Public Schools Dete	NJSLS - RL.12.2. Determine a theme or	Name:
	central idea of a text and	Entering Grade (Circle One) 9 10 11 12
Currence Dooding	ner Reading analyze its development over the course of the text, including its relationship to the characters, setting,	Book Title:
_		BOOK THIE.
Optional Analysis	and plot; provide an	Book Author:
Grades 9-12	objective summary of the text.	
Essential Question: Consider how the author is using the characters, setting, and plot to develop the theme or central idea of this book. What is the theme or central idea of the text and what role does the main character and the setting play in developing that theme or central idea?		
Summary: What was the book about?		
Character: Choose one character from the book you read. Explain how the character changes over the course of the text. What are they like at the beginning? What are they like at the end? What makes them change?		
Review: Write a brief review for students in your class. Would you recommend this book? Why or why not?		
Parent/Guardian: I certify that my child read this book and completed this work independently. Signature: Date:		