

Welcome to Honors English 200! The following work is meant to prepare you for the first week of school, but also to keep your literary skills (*somewhat*) sharp over summer! ☺

If you have any questions about the assignment, just reach out to me. I check my email periodically over summer and will get back to you as soon as I can. (JNarozny@rutherfordschools.org)

**The first thing to do is to pick up a textbook from the high school's library before you leave for summer.**

*- Advanced Language & Literature for Honors and Pre-AP English Courses*

All required work will be due on the first FRIDAY of school. A Google Classroom assignment will be created for you to attach your work to when class begins. Your responses should be in a single Google Doc. Be sure to label everything carefully.

**Type all work in MLA format (Times New Roman, Size 12 Font, Double-spaced).**

Be sure to proofread your work carefully.

### **Textbook Work**

#### **Chapter 1**

- Read pages 1 – 16 (*you do not need to do any of the Activities*)
- Read “*from* The Shallows: What the Internet is Doing to Our Brains” by Nicholas Carr on pgs. 18 – 20.
- Complete questions 1, 2, & 3 on pg. 20.
  - #1's response should be 2 – 3 sentences in length
  - #2 is a chart/list...it can be brief.
  - #3's response should be 4 – 6 sentences in length

#### **Chapter 2**

- Read pages 25 – 52 (*you do not need to do any of the Activities*)
- Complete #1 on page 53. Your response should be 7 – 10 sentences long.
  - **Only discuss TWO of the suggested devices (diction, syntax, figurative language, & imagery).**
  - Be sure to support your ideas with specific references to the poem.
  - Your first sentence should directly answer the question by providing a specific defensible claim.