

GIFTED AND TALENTED STUDIO ART

The Gifted & Talented Art Program enriches students with gifted abilities by providing them with the opportunity to expand their knowledge and abilities while deepening their understanding of culture and history. This program will stimulate imagination and creative thinking processes. It will develop both cognitive and intuitive skills through individual projects through the use of the elements/principles of design. Both perceptual and analytical skills will be challenged. Visual art instruction provides a full educational development. This course meets all Board of Education requirements and New Jersey Core Curriculum Standards.

In order to be accepted the following criteria must be met:

Grades Seven – Eight:

Recommended students are evaluated at the end of the previous grade for admittance in grades seven or eight.

A student must meet **two** of the following criteria:

1. Teacher Assessments: Superior score on Scales for Rating Behavioral Characteristics of Superior Students: creativity characteristics
2. Score on the Torrance Test of Creative Thinking at or above the 90th percentile.
3. Score on Still Life drawing test at or above a 3 on a scale of 1-4. Score is to be the average of scores by two art teachers.
4. Score on Original Drawing test at or above a 3 on a scale of 1-4. Score is to be the average of scores by two art teachers.

Adopted:

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Kindergarten - Grade Two Enrichment for all students:

Students are monitored by their classroom teacher with a Teacher Evaluation Checklist. A student with a score of 36 is identified for future consideration. Students who earn scores of 36 or better in both kindergarten and first grade, or one score of 36 or better in kindergarten or first grade and are nominated by their second grade teacher, will be evaluated at the end of grade 2 for admittance into the G & T Program.

Grades Three - Eight: Students are evaluated at the end of the previous grade for admittance in grades three – eight.

A student must meet two of the following criteria:

1. Teacher Assessments: Superior score on **two** of the four Scales for Rating Behavioral Characteristics of Superior Students: learning characteristics, motivational characteristics, creativity characteristics, leadership characteristics.
2. I.Q. of ~~439~~ 130** or greater as measured by the Kaufman Brief Intelligence Test, CogAT, or equivalent instrument. *
3. I.Q. of ~~434-438~~ 125-129** as measured by the Kaufman Brief Intelligence Test, CogAT, or equivalent instrument and the following:
 - a. For students tested at the end of grade 2, no scores in the partially proficient/below standard range and at least one score in the advanced/above standard range on the NJPASS or an equivalent instrument.
 - b. For students in grades three through eight, no scores in the partially proficient/below standard range and at least one score in the advanced proficient/above standard range on a state-mandated testing assessment or a test correlated to a state assessment.
4.
 - a. For students tested at the end of grade two, scores in the advanced/above standard range in both language arts literacy and mathematics on the NJPASS or an equivalent assessment.
 - b. For students in grades three through eight, scores in the advanced proficient range in both language arts literacy and mathematics on state-mandated testing.
5. Score on the Torrance Test of Creative Thinking at or above the 92nd 90th percentile.
6. CTY (Johns Hopkins): Score at or above the score listed for honors for the

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respective grades on testing sponsored by Johns Hopkins Talent Search.

- * Alternate test for Non-English speaking students: A score at the 97th percentile on the Test of Non-Verbal Intelligence.

** This score is inclusive of the margin of error.

Re-evaluation:

Current students enrolled in the program must be re-evaluated if the student scores below proficiency levels in either language arts literacy or mathematics on state mandated testing.

Grades Nine – Twelve:

At the high-school level, students enter the Gifted and Talented Program through self-election by selecting from a variety of course offerings. A strong recommendation from a teacher, supervisor or guidance counselor accompanies the enrollment. Criteria are based on outstanding achievement, interest and/or talent. Such achievement/accomplishments must be collaborated by student performance and record.

Data from teachers, parents, administrators, and school counselors, as well as performance on current standardized assessments, will be periodically reviewed to determine if the student still meets the eligibility criteria for continuation in the Gifted and Talented Program.

- Adopted: October 14, 1985
- Revised: September 14, 1992
- Revised: June 12, 1995
- Revised: April 8, 1996
- Revised: January 12, 1998
- Revised: June 22, 1998
- Renumbered: July 1, 2004 (2417)
- Revised: July 11, 2005
- Revised: July 14, 2008
- Revised: March 8, 2010
- Revised:

ADMISSION

Eligibility

The board of education shall admit to its schools free of charge the following persons over five and under 20 years of age:

- A. Any student domiciled within the district;
- B. Any student kept in the home of a person other than the student's parent/guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his/her own child, because the parent cannot support the child due to family or economic hardship.
- C. Any student kept in the home of a person domiciled in the district, other than the parent/guardian, where the parent/guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency;
- D. Any student whose parent/guardian temporarily resides within the district, notwithstanding the existence of a domicile elsewhere;
- E. Any student whose parent/guardian moves to another district as the result of being homeless, subject to the provisions of administrative code;
- F. Any student placed in the home of a district resident by court order pursuant to statute;
- G. Any student previously residing in the district if the parent/guardian is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency pursuant to statute; and
- H. Any student residing on federal property within the state pursuant to statute.

Proof of Eligibility

The board shall accept any of the forms of documentation that are listed in the administrative code when they are presented by persons attempting to demonstrate a student's eligibility for enrollment in the district.

The board shall consider the totality of information and documentation offered by an applicant and may accept other forms of documentation or information presented by a person seeking to enroll a student. The board shall not require or request any information or document protected from disclosure by law or pertaining to criteria that are not legitimate bases for determining eligibility to attend school.

ADMISSION

Kindergarten

Any child residing in the district shall be admitted to the kindergarten provided:

- A. The child will have attained the age of five years on or before October 1 of that school year;
- B. Proof shall be furnished of immunization against the communicable diseases at the time of enrollment or such immunization shall be completed within 30 days from date of entry into the school;
- C. The child shall have been examined by either the school or a private physician, and the results shall be furnished to the school on the form provided.

