UMS Remote Learning FAQ

1. **Should my child use his/her school issued Chromebook or a personal laptop during the remote learning session?**

   We recommend that all students utilize their school issued Chromebook. We use specific programs like https://www.dyknow.com/ that allow staff to view all student screens in real time. We cannot utilize this program on a personal device. Therefore, we recommend utilizing your school issued Chromebook unless you are experiencing technical difficulties.

2. **Does my child have to sign-in for his/her homeroom?**

   Yes, students must sign-in correctly at 8:50 am for homeroom to be marked present. If a student signs in late, they MUST email their homeroom teacher. Students who do not sign into his/her homeroom during the designated time will be marked absent for the school day. Your child's homeroom teacher will post a daily attendance question in his or her Google Classroom and this will serve as the attendance check-in. Please remember that these days will count towards the student's attendance policy.

3. **Is your child having difficulties signing into his/her homeroom?**

   Students need to answer the attendance question (not make a comment under an assignment) in each class. They need to mark themselves present by answering the question and clicking "**submit**."

4. **Should my child check his/her school email?**

   Yes, students should check their school email, regularly. ***Students should utilize their school Gmail accounts, not a personal Gmail account.**

5. **Does my child need to check his/her classwork and stream section in Google Classroom?**

   In addition to looking at the "Classwork" section on Google Classroom, students should also look at their "Stream". Teachers share information there that is important (correct homework answers, notes, announcements), but not necessarily work to be completed with due dates. If students only look at their due classwork, they will miss this important information.

6. **During remote learning sessions should my child be on game sites?**

   Students should not be on game sites during their remote learning sessions. Students should be following the rotating block schedule and be present for the entire 40 minute block.

7. **Does my child have to submit the same quality work as if he/she were attending school in person?**

   The quality of the work that is submitted should be the same as what was previously expected in school. If your child is experiencing difficulty, it's important to contact his/her teacher, guidance counselor and child study team member, when applicable.

8. **What happens if my child is not present for his/her virtual learning session?**

   He/She will be marked absent and this will be recorded in PowerSchool. You will be contacted by the main office or guidance department. Your child will be responsible for making up any missed work. If needed, please contact your child's teacher or guidance counselor for assistance.

9. **What happens if my child signs into his/her homeroom, but fails to attend the rest of their schedule for that day?**

   If your child only signs into his/her homeroom and does not attend the rest of his/her classes for that day they will be marked absent. This will count towards the attendance policy. It's important that your child attends each block daily.

10. **Does my child have to be on time when attending each block?**

    Yes, your child should be on time when attending each block. We have a built-in five minute window for each block to give students time. We understand that everyone is adjusting to this new environment. We will be flexible and accommodating during the rollout period of remote learning.

    Students should be utilizing the remote learning block schedule template that was shared with them. They may want to print this out and have it next them each day.

    If your child forgets to mark themselves present, but a teacher can see he/she doing work through dyknow, we will not mark them absent. However, this cannot become habitual and should be corrected after the rollout has concluded.

11. If my child attends an RTI or OCS class do they have to complete work?

Yes, teachers are assigning mini-lessons to students in order to assist them with instruction.

12. What can I do as a parent/guardian to assist my child during the remote learning period?

Parents should help their child develop a routine at home. Routines will make it easier for them to be successful and ease any potential anxiety or concerns. Teachers will need your support to make sure your child is getting the most out of his/her experience during these unprecedented times.

13. Are counselors available for my child?

Counselors are available for students and families experiencing any social/emotional distress via email and zoom.

14. Should parents and students be checking PowerSchool?

Parents and students should be checking PowerSchool for updates on their work, missing assignments, etc.

15. Who do I contact if I am having technical difficulties?

Please send all inquiries to **umstech@rutherfordschools.org**

16. What should a parent do if he/she does not have PowerSchool student portal log-in?

Any student that does not have their Student Portal log-in, or any parent who does not have their Parent Portal log-in, should email their child's guidance counselor.

17. What duties are non-instructional staff performing during this virtual learning session?

Guidance Counselors - will monitor student attendance, grades, and emails throughout the length of the virtual instructional period.
Nurse - Answer parental/teacher questions; complete 504 Direct responsibilities; monitor plans of 504 students.
SAC - Check in on students via email; be a resource for parents/staff
Non-Instructional Media Specialist - Post activities on Classroom/Webpage; support teachers with needed resources.

CST Members - Monitor student IEPs, attendance, grades, and emails; work on reports and documentations; respond to parent emails; meet requests/rescheduling of IEPs. Speech - Complete reports; email parents with some suggested activities to maintain skills