

Rutherford Public Schools
Summer Reading Optional Analysis
Grades 1-5

Student Name: _____

Entering Grade: Circle One: 1 2 3 4 5

Book Title: _____ Author/Illustrator: _____

Genre: _____

My Rating:



POINT OF VIEW

Who is telling the story?

1st person

character in the story
(*I, my, we, our, us*)

3rd person

narrator or outsider
(*he, she, him, her, they, them*)

AUTHOR'S PURPOSE

Why did the author write this story?

Persuade Inform Entertain Share feelings
(*commercial*) (*the news*) (*tv shows*) (*diary/love letter*)

SETTING

Where and *when* does the story take place? Environment?

CHARACTERS

Who is the main character in the story?

Two **character traits** that describe the character:

How are you & the character **similar** or **different**?

PLOT

What happened in the story?

- Problem & Solution
- Beginning, Middle, Ending

Parent/Guardian: I certify that my child read this book and completed this work independently.

Signature: _____ Date: _____

CONNECTION

What connection can you make to this story?

- **Text-to-Self:** This story reminds me of something that happened to me...
- **Text-to-Text:** This story reminds me of another story...
- **Text-to-World:** This story reminds me of something that I saw in the news...

OPINION

Pick one of the questions to respond to...

- What was your favorite or least favorite part of the story?
- How would you have written the story differently?
- What would you have done if you were one of the characters in the story?

OTHER RESPONSES

WRITTEN RESPONSE OR VISUAL IMAGE