

RELATIONS BETWEEN OTHER ENTITIES AND THE DISTRICT

The board believes that cooperation between the schools and other organizations concerned with youth, career development and mental health will enhance the opportunities of the district's pupils. Such cooperation will also enable the district to serve its pupils better through appropriate referrals as in substance abuse programs, special needs, etc. The chief school administrator is encouraged to explore areas of mutual concern with the administrative officers of such organizations and to recommend desirable courses of action.

The board directs the chief school administrator to seek and maintain working relationships with local colleges and universities in such areas as student teaching, in-service staff development and advanced placement.

It is of particular importance to establish and maintain close working relations with trades, businesses and industries which provide members for advisory committees and are possible sources of career placements for our pupils.

The board recognizes the need for communication between this district and other districts and educational institutions that provide programs, training, and services not otherwise available to children residing in this district.

In order to maintain cordial and constructive relationships with other educational institutions, the Superintendent shall:

1. cooperate with the professional staff in articulation studies to assure that pupils of this district are properly prepared to enter the schools of the special services district, Bergen Tech, or Academy Programs;
2. maintain liaison with the administration of all private and parochial schools that enroll significant numbers of pupils resident in this school district in order to be aware of any program changes that may be planned that could affect this district;
3. cooperate fully in the implementation of all state and federal programs administered by this district that benefit, in whole or in part, eligible pupils attending private or parochial school.

Core Curriculum Content Standards

The board shall encourage the active involvement of representatives from the community, business, industry, labor, and higher education in the development of educational programs aligned with the Core Curriculum Content Standards.

The board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified high school students, with the understanding that these credits shall be accepted at all public New Jersey higher education institutions.

Charter Schools

The board shall follow all procedures in code and statute when a charter school is proposed for the district or when district students would be eligible to attend a charter school in another district.

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Donations to Private Organizations

The authority for a board of education to expend public funds is derived from the constitutional mandate to “provide for the maintenance and support of a thorough and efficient system of free public schools.” The donation of moneys to any private organization, regardless of the merits of that organization’s purposes, is not within the authority of the board and is, therefore, prohibited.

Adopted: December 10, 1984  
Revised: January 14, 2001  
Renumbered: 07/12/04 (9500)  
Revised: October 10, 2011  
Revised:

Legal References:	<u>N.J.S.A. 18A:11-1</u>	General Mandatory powers and duties
	<u>N.J.S.A. 18A:17-14.1</u>	Appointment of school business administrators; may act as secretary; duties, etc.
	<u>N.J.S.A. 18A:17-15</u>	Appointment of superintendent; terms; appointment of expense
	<u>N.J.S.A. 18A:17-24.1</u>	Sharing of personnel by school board
	<u>N.J.S.A. 18A:20-9</u>	Conveyance of unneeded real estate for nominal consideration; qualified recipients; reversion
	<u>N.J.S.A. 18A:20-34</u>	Use of school house and grounds for various purposes
	<u>N.J.S.A. 18A:36A-1 et seq.</u>	Charter Schools
	<u>N.J.S.A. 18A:54-20</u>	<u>Powers of board (county vocational schools)</u>
	<u>N.J.S.A. 18A:58-37.1 et seq.</u>	Textbook aid to public and nonpublic
	<u>N.J.S.A. 18A:61C-1</u>	Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of College level instruction; scope
	<u>N.J.S.A. 18A:61C-4</u>	College level instruction for high school students
	<u>N.J.S.A. 40:8A-1 et seq.</u>	
	<u>N.J.S.A. 40A:65-1 et seq.</u>	Uniform Shared Services and Consolidation Act.
	<u>N.J.S.A. 52:14-15 et seq.</u>	Deductions Constructed as Voluntary Payments
	<del><u>N.J.A.C. 6:20 6.1 et seq.</u></del>	
	<del><u>N.J.A.C. 6:29 6.1 et seq.</u></del>	
	<del><u>N.J.A.C. 6:29 6.3 (b)1, 6.3(c)4iv, 6.3(c)5ii</u></del>	
	<u>N.J.A.C. 6A:8-3.1(a)2</u>	Curriculum and Instruction
	<u>N.J.A.C. 6A:8-3.3(a)</u>	Enrollment in College Courses
	<u>N.J.A.C. 6A:11-1.1 et seq.</u>	Charter Schools
	<u>N.J.A.C. 6A:14-7.1 et seq.</u>	Receiving Schools
	<u>N.J.A.C. 6A:16-1.1 et seq.</u>	Student Development Programs
	<u>See particularly:</u>	
	<u>N.J.A.C.6A:16-4.1(a)(b)4.2(a)</u>	
	<u>N.J.A.C.6A:23A-20.4</u>	Ownership and Storage of Textbooks
	<u>N.J.A.C.6A:32-12 et seq.</u>	Annual reporting and Planning Requirements
	<u>Zelman, Superintendent of Public Instruction of Ohio, et al. V. Simmons-Harris et al., 536 U.S. 639 (2002)</u>	

New Jersey Constitution, Article VIII Section III pars. 2 and 3, Section IV, par. 1