



To: All Students Entering Grades 4 - 6 in September 2016  
From: Mrs. Tara Motyka, Pierrepont School Media Specialist  
Date: May 10, 2016  
Re: Summer Reading

Based on the positive feedback regarding the new summer reading program initiated last year for students in grades 4, 5, and 6, we plan to use the same format for summer reading this year.

For the 2016 Summer Reading program, students entering grades 4 - 6 will be permitted to choose their own summer reading selection. There is no required list. Any fiction or nonfiction book that suits the student's grade-level and ability-level may be selected from any genre. Students will have time to explore various genres and age appropriate books during library class in order to assist in their book selection process.

Students must select a book and submit it via this GoogleForm: <http://goo.gl/forms/un2ukkmOsb> no later than **Friday, June 3, 2016**. Students **MUST** be logged in to their Rutherford Google account in order to fill out the form.

All students' choices will be recorded and forwarded to their Language Arts teacher of record for the 2016-2017 school year.

Over the summer, students should read their book of choice and complete the summer reading assignment for their grade level. Students entering grades 4 and 5 will complete the Amazon Book Review project as detailed in the summer reading packet. Students entering grade 6 may choose and complete **ONE** of the four assignments detailed in the summer reading packet. Students in all grades should submit their completed summer reading assignment to their Language Arts teacher no later than **September 16th, 2016**.

All assignments will be graded using the attached rubric and will count as a grade for the 1<sup>st</sup> marking period of the 2016-2017 school year.

It is my hope that students continue to find the flexibility of the new summer reading program to be liberating and therefore a more personally rewarding experience in which reading becomes a desired activity.

## ***SUMMER READING DIRECTIONS***

1. Select a book. Any book of any genre that is interesting and exciting to you may be selected. (It should be an appropriate text with regards to grade level, ability level, and content.)
2. Fill out this form <http://goo.gl/forms/un2ukkMOsb> by **Friday, June 3, 2016**. Your choice will be forwarded to next year's Language Arts teacher. Students **MUST** be logged in to their Rutherford Google account in order to fill out the form.
3. Read the book over the summer!
4. You will have until September 16, 2016 to submit your completed summer reading assignment to your Language Arts teacher.
5. Have questions? Need help?

Pierrepont Intermediate School students can email Mrs. Motyka at [tmotyka@rutherfordschools.org](mailto:tmotyka@rutherfordschools.org)

Between June 25<sup>th</sup>, 2016 and September 1<sup>st</sup>, 2016, students can email the district supervisor of English Language Arts, Mr. Ersalesi, at [bersalesi@rutherfordschools.org](mailto:bersalesi@rutherfordschools.org)

## Summer Reading Assignment For Students Entering Grades 4 & 5

Directions: Use the following format to make an Amazon Page for your summer reading book. Your Amazon Page should be created using a small poster board. All sections should be handwritten and artwork should be original.

# Amazon Listing Novel Project

Marketing Expert. That is your new job title! Every book on Amazon.com has a listing that informs buyers about the book. Your job is to create a paper version for the novel you have read. Follow the format below.

<h2 style="text-align: center;">NEW BOOK COVER</h2> <p style="text-align: center;">Create a new book cover for the novel and draw it here.</p> <div style="display: flex; justify-content: space-around;"><div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 45%; text-align: center;">Draw an important scene from your book here.</div><div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 45%; text-align: center;">Draw another important scene from your book here.</div></div>	<h2 style="text-align: center;">BOOK TITLE</h2> <p style="text-align: center;">AUTHOR</p> <p style="text-align: center;"><u>Write a one to two sentence preview summary that will capture a potential reader and make them want to buy this book!</u></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"><h2 style="margin: 0;">SUMMARY</h2><p style="margin: 0;">Write a complete summary of the book here.</p></div>
<h2 style="text-align: center;">PRODUCT DETAILS</h2> <p style="text-align: center;">Include the following: Age Range•Grade Level•Pages•Publisher•</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"><h2 style="margin: 0;">QUOTE ME</h2><p style="margin: 0;">Select 3-5 quotes from the book to display here. Choose quotes that are meaningful and represent the story well.</p></div>
<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"><h2 style="margin: 0;">RANK OR RECOMMEND</h2><p style="margin: 0;">Choose one of the following options for this section:</p><ol style="list-style-type: none"><li>1) Rank this book against 4 other books you have read recently</li><li>2) Recommend other books people may like if they are interested in this book.</li></ol></div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"><h2 style="margin: 0;">EDITORIAL REVIEW</h2><p style="margin: 0;">Write a review of the book.</p></div>

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## **Summer Reading Assignment Choices for Students Entering Grade 6**

Directions: Choose one assignment from the list below to complete over the summer. You should submit your completed assignment to your Language Arts teacher no later than September 16th, 2016. Your assignment will be graded using the attached rubric.

