

RUTHERFORD PUBLIC SCHOOLS

Rooted in Excellence

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Fall 2018

Dear Parent/Guardian:

The *Elementary and Secondary Education Act* is our country's most important federal education law. On December 10, 2015, President Obama signed the reauthorization of this law, called the *Every Student Succeeds Act (ESSA)*. *ESSA* is designed to make changes in teaching and learning that will help increase academic achievement in our schools.

The law requires that all schools receiving Title I funds must inform parents of their right to ask schools about the qualifications of their child's teachers. Your school receives Title I funding and we are happy to share this information with you at your request.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. By partnering, families and educators can provide your child with the best education possible. For more information on *ESSA*, and the role of parents, please visit the United States Department of Education (USDE) website at <http://www.ed.gov.essa>.

Sincerely,

John J. Hurley

Superintendent of Schools

JJH:dls

TITLE I SCHOOL-PARENT COMPACT

Pierrepont School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

SCHOOL-PARENT COMPACT PROVISIONS

I. School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - . Aligning all curriculum to New Jersey Student Learning Standards (NJSLS)
 - . Using research-based programs and practices
 - . Assessing students using data and adjusting instruction as needed
 - . Maintain a school-based committee to reinforce a positive school climate
 - . Ensuring all teachers are trained on state mandates
 - . Checking all teachers are Highly Qualified to teach given area
 - . Providing teachers with professional development on effective strategies, classroom management, PARCC and other assessments.
 - . Creating assessments which align to NJSLS
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - . Conferences are held in November 2018
 - . Parents may request a conference at any time
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - . Progress Reports are shared in October, December, March and May via the Parent Portal
 - . Report Cards are shared in November, February, April and June via the Parent Portal
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - . Parents may request a conference at any time by calling the main office at (201) 438-7675 ext 4262 or emailing the teacher
 - . Response To Intervention (RTI) committee meetings

- . Teacher and Administrative representative attend PTA meetings
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- . Parents are invited to visit the classroom in November during American Education Week
 - . Parents are encouraged to join the PTA and volunteer for holiday parties, classroom activities, fundraising, lunch distribution, Field Day, etc.
 - . Parents visit the PTA website for a list of volunteer opportunities

II. Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- . Monitoring attendance and academic performance vis the Parent Portal
- . Making sure that homework is completed
- . Monitoring amount of television their children watch
- . Participating, as appropriate, in decisions relating to my children's education
- . Promoting positive use of my child's extracurricular time
- . Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- . Read Student Handbook to stay informed of school policies and procedures

III. Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- . Do my homework every day and ask for help when I need to
- . Read at least 30 minutes every day outside of school time
- . Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- . Respect my peers and their right to learn

School	Parent(s)	Student
Date	Date	Date