

## DISTRICT AND BOARD GOALS

2019 – 2020

### District Goals

1. To form a strong partnership with parents and the larger school community, a Parents Academy will be developed. A committee of administrators, teachers, and parents will develop programs to offer parents that reflect the District's student-centered programs in growth mindset, mindfulness, and wellness. Programs will be offered at Back-to-School Nights and special presentations. A minimum of three district-wide programs will be held in addition to building and grade-level presentations.
2. To integrate Social Emotional Learning (SEL) in all grade levels. SEL involves the process where children and adults acquire and apply knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Professional development will be provided in SEL competencies established by the state in Self-Awareness, Self-Management, Social Awareness, Responsible Decision Making, and Relationship Skills.
3. To continue to build capacity of teachers to improve academic achievement in mathematics through refinement of Math in Focus, IXL Math, and Big Ideas Math at appropriate grade levels.
4. To improve academic achievement of the population Students with Disabilities in both English language arts and mathematics by increasing communication with students and their parents to encourage attendance and increase learning continuity.

### Board Goals

1. To successfully pass a referendum and to pursue subsequent plans to develop facilities upgrades.
2. To periodically devote time during Regular Meetings to establish consensus as to characteristics of Board Operating Excellence, identify addressable gaps and objectives for improving the performance of the Board, and then committing to specific initiatives to attain the objectives utilizing a year-to-year continuous improvement approach.
3. To build upon the increased communication with the school and overall community by exploring options for digital or print newsletters, improved communication with local media, and the possibility of a communications advisor.