

Megan Caughey
Supervisor of Elementary Education

September 14, 2026

Dear Kindergarten Center Parents/Guardians,

To better accommodate the learning needs of all students, the Rutherford Public Schools have adopted a district-wide program called Response to Intervention, or RTI. RTI is a flexible, problem-solving model through which schools provide assistance to students according to individual learner's academic or behavioral needs.

This means we provide levels of assistance to meet an individual student's needs. If a student is having difficulty mastering a concept, the classroom teacher will provide support within the classroom. We may also have the Response to Intervention teacher, Mrs. McCann, provide small group instruction in or out of the classroom. For example, if a few students have still not mastered a tested skill, the RTI teacher may meet with the students for a few sessions just to reteach a concept. The goal is to master the learning objectives. It is imperative students master the concept before the new learning can take place. Please be advised that your child may receive small group instruction just until a concept is mastered.

The RTI model is a general education initiative to make sure we have utilized all resources available before additional testing is warranted. If your child is experiencing consistent challenges and/or is not making progress, your teacher will inform you of the current challenges that continue to be had even though additional resources may have already been put in place. At that time, a more collaborative approach may be necessary and a meeting with the RTI Committee will be held. The RTI Committee consists of your child's classroom teacher, building supervisor, district social worker and parents.

We look forward to an exciting year ahead and the Kindergarten Center is excited to be a part of your child's journey!

Sincerely,
Megan Caughey
Supervisor of Elementary Education