## New Parent Orientation Night

Lincoln Elementary School 414 Montross Ave 201-438-7675 ext 6218

## rocedural Reminders

Calling in Absences by 8:45 a.m.
Changing Phone Numbers
Sending in Notes for Pick-up Changes Dropping off Students in the Morning 8: 10-8:30 a.m.
Checking Google Calendar
Signing up for Website Updates

## Procedural Reminders

-Hours 8:30-3:05; 8:30-12:30 early dismissal
Tardies- after 5 recess detention given. -Lunch/Recess Grades $2 \& 3$ 11:45-12:30 p. m.
-Lunch/Recess Grade 1 12:35-1:20 p.m.
-Dismissal Doors Gr. 3 Montross; Gr. 2 Pierrepont;
Gr. 1 Vreeland driveway
-Parking- do not double park

## Lunch/ Food

Bring bagged lunch from home in morning Pomptonian Monday- Friday (advance) Pizza by PTA Monday and Friday (order in advance
No Fuss Lunch Tues, Wed, Thurs- order by 7 p.m. night before

May send in peanut items for lunch, not snack

## Birthday Celebrations

Non-Food Items- Pencil, stickers, play-doh, puzzle etc.
Send in 24 items for birthday
Holidays- Crafts and Second Snack Days
Curricular cooking

## tudent Services

-Child Study Team
Speech/Occupational/Physical Therapy
-Inclusion
-LLD
-BSI Math
-Student Assistance
-ESL
-Nurse

## ecurity

-One Fire Drill Per Month
One Security Drill Per Month
-Connect 5
-Door Monitoring
-What to do if an emergency
-School Resource Officer, Detective Anderson

## urriculum

Targeted Reading
Dyslexia Law
Word Work/ Project Read-see LA 1
Curriculum
Math in Focus
HIB
Hard Character Traits

- Science and woods exploration


## Balanced Literacy Program

- Comprehension (retelling, predicting, connections, asking questions, character analysis) Fluency
- Vocabulary Development
- Motivation
- Fluency
- Stamina
- Phonics

Whole Group Reading Independent Reading Guided Reading

## lexible Grouping

Differentiated Curriculum Grouped for a set amount of time Change groups often
Grouped for a purpose
Assessment
Rigorous standards
Robert Slavin, John Hopkins University

## Second Grade Flexibility Grouping

## Five Homerooms 120 students



Reading
Specialists (RS)


## Benefits of Flexible Grouping

- Differentiation
- Smaller Class Sizes
- Teacher Expertise
- Reduction in Special Education Classes
- Reduction in Special Education Referrals
- Classroom Management
- Focus in Planning/ Centers
- Collaboration Between Staff
- Socialization


## "All our Kids"

## (J Dyslexia Law September 2014

1 out of 5 students has dyslexia All children can benefit from systematic instruction in phonological awareness Differences between sight reading vs. decoding
Word Work: Spelling, Phonics, Sight Word and Vocabulary

## ord Work, Reading Specialists

Grade 1 Liaison, Nicole Uryniak
rade 2 Liaison, Paula Risoli
Grade 3 Liaison, Darlene Monochello

## Math in Focus

-Think Central Password
-Grade 1 Facts to 20
-Skip Counting by $2,3,5,10$
-Write numbers 1-20 end of K
-Concrete Experiences

## Student Assistance Counselor

Harassment, Intimidation and Bullying -Protected class

- Impact majority of day
-Reviewed by Board of Education
Ms. Emily Bregman
Washington, K Center, and Lincoln School


## lard Character Traits "Grit"

## Open-Mindedness

Optimism
Gratitude
Perseverance
Courage
Honesty
Mindfulness

## pecials Classes

-Physical Education
-Music
-Art
-Enrichment
-Media Center
-Science
-Keyboarding (grade 3)
-Spanish

## htroduction of Staff

Grade 1: Lisa Martinelli, Rebekah Kasenberg, Alecia Scelsa and Jennifer Oddo

Grade 2: Kathy Atkachunas, Bonnie DeBouter, Sarafina Mammone and Anissa Egar-Smith

Grade 3: Sara Behnke, Elizabeth Freitag, Jill Kochan, and Theaudry Mayfield

## htroduction of Staff

VIP: Derrick Peeples and Denise Lorenc
Office: Michelle Winand and Eileen Huelbig
Nurse: Maria Considine

## ommunications

- Website
-Email
-Monthly Newsletter (emailed)
-Report Cards Trimesters
-Progress Reports
-August Letter sent home Aug. 19th/ Supply
List (already updated)


## Communications

-Google Classroom
-Connect 5
-Monthly Newsletters

## Extra Programs

- Meadowlands YMCA Before and After Care
-Art
-Golf
-Theatre
-Science
-Third Grade Book Club
-French Classes


## suggested Summer Activities

-Review Math Facts to 5, skip count
Practice Sight Words
-Read with...(Summer Reading List)
-Read to...
-Library
-Experiences

- JumpStart
-Spectrum Books


## Getting Involved

-PTA
Parent Conferences
-Rutherford Education Foundation
-Dinner Conversations
-Volunteer for Art Show, Field Day,
Valentine Social, Halloween
-Attend Concert and Art Show
-Parent Visitation Day

## vening

-Parent Teacher Association Meeting in Art
Room 8 p.m.
-Tour

- Ask Questions

