NEWSLETTER

NOVEMBER 2026, KINDERGARTEN CENTER

HELLO NOVEMBER

This month the Kindergarten Center is embracing the beauties of fall by observing the changes in nature, learning about the fundamentals of a democracy through the power of voting and recognizing Veterans, all while while embracing the importance of gratitude with, an Attitude of Gratitude!!

NOVEMBER DATES

Nov. 3 School Closed
Nov. 5,6 School Closed
Nov. 10 Square 1 Art, Last Day to Order
Nov. 11 Wear Red, White, Blue
Nov. 11 Picture Retake Day
(email teacher directly)
Nov. 13 Color Walk
Nov. 20 Parent Academy Presentation
(Washington School 8:50)
Nov. 25 12:45 Dismissal
Nov. 26,27 Schoos Closed

OCTOBER RECAP

- Various activities, lessons and spirit days were held to strengthen students' understanding of RESPECT! Teaching children to listen carefully, share space, and treat peers with empathy, creates a safe classroom environment where everyone feels confident to grow!
- Indepdendence with daily routines and procedures continued to grow!
- Opportunities to create, explore, observe and learn.

ADDITIONAL INFORMATION

Additional information on the Veterans Day Project, Color Walk, and Parent Academy Presentation are attached.

REPORT ABSENCES

kcenterattendance@rutherfordschools.org

(201) 438-7675 ext 7999

Please be sure to report their absences in a timely manner. Thank you for your anticipated cooperation.

UPCOMING PROJECTS

- In the spirit of Thanksgiving, our *Turkey in Disguise* project was a huge success! I am happy to report no turkeys have returned, but we now have an abundance of First Responders, Princesses, Pets, and Characters watching over our students.
- As part of our lessons on Veteran's Day, students may participate by identifying someone they know who is a Veteran and sharing with our school. Information was sent home and is also attached. Projects are due back on Wednesday, November 11.





NEWSLETTER

HELPING YOUR CHILD AT HOME. NOVEMBER 2026

SELF HELP SKILLS

- Toileting
- Carrying backpack
- Unzipping and zipping jackets
- Putting on and taking off sweathsirts or sweaters.
- Opening and closing lunch items

Working towards independent mastery!

WHAT WE LEARNED

Letters: **Dd, Cc, Aa, Mm, Ss, Tt, Pp**
Nasal sounds: **am an**

*Students should be able to identify them, produce their sound, identify the sound, and write with proper formation

Heart Words: **one, a, is, as, like, said, the, I, and**
*Students should be able to recongize them with automaticity (by heart)

Numbers: **6,7,8,9, 0,1,2,3,4,5**
*Students should be able to identify them by name, match quantities to numbers/numbers to quantities, demonstrate 1:1 correspondence

DAILY ROUTINES

- Provide students the opportunity for down time before bed time.
- Identify the non-negotiables to get done (brush teeth, pajamas, pick out outfit etc).
- Go to bed at the same time daily and with a consistent routine.
- Have all items packed and prepared prior to the morning.
- Make sure items for the day are easily accessible and promote student independence, being responsible for various morning tasks.
- Identify consistent spot for backpack, lunch box, coat.

DROP BOX

If you need to drop anything off for your child during the school day. Please use the Drop Box outside the silver doors. We will check the box periodically within the day!

