

Name _____

Numbers 6 to 10

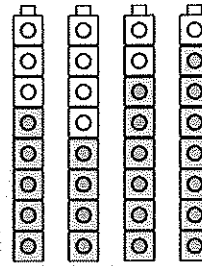
Dear Family,

Your child is learning about numbers from 6 to 10. He or she will learn how to represent these quantities with objects and how to read and write them as numbers.

Ways to Show a Number

The last number said tells the number of objects in a group regardless of their arrangement or order.

There are different ways to show the number 8.



Try this activity with your child to practice showing and writing numbers 6 to 10.

Draw Pictures

Say a number from 6 to 10. Ask your child to show that number by drawing the appropriate number of simple objects (balls, flowers, smiley faces, stars), and then writing the number. Continue with the other numbers. When completed, have your child hold up, or point to, the picture that shows 6 objects; 7 objects; 8 objects; and so on.

Observe Your Child

When your child writes a number, make sure he or she is writing the correct symbol. If your child has trouble writing the number, write it out first, and then have him or her trace the number you wrote.

Nombre _____

De la escuela al hogar
(en español)

Tema **3**

Números del 6 al 10

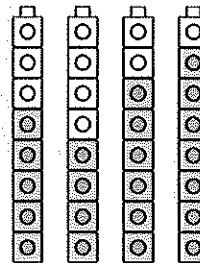
Estimada familia:

Su niño(a) está aprendiendo sobre los números del 6 al 10. Aprenderá cómo representar estas cantidades con objetos y cómo leerlas y escribirlas como números.

Maneras de mostrar un número

El último número que se dice indica el número de objetos que hay en un grupo, sin importar su ordenación u orden.

Hay diferentes maneras de mostrar el número 8.



Intente realizar esta actividad con su niño(a) para practicar cómo mostrar y escribir los números del 6 al 10.

Hacer dibujos

Diga un número del 6 al 10. Pida a su niño(a) que muestre ese número dibujando el número apropiado de objetos (pelotas, flores, caritas sonrientes, estrellas) y luego escriba el número. Continúe con los demás números. Cuando termine, pida a sus niño(a) que sostenga, o señale, el dibujo que muestra 6 objetos; 7 objetos; 8 objetos; y así sucesivamente.

Observe a su niño(a)

Cuando su niño(a) escriba un número, asegúrese de que escriba el símbolo correcto. Si tiene dificultad para escribir el número, escríbalo