

Summer Assignments for English 400 Honors

The way to get started is to quit talking and begin doing. -Walt Disney

My 2023 Summer Checklist:

- ☐ Prepare for the college application process
- ☐ Continue SAT/ACT prep
- ☐ Research colleges and universities
- ☐ Research possible scholarships
- ☐ Visit colleges on your list to get a feel for the campus.
- ☐ Choosing the right angle: Begin to think about what topic you will write about that will create a unique, purposeful and well written essay in your own voice that will appeal to the college/university of your choice.
- ☐ Complete the Summer Project - A Road Map to Success: Future Just Ahead. All the instructions are listed below.
- ☐ Have a restful and productive summer!

Summer Assignment (s)

Senior year is finally here! At this time you begin the transition from being a high school student to becoming a more prominent figure in society. A successful person is someone who knows how to prepare , reflect and is able to move forward using their experiences as a springboard for success.

This summer we would like you to complete a project where you create “**MY ROAD MAP TO SUCCESS.**” Read *Tuesdays with Morrie* by Mitch Albom. **You can sign this book out at the RHS Library before school ends.**

As you read, be sure to take notes on the book, focusing on the essential question, ***To what extent, if any, do we create and control our own destiny?*** Setting and meeting goals is the best way to track achievements. Having the end in mind is an effective habit to succeed and reach your goals. You will develop a road map to plot your short- and long-term career-related goals and then use this road map as a personal plan of action where you can track your progress and celebrate those achievements.

Within the first days of school, you will share your project and participate in a Socratic Seminar. This will be the first two grades for your senior year.

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Tasks and Resources

Task 1 : Think about this year's essential question: To what extent, if any, do we create and control our own destiny? In order to complete this task, you will need to do read *Tuesdays with Morrie* by Mitch Albom.

❑ **Task 2: Reflect** on the essential question: *To what extent, if any, do we create and control our own destiny?*

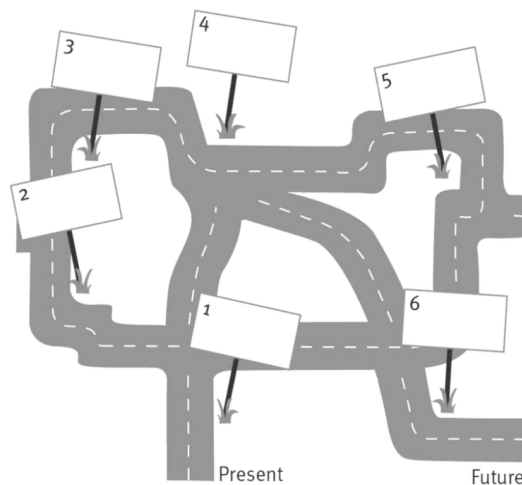
❑ **Task 3: Use two (2) additional** resources of your choice that will help support your claim. **You may use the following articles:**

- [Three Reasons Why You Need a Website](#), *Forbes Magazine*
- [What Every College Students Should be Doing for Career Success](#), *Forbes Magazine*
- [What Straight A Students Get Wrong](#), *New York Times*
- [The Right Way to Pitch Yourself to a School](#), *US News and World Report*
- [College Admissions Scandal](#) *CBS News*
- [New Item of the College Admission Checklist - LinkedIn Profile](#), *The New York Times*

❑ **Task 4: Take notes and select** quotes from each of the sources that support your answer to the essential question.

❑ **Task 5: Create your own ROAD MAP TO SUCCESS. BE SPECIFIC & CREATIVE!!!!**

(See sample below) (*Of course, it does not have to be something exactly like this; it could be a time line or something else. The design is up to you*)



SAMPLE:MY ROAD MAP TO SUCCESS

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Task 6: Complete the following IXL skills before the first day of school. You must score at least an 80 in order to get credit:

- ☐ Grade 12 [F-1](#)
- ☐ Grade 12 [F-2](#)
- ☐ Grade 12 [G-1](#)
- ☐ Grade 12 [G-2](#)
- ☐ Grade 12 [H-1](#)
- ☐ Grade 12 [H-3](#)

Have a great summer! See you in September!

For questions, email Mr. Michael Stracco - mstracco@rutherfordschools.org or Mrs. Nicole Bowden - nbowden@rutherfordschools.org.