

Rutherford Public Schools
Summer Reading Optional Analysis
Grades 1-5

Student Name: _____

Entering Grade: Circle One: 1 2 3 4 5

Book Title: _____ Author/Illustrator: _____

Genre: _____

My Rating:



POINT OF VIEW

Who is telling the story?

1st person

character in the story

(I, my, we, our, us)

3rd person

narrator or outsider

(he, she, him, her, they, them)

AUTHOR'S PURPOSE

Why did the author write this story?

Persuade

(commercial)

Inform

(the news)

Entertain

(tv shows)

Share feelings

(diary/love letter)

SETTING

Where and *when* does the story take place? Environment?

CHARACTERS

Who is the main character in the story?

Two **character traits** that describe the character:

How are you & the character **similar** or **different**?

PLOT

What happened in the story?

- Problem & Solution
- Beginning, Middle, Ending

Parent/Guardian: I certify that my child read this book and completed this work independently.

Signature: _____ Date: _____

CONNECTION

What connection can you make to this story?

- **Text-to-Self:** This story reminds me of something that happened to me...
- **Text-to-Text:** This story reminds me of another story...
- **Text-to-World:** This story reminds me of something that I saw in the news...

OPINION

Pick one of the questions to respond to...

- What was your favorite or least favorite part of the story?
- How would you have written the story differently?
- What would you have done if you were one of the characters in the story?

OTHER RESPONSES

WRITTEN RESPONSE OR VISUAL IMAGE