



# Welcome to Pierrepont School

Parent Orientation

May 23, 2017



# Pierrepoint Administration

- Joan Carrion, Principal
  - BA and M.Ed- Rutgers University
  - Certifications: Social Studies, Elementary K-8, Teacher of the Handicapped, Principal
  - Taught Social Studies and Special Education at Lacey Township High School in Lanoka Harbor, NJ
  - Assistant Principal at Westfield High School, Westfield NJ
  - Assistant Principal and then Principal at Pierrepoint School
  - Married with two children- my son is in 4th grade and my daughter is in 1<sup>st</sup> grade



# Pierrepoint Administration

- Damon Placenti, Assistant Principal
  - BS- William Patterson University, M.Ed- NJCU
  - K-12 Physical Education Teacher at Haledon, North Arlington
  - Athletic Director/Supervisor Physical Education- North Arlington Schools
  - Athletic Director/Supervisor Physical Education/Supervisor of Student Activities- Monroe Township Schools
  - Assistant Principal at Pierrepoint School
  - Married with two sons- one 1<sup>st</sup> grader and a three year old



# Office Staff



Melissa Monaco- ext 4262



Cecilia Andler- ext 4373



# Student Support Staff

Julie Frattarola  
School Nurse



- If your child takes medication regularly Mrs. Frattarola can distribute medication as long as there is a doctor's note and medication is in original packaging.
- Please maintain open communication with the nurse for any medical conditions that your child may have.
- Please note: incoming 6<sup>th</sup> graders must have a Meningococcal vaccination prior to the start of the school year.
- vaccination get info from Julie
- Mrs. Frattarola also acts as our 504 coordinator for the building.



# **Pierrepoint Health Office**

## **MEDICATION ADMINISTRATION**

- **Permission from a Physician or APN**
- **Original packaging**
- **Proper labeling**
- **No baggies!**



# **Pierrepoint Health Office**

## **SCREENINGS**

- **Height, weight, blood pressure**
- **Vision – grades 4 & 6**
- **Scoliosis – grade 5**
- **Referrals**



# Student Support Staff

- Kimberly Huzzy, Student Assistant Counselor (SAC) ext 4375
  - **Runs Insight Groups- group counseling**
    - Students can be invited to participate in groups through parent recommendation, teacher recommendation, or self identification by the student
    - Students are placed in groups with students of similar need.
    - Examples of types of groups that have been run by Ms. Huzzy: changing families, grief counseling, anxiety, self esteem, social skills.
  - **Individual Counseling**
  - **Crisis Intervention**





# **Student Assistance Program**

## **ABOUT THE PROGRAM**

- **The Rutherford Student Assistance Program (SAP) provides social and emotional support to students in need. We offer group counseling at all grade levels, individual counseling, consultation to parents and teachers, and crisis intervention.**
- **Friendship Circles: Topic oriented groups that focus on student's areas of need, such as anxiety, anger management, social skills, self-esteem and changing families.**
- **Being part of a group helps students to feel connected at school. For students who are new to the school, experiencing social difficulty, or feeling a sense of isolation, groups can help them find their place within the school community**



# Student Support Staff

- Stavros Siskas, Guidance Counselor ext 4376
  - Academic Counseling – organization, study skills, academic services, assisting students who are at risk of failing
  - Transitioning – assistance with transitioning to a new school or grade level
  - Testing – NJ ASK/PARCC
  - Response to Intervention Committee Chair
  - Bullying and Violence Prevention
  - Anti-Bullying Specialist





# Pierrepont Guidance Department

*“Your Academic HUB @ Pierrepont”*

## Stavros Siskas Guidance Counselor

### Mission Statement

*To Provide A “Frustration-Free” Experience In Keeping Parents Connected & Engaged In Their Child’s Academic Performance At Pierrepont School.*

**Tel:** 201-438-7675 ext. 4376   **E-mail:** [ssiskas@rutherfordschools.org](mailto:ssiskas@rutherfordschools.org)

**Office Hours:** 8:00 AM - 3:00 PM   **Room:** 121







# Student Support Staff

- Two district Child Study Team Members are housed at Pierrepont
  - Psychologist, Peter Grompone
  - LDT-C, Rita O'Neill Wilson
- Speech Therapist, Maria DeTrizio assigned to Pierrepont full time.
- District also has a behaviorist on staff.



