



NEWSLETTER



HELLO OCTOBER

After just one month, our school is already filled with smiles and excitement. September was about all things new and building a happy space where every student feels welcome and ready to learn.

Students will be working with numbers through 10, building letter/sound knowledge, expand word identification and exploring the various play experiences within the Kindergarten Center!!

SEPTEMBER RECAP

Our first month of school focus on:

- Building classroom routines (lining up, cleaning up, sharing)
- Exploring learning tools (markers, scissors, white boards, glue)
- Making new friends
- Learning about community and being a good citizen in learning communities.

REPORT ABSENCES

(201) 438-7675 ext 7999

kcenterattendance@rutherfordschools.org

RESPECT

In Kindergarten, learning goes far beyond ABCs and 123s—it is where we build the foundation for heart-centered, lifelong learners. Teaching respect helps students to understand self-value, appreciate differences, and discover how their words and actions impact others. When children learn to listen carefully, share space, and treat peers with empathy, they create a safe classroom family where everyone feels confident to grow!

Please see the attached schedule of activities this month!

UPCOMING PROJECTS

To help students learn more about each other, students will be asked to complete an at home project. Each child will be provided with a heart that they can fill with various pictures, stickers, illustrations, or cut outs, that tell about who they are. Suggestions include photos of family members or close friends, logo of a favorite team, cut out of their favorite food, picture or illustration of their favorite activities or pets. The idea is to allow students the opportunity to share with their peers more about them and to explore and embrace the differences among their community.



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HELPING YOUR CHILD AT HOME

SELF HELP SKILLS

- Toileting
- Carrying backpack
- Unzipping and zipping jackets
- Putting on and taking off sweatsirts or sweaters.
- Opening and closing lunch items

Working towards independent mastery!

DAILY ROUTINES

- Provide students the opportunity for down time before bed time.
- Identify the non-negotiables to get done (brush teeth, pajamas, pick out outfit etc).
- Go to bed at the same time daily and with a consistent routine.
- Have all items packed and prepared prior to the morning.
- Make sure items for the day are easily accessible and promote student independence, being responsible for various morning tasks.
- Identify consistent spot for backpack, lunchbox, coat.

WHAT WE LEARNED

Letters: Aa, Mm, Ss, Tt, Pp

*Students should be able to identify them, produce their sound, identify the sound, and write with proper formation

Heart Words: the I and

*Students should be able to recongize them with automaticity (by heart)

September Numbers: 0,1,2,3,4,5

*Students should be able to identify them by name, match quantities to numbers/numbers to quantities, demonstrate 1:1 correspondence

DROP BOX

If you need to drop anything off for your child during the school day. Please use the Drop Box outside the silver doors. We will check the box periodically within the day!

