John J. Hurley Superintendent of Schools

Frank T. Morano
Principal

Nicholas A. DeBari Assistant Principal

Dr. Shannon D. Hopkins Director of Guidance

David G. Frazier

Director of Athletics



RUTHERFORD HIGH SCHOOL A National School of Excellence

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December 2023

Dear Parents/Guardians,

We are writing to let you know of recent changes to our Honors Program at Rutherford High School beginning with the incoming freshmen Class of 2028.

Students wishing to enroll in Honors English 100, Honors World History, Honors Geometry and/or Honors Biology will be required to meet specific benchmarks as evidenced on the attached matrices.

Additionally, students wishing to enroll in Honors English 100 and/or Honors World History must sit for an Honors Placement Assessment which will be offered on Tuesday, January 30th, 2024. Students must sign up to take the English and/or Social Studies Honors Placement Assessment with Mr. Tozzi by Friday, January 19, 2024.

On Tuesday, January 30th, students who have signed up for the Honors Placement Assessment for English 100 and/or Honors World History will report to the Rutherford High School Cafeteria at 3:15. The assessment will consist of reading comprehension questions and a writing assessment. Students will have 90 minutes to complete it and will be dismissed individually as they finish. Students should come prepared with at least two pens and pencils. Computers are not necessary as the assessment is hand-written.

If you have questions, please contact the appropriate department supervisor.

Mr. Brian Ersalesi English Supervisor bersalesi@rutherfordschools.org Mrs. Danica Schmeding \(\square\) Math and Science Supervisor dschmeding@rutherfordschools.org

Ms. Marisa Yoda Social Studies Supervisor myoda@rutherfordschools.org

Mr. Frank Morano Principal



9th Grade Honors Placement Scoring Matrix for Students Entering Honors English and/or Honors World History in 2024-2025

Student Nam	ne:		
Ota a Otte i tait			

	5	4	3	2	[*] 1	0	Points Earned
Class Average (As of February 2024)	100-97	96-93	92-90	. 89-87	86-83	Below 82	
Writing Rubric Score (Rubric score out of 5)	5	4	3	2	1	0	
Reading Comprehension (Score out of 16)	15 or 16	13 or 14	11 or 12	9 or 10	7 or 8	Fewer than 8	
Linklt (Benchmark B)	Exceeding	Meeting	Bubble	Approaching	Partially Meeting	Not Meeting	
Total Points	8	5	g a	9			e e

- A student who scores a 16 or higher is eligible to enroll in Honors English 100 and/or Honors World History.
- If the class average is the only item keeping a child from scoring a 16 or higher, the decision will be re-assessed using the child's final grade in June. The student is responsible for requesting a review of placement in honors before June 30th.
- To remain in an accelerated level course, students must earn a final grade no lower than a 70/C-.
- New entrants to the district will be placed upon grades only (93/A).



9th Grade Honors Placement Scoring Matrix for Students Entering Honors Geometry and/or Honors Biology in 2024-2025

Student Name:	

	5	4	3	2	1	0	Points Earned
Class Average	100-97	96-93	92-90	89-87	86-83	Below 82	
Linklt Benchmark B	Exceeding	Meeting	Bubble	Approaching	Partially Meeting	Not Meeting	
Total Points	-	,			a)		

- Students will be placed into the appropriate honors class based on their multiple measure matrix score.
 - o Part 1 Class Average
 - o Part 2 Linkit Benchmark B End of January
- Students must be enrolled in Algebra 8 Accelerated to be considered for Honors Geometry.
- 10 points is the maximum score. Students who receive a total of 8 points or higher will be placed into an honors course.
- If the class average is the only item keeping a child from scoring a 8 or higher, the decision will be re-assessed using the child's final grade in June. The student is responsible for requesting a review of placement in honors before June 30th.
- To remain in an accelerated level course, students must earn a final grade no lower than a 70/C-.
- New entrants to the district will be placed upon grades only (93/A).