Peter Grompone



Rita Wilson



Maria DeTrizio



# Daily Schedule

6 <sup>th</sup> grade	5 <sup>th</sup> grade	4 <sup>th</sup> grade
8:15-8:30 Homeroom	8:15-8:30 Homeroom	8:15-8:30 Homeroom
8:30-9:12 Cycle/Special	8:30-10:00- ELA/Math	8:30-10:00- ELA/Math
9:14-9:56 Cycle/Special	10:02-10:44- Cycle/Special	10:00-11:30-ELA/Math
9:58-11:28- ELA/Math	10:46-11:28-Science/Social Studies	11:30-12:12-Science /Social Studies
11:28-12:10- Lunch	11:28-12:10- Lunch	12:12-12:54- Lunch
12:12-12:42- Open	12:12-12:54- Cycle/Special	12:54-1:24- Open
12:44-2:14- ELA/Math	12:56-2:26- ELA/Math	1:26-2:08- Cycle/Special
2:16-2:54- Science/Social Studies	2:28-2:54- Open	2:10-2:52- Cycle/Special



# 4<sup>th</sup> Grade Team

## ELA/Social Studies

Kaitlin Samra



Marissa Silverstein



Samantha Lyon



Blenda Johansen





# 4<sup>th</sup> Grade Team

## Math/Science

Jamie Foy



Joan Macri



Matthew Vaccaro



Kristy Del Mastro





# 4<sup>th</sup> Grade Team

## Special Educators / Co-Teaching Classrooms



Burcu Demirbulakli



Tarah Engels



# Response to Intervention (RTI)

- Work with students as needed on subject specific skill development.
- Teachers push in to classrooms and pull out students in small groups as needed.



# RTI Math



Dave Padilla



Kristin Dolci



Jaclyn Levine



# RTI ELA



Megan O'Boyle



Christine Marks



Deborah Courtney



# Specials

- Physical Education
- Art
- Library/Media Center
- General Music
- Instrumental Music
- Gifted and Talented



# Specials

Brianne Mahoney  
Physical Education



Pete Pampulevski  
Physical Education



Frank Stout  
Physical Education



Tara Motyka  
Media Specialist



# Specials

Connie DeFazio  
General Music



Joe Cavezza  
Instrumental Music



Stephanie Natiello  
Art



Amanda Almaliah  
Gifted and Talented

*Mike Faugno  
(not pictured)  
Instrumental Music*



# Specials

- Physical Education
  - Classes meet two days per week
  - No locker rooms- student do not change for class
  - On Phys. Ed. days students must come to school dressed to participate and must wear sneakers. Slip on sneakers are not permitted
  - No jewelry is permitted in Phys. Ed.



# Specials

- Art
  - Meets 1 time per week for the entire school year.
  - School wide art show will held in the spring. All students will have work on display.



# Specials

- Library/Media Center
  - Meets 1 time per week for the entire school year.
  - Class topics include author and genre studies as well as research skills.
  - Media Specialist runs programs to promote reading such as Books and Beyond reading challenge, Read Across America Day events, and author visits



# Specials

- Music
  - General Music classes meet one time per week for the entire year.
  - Chorus is a co-curricular activity open to all students.
  - Students practice after school, generally two days per week. There are two concerts per year one in the winter and one in the spring.
  - Band is a co-curricular activity open to all students. The whole band practices during open period. Students receive 30 minute small group lesson instruction one time week during the school day.