Grade One

Any child residing in the district shall be admitted to grade one, provided the child will have attained the age of six years on or before October 1 of that school year and proof has been furnished of immunization against communicable diseases.

or

~~A child is eligible for entrance into first grade who will have attained the age of six years on or before October 1 of the year in which entrance is sought or has completed the kindergarten program of this district or an equivalent public school program elsewhere and has been recommended by that public school district for advancement to the first grade.~~

Transfers Into Grades Two through 12

Pupils transferring into the district are expected to present copies of records from the previously attended school (or district) to aid in placement. Also required are proof of immunization and proof of identity such as birth certificate, etc.

Within the time prescribed by law, the chief school administrator shall request in writing from the school or district of previous attendance, the pupil's records.

Initial placement shall be made on the basis of the records, but adjustment may be made at the discretion of the administration when state-mandated and/or local assessments indicate that such adjustments would be beneficial to the child. Parents/guardians shall be informed of this policy on registration.

Joint Custody

When divorced parents/guardians have joint custody of (a) minor child(ren), admission shall be based on the present address of the parent/guardian with whom the child(ren) resided as of the date required by administrative code.

ADMISSION

Affidavit Pupils

When there is any doubt as to whether a child is entitled to free public education in the district schools, all procedures of law and code shall be followed.

The district is obliged to educate children of appropriate age residing in the district. The mere owning of any property whatsoever does not qualify a parent/guardian to send children to school in this school district. See policy 5118 Nonresidents.

Students Returning from County Detention

The district shall accept all days of attendance and courses studied by a student at a county juvenile detention center and apply them toward district requirements for elementary, middle or high school graduation.

Homeless Pupils

The district will determine the educational placement of homeless students in each child's best interest and respond to appeals concerning them made by parents/guardians or other parties in accordance with New Jersey statutes and administrative code.

The board shall make this policy available to parents and the public.

Adopted: April 14, 2003
Revised: November 14, 2011
Revised: November 11, 2013

Legal References: <u>N.J.S.A.</u> 18A:7B-12	District of residence; determination
<u>N.J.S.A.</u> 18A:7B-12.1	Homeless child; responsibility for education; determination of placement; payment of costs
<u>N.J.S.A.</u> 18A:7C et seq.	High School Graduation Standards
<u>See particularly:</u>	
<u>N.J.S.A.</u> 18A:7C-12	
<u>N.J.S.A.</u> 18A:36-19a	Newly enrolled students; records and identification
<u>N.J.S.A.</u> 18A:36-25.1	Proof of child's identity required for enrollment; transfer of record between districts
<u>N.J.S.A.</u> 18A:38-1	Attendance at school free of charge
<u>N.J.S.A.</u> 18A:38-2	Free attendance at school by nonresidents placed in district under court order
<u>N.J.S.A.</u> 18A:38-3	Attendance at school by nonresidents
<u>N.J.S.A.</u> 18A:38-4	Free attendance to persons over age
<u>N.J.S.A.</u> 18A:38-5	Admission of pupils under age

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<u>N.J.S.A.</u> 18A:38-5.1	No child to be excluded from school because of race, etc.
<u>N.J.S.A.</u> 18A:38-6	Time of admission of pupils; first school year
<u>N.J.S.A.</u> 18A:38-7.7	Legislative findings and declarations
<u>N.J.S.A.</u> 18A:38-8	Duty to receive pupils from other districts
<u>N.J.S.A.</u> 18A:38-25	Attendance required of children between six and 16; exceptions
<u>N.J.S.A.</u> 18A:40-20	Immunization at public expense
<u>N.J.S.A.</u> 18A:44-1	Establishment of nursery schools or departments; eligibility for admission
<u>N.J.S.A.</u> 18A:44-2	Establishment of kindergarten; eligibility for admission
<u>N.J.S.A.</u> 26:1A-9.1	Exemption of pupils from mandatory immunization
<u>N.J.S.A.</u> 26:4-6	Prohibiting attendance of teachers or pupils
<u>N.J.A.C.</u> 6A:12-3.1	Choice district application procedures
<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>	Special Education
<u>N.J.A.C.</u> 6A:16-2.2	Required health services
<u>N.J.A.C.</u> 6A:16-2.4	Required student health records
<u>N.J.A.C.</u> 6A:17-1.1 <u>et seq.</u>	Education of Homeless Children and Students in State Facilities
<u>N.J.A.C.</u> 6A:22-1.1 <u>et seq.</u>	Entitlement to Attend School Based on Domicile or Student Residency
<u>See particularly:</u> <u>N.J.A.C.</u> 6A:22-3.1, 3.2, 3.3, 3.4	
<u>N.J.A.C.</u> 6A: 23A-19.2, -19.3	Method of determining the district of residence ...
<u>N.J.A.C.</u> 6A:32-8.2	School enrollment
<u>N.J.A.C.</u> 8:57	Communicable diseases
<u>See particularly:</u> <u>N.J.A.C.</u> 8:57-2	
<u>N.J.A.C.</u> 8:61-1.1	Attendance at school by pupils or adults infected by Human Immuno-Deficiency Virus (HIV)

Tepper v. Board of Education of the Township of Hackensack, Bergen County, 1971 S.L.D. 549

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Plyler v. Doe, 457 U.S. 202 (1982)

ADMISSION

Plainfield Board of Education v. Cooperman, 105 NJ 587 (1987)

J.A. v. Board of Education of South Orange/Maplewood, 318 N.J. Super. 512
(App.Div.1999)

“Pupil Residency”: Who is Eligible for a Free Public Education,” by Donna Kaye,
Esq. In N.J. School Leader (July-August 2002).