### **Grades 6 Assignment #1 - Vocabulary Log**

Keep a log of challenging vocabulary words that you encounter while reading the book. You should choose at least **10 words** and complete the following for each word:

1. List the word.
2. Record the sentence from the text that the word was found in.
3. Write the definition and the part of speech of the word.
4. Write a simple synonym for the word.
5. Write an original sentence using the word.
6. Include a drawing or picture that visually represents the meaning of the word.

### **Grades 6 Assignment #2 - Market It! Create an advertisement to sell the book.**

Your advertisement should be in the form of a Movie Poster (no larger than a poster board) and should include the following sections:

1. The Title of the book
2. A Central Graphic (this should be an original drawing that represents a major aspect your book)
3. A Slogan (A catchy phrase that encapsulates your book and will make someone want to read your book)
4. Quotes from the book
5. Your own personal review of the book

### **Grades 6 Assignment #3 - Cast It!**

Your book is being made into a movie! Cast at least 4 characters from your book and provide a justification for each.

For each character, you must include:

1. The name of the character you plan to cast
2. Name of the actor / actress who accurately fits the role of that character
3. A 5 sentence paragraph detailing at least 3 reasons why your actor / actress would fit the role of your character.
4. A picture of the actor.

## Grades 6 Assignment #4- Book Club

Form a book club with 2 - 4 people and keep a log of 3 meetings. People in the book club are responsible for keeping their own log. For each meeting, chose one question from the following list to start a discussion:

- How did you **experience** the book? Were you engaged immediately, or did it take you a while to "get into it"? How did you feel reading it - amused, sad, confused, bored...?
- Describe the main **characters**. Who is your favorite character and why? What motivates the characters to make certain choices? Do you agree with the choices the characters make?
- Do the main **characters change** by the end of the book? Do they grow or mature? Do they learn something about themselves and how the world works?
- Does the story interest you? Is the book a fast-paced page-turner? Or does the story unfold slowly? Were you surprised by events in the story or did you find it predictable?
- What main ideas—**themes**—does the author explore? (Consider the title, often a clue to a theme.)
- Is the **ending** satisfying? If so, why? If not, why not...and how would you change it?
- What **passages** are meaningful to you? Perhaps something that made you laugh or cry? Something that you were able to relate to?
- Has this novel **changed you**? Did you learn something new or has it changed your opinion about a certain issue?

*Discussion Questions modified from Litlovers.com*

The log must include:

1. The date of the meeting
2. Discussion question(s)
3. A brief summary of the discussion (5 sentence paragraph)
4. Personal reflection of overall meeting detailing the following: (5 sentence paragraph)
  - a. Any insight you gained
  - b. Disagreements you may have had with other book club members
  - c. Other thoughts that you did not get to share

# Summer Reading Rubric

	4	3	2	1
Reading Comprehension	The assignment demonstrates thorough reading of the book and specific references the text to support the assignment.	The assignment demonstrates reading of the book and makes references to the text.	The assignment demonstrates skimming or partial reading and made vague references to the text.	The assignment demonstrates little or no reading and made no references to the text.
Organization	Reader can easily follow the progression of ideas and reasoning in the assignment. Structure is appropriate to the assignment.	Reader can follow the progression of ideas and reasoning in the assignment. There is some logic in organization of ideas.	Reader struggles to follow the progression of ideas and reasoning in the assignment. There is a lack of logic in the organization of ideas.	Organization is unacceptable and lacks coherence.
Mechanics	No spelling or grammatical errors.	Very few spelling or grammatical errors.	Several spelling or grammatical errors.	Many spelling or grammatical errors.
Project Components	All key components are evident in the assignment.	Almost all key components are evident in the assignment.	Several key components are not evident in the assignment.	Most of the key components are not evident in the assignment.
Overall Appearance	Style is original and attractive. Artwork is exceptionally creative. The assignment is neat and legible.	Style is mostly original and attractive. Artwork is creative. The assignment is mostly neat and legible.	Style is somewhat original. Artwork is somewhat creative. The assignment is somewhat neat and legible.	Style is not original. Artwork is not creative. The assignment is not neat and legible.

Name \_\_\_\_\_

Score \_\_\_\_ / 20