# Gifted and Talented

- Pull out program. Classes will meet weekly for approximately 2 hours.
- Amanda Almaliah is our Gifted and Talented Teacher



# Cycle Classes

- Cycle classes will meet daily for one marking period.
- Cycle classes include:
  - STEM
  - Spanish
  - Computer Applications
  - Digital Storytelling (4<sup>th</sup> grade)
  - Broadcast Journalism (5<sup>th</sup> grade)
  - Integrated Arts (6<sup>th</sup> grade)



# Cycle Classes



Jessica Saxon  
STEM



Gianna Seidler  
Dig.  
Storytelling/Journali  
sm/Int. Arts



Maria Prettyman  
Spanish



Danielle Sabato  
Computer Applications



Liz Gilmore  
Computer Applications



# STEM- Grade 4

Students will explore a variety science concepts with a STEM focus in mind. The students will use problem solving skills to explore grade level next generation science standards. Students will explore concepts including *waves, Earth's systems, Earth and Human Activity and Engineering Design skills*. Students will be introduced to science practical skills, science lab report writing, and problem solving engineering design skills and applications.



# Digital Storytelling- Grade 4

This course will bring a student's imagination to life. Students will learn how to create short stop-motion movies, with a soundtrack to fit, using simple stop motion techniques, storyboards, cameras, and software. Working independently and collaboratively, students will use hands-on art and miscellaneous materials, 2D & 3D backgrounds, as well as themselves, to create visually unique and innovative characters, and scenes. Students will also be adding music to their creations, adding the element of timing, emotion, highlighting, intensity, mood, and tone, through sound.



# Computer Applications- Gr 4

The fourth grade computer curriculum explores technology skills beyond basic levels of software applications and supports learning in both technology and regular curriculum topics. Areas of focus include proper keyboarding skills, online safety and digital citizenship, Internet research skills, introduction to coding, word processing, spreadsheets, drawing, and presentation software.



# Spanish- Gr 4-6

- Spanish classes will be taught by Sra. Prettyman, a certified Spanish teacher.
- Students will utilize listening, speaking, and writing skills in the target language.
- The curriculum will evolve in subsequent years to cover additional topics and introduce more sophisticated grammar
- The following themes will be covered in the 2017-2018 Spanish Cycle Class
  - Greetings
  - School and the classroom
  - The calendar
  - The body
  - The family
  - Clothing
  - The house
  - Food



# Co-Curricular Activities

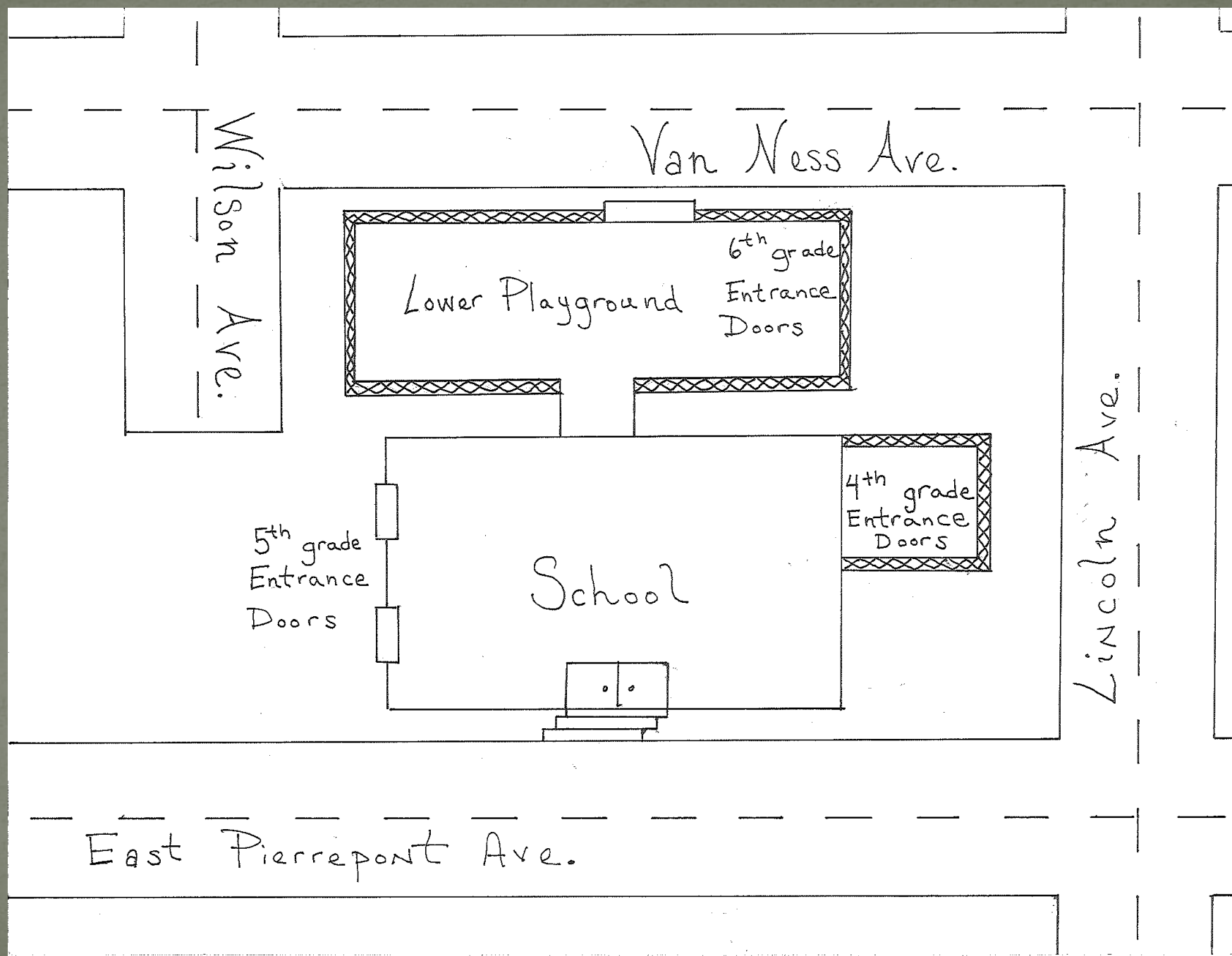
- Intramurals- \* 6<sup>th</sup> graders only
- Band
- Friends of Rachel
- Chorus
- Art Club
- Green Club
- STEM Club
- Drama Club - \* all students can participate in club, only 6<sup>th</sup> graders will put on the musical
- Homework Club
- Odyssey of the Mind
- Service Club
- Sign Language Club
- Book Club
- Fitness Club



# Morning Routine

- Students will be supervised as of 7:50 a.m. Students will enter the building at 8:05 a.m.
- Each grade level has a designated line up area outside of the building.
- In the event of inclement weather students in grade 4 will assemble in the Multi-Purpose Room(MPR) and students in grades 5 and 6 will assemble in the gymnasium.
- The YMCA will be offering before and after care if you need to bring your child to school prior to 7:50 a.m.







# Lunch

- All students have a 42 minute lunch period daily. Half of the period is spent in the MPR eating, the other half is for recess.
- The lunch period for students in grades 5 and 6 is from 11:28-12:10.
- The lunch period for students in grade 4 is from 12:12-12:54.
- Forgotten lunches can be dropped off at the school until 11:00. There is a covered bin near the front steps for the lunches. The custodial staff will bring the bin in every day at 11:00.
- There is a “peanut free” lunch area. Students who must eat in the peanut free area are permitted to invite a friend or two to eat with them (space permitting.)



# Recess

- Each grade level has their own lunchtime recess.
- We make attempts to go outdoor for recess as often as possible.
- Students can participate in organized basketball, whiffle ball, or soccer games. The school provides equipment for these activities.
- There is also an area for tag games.
- Jump ropes and hula hoops are also available at recess.
- On inclement weather days, recess is held in the gymnasium.



# Dismissal

- Beginning in 4<sup>th</sup> grade students are dismissed on their own at 2:55 p.m. Teachers no longer “hand off” to a parent or designated adult.
- Students exit the building through the assigned grade level doors. \*Bus students exit through back doors regardless of grade level.
- The Computer Lab is open for students Tuesday-Friday until 3:45.
- The Media Center is open for students Monday-Friday until 3:45.
- Homework Club runs Tuesday, Wednesday, and Thursday until 3:45.



# Report Cards



# Grade 4

Student: [REDACTED]	
[REDACTED]	Grade: 4
Rutherford NJ 07070	LID: 120 [REDACTED]
	SID: 14197609 [REDACTED]
Teacher: 28-Muller	

Attendance	1st	2nd	3rd	4th	Total
Days Absent	0.0	0.0	0.0	0.0	0.0
Days Tardy	0	0	0	0	0

## RUTHERFORD SCHOOL DISTRICT

### Pierrepont Elementary School

70 East Pierrepont Avenue  
Rutherford, NJ 07070  
(201) 438-7675

Joan Carrion; Principal

### Grade 4 Report Card 2016-2017

SUBJECT GRADING SCALE			STANDARDS GRADING SCALE	
A+ (97-100)	A (93-96)	A- (90-92)	4	Exceeding Grade Level Expectations
B+ (87-89)	B (83-86)	B- (80-82)	3	Meeting Grade Level Expectations
C+ (77-79)	C (73-76)	C- (70-72)	2	Approaching Grade Level Expectations
D+ (67-69)	D (63-66)	F (62 and Below)	1	Below Grade Level Expectations
			NA	Not assessed at this time
TEACHER COMMENT KEY				
S1	Always prepared for tests and quizzes		I3	Shows improvement in preparing for tests and quizzes
S2	Demonstrates outstanding citizenship in class		I4	Shows improvement in ability to work with others
S3	Always willing to meet classroom requirements		U1	Does not consistently follow classroom instructions, rules, and/or routines
S4	Is an asset as a participant in class discussions and activities		U2	Needs to improve in completing neat and accurate work
S5	Completes work neatly and accurately		U3	Needs to improve in preparing for tests and quizzes
S6	Works well with others		U4	Needs to improve in handling classroom assignments, homework, and/or projects when due
I1	Shows improvement in following class rules and routines		U5	Needs to make classroom behavior more acceptable
I2	Shows improvement in completing classroom assignments, homework, and/or projects when due			

	Q1	Q2	Q3	Q4	FG
<b>ENGLISH LANGUAGE ARTS</b>					
<b>Reading</b>					
Reads with accuracy and fluency					
Reads with comprehension					
Responds to reading with higher-level thinking skills					
<b>Writing</b>					
Writes to communicate ideas and information effectively					
Gathers information from various sources (text, personal experiences, research)					
Focuses on a topic and adds details to strengthen writing					
Demonstrates command of grammar, usage, and mechanics					
Demonstrates command of vocabulary acquisition and word usage					
<b>Speaking and Listening</b>					
Prepares for and participates effectively in a range of conversations and collaborations					
Asks and answers appropriate questions					
Displays appropriate listening behavior					
English Language Arts Comments					



	Q1	Q2	Q3	Q4	FG
<b>SOCIAL STUDIES</b>					
Demonstrates knowledge of social studies concepts					
Applies effective strategies to analyze and interpret data; chronological, spatial, and critical thinking and presentation skills					
Contributes to discussions and activities					
Completes assignments with understanding					
Social Studies Comments					
<b>MATHEMATICS</b>					
Demonstrates knowledge of the basic number facts					
Solves mathematical equations with accuracy					
Identifies factors and multiples					
Solves multi-step word problems					
Solves problems with fractions and decimals					
Solves problems involving measurement					
Represents and interprets data					
Solves problems involving lines, angles, and shapes					
Demonstrates knowledge of previously taught concepts					
Contributes to discussions and activities					
Completes assignments with understanding					
Mathematics Comments					
<b>SCIENCE</b>					
Understands and applies current science concepts					
Contributes to discussions and activities					
Completes assignments with understanding					
Science Comments					
<b>ART</b>					
Art Comments					
<b>MUSIC</b>					
Music Comments					
<b>LIBRARY</b>					
Library Comments					
<b>PHYSICAL EDUCATION</b>					
Physical Education Comments					
<b>COMPUTER TECH</b>					
Computer Tech Comments					
<b>STEM</b>					
STEM Comments					
<b>SPANISH</b>					
Spanish Comments					
<b>DIGITAL STORYTELLING</b>					
Digital Storytelling Comments					
<b>INSTRUMENTAL MUSIC</b>					
Instrumental Music Comments					



# Parent Portal

- Paper report cards and progress reports are not issued.
- Parents will be given an access code to an online Parent Portal.
- The Parent Portal provides real time access to student grades 24-7.



# Power School

- Every Parent & Student (Beginning in Grade 4) will have an account to access grades & academic progress via Online & Power School Mobile in September 2017.
- Access All of Your Children Under “One Account” with single sign-on convenience. *Currently- Grades 4 to 12.*
- Power School replaces all hard copy progress reports and quarterly report cards. Power School operates in REAL TIME.
- Parents must create an account with the required Individualized Access ID/ Access Password that will be mailed home.
- Parents will receive a “Black Board-Connect 5” Automated Phone Call to check their child’s grades each marking period. We have 4 marking periods at Pierrepont, this format continues up to 12<sup>th</sup> grade in Rutherford.
- Power School Parent Account Settings enable the parent to receive Daily, Weekly & Monthly E-mail Alerts to notify on Grades, Attendance and Detailed Assignments.
- Power School Mobile (iPhone & Android) offers Push Notifications on Grades & Attendance sent directly to your smart phone, tablet and even Apple Watch. *App must remain in “Logged-In Status”.*





# Power School Support

- **Any question on Power School – Contact Mr. Stavros Siskas**
- **Pierrepoint Guidance Department Will Offer Support:**
  - Phone
  - E-mail
  - Back-to-School Night
  - In-person @ Guidance Office
  - Parent Conference Days (November 16/ November 17)
- Online Parent Training Videos available on Pierrepoint Site
  - How To Create An Account
  - How To Access Your Child's Report Card in Power School
  - Videos Will Also Be Available in Spanish in September.





# Technology

- The district will have a fully implemented 1:1 technology initiative starting with the 2017-2018 school year.
- All students will have access to Chromebooks.
- Students in grades 4 and 5 will access to a Chromebook throughout the school day.
- Students in grade 6 will be given access to a Chromebook that can be taken home.
- Pierrepont also has a computer lab of Mac desktops and Macbook laptops.
- We have subscriptions to several online learning platforms including: Learning A-Z, iXL, and NewsELA.



# School Supplies

- Grade level school supply list, not specific to teacher.
- Lists will be posted on school website in early July.
- PTA will be sponsoring the opportunity to buy school supply boxes with all of the required materials as a fundraiser.



# Transportation

- Courtesy/Subscription busing will be offered for the 2017-2018 school year at the cost of \$400 per child.
- The district will run a maximum of two buses.
- A bus will leave Pierrepont School at 7:30 a.m. and arrive to Union at approximately 7:40 a.m. The bus going to Pierrepont will leave Union at 7:45 a.m. and arrive to Pierrepont by 7:55 a.m.
- The District office has sent information about courtesy/subscription busing out to families. Busing will be assigned on a first come, first served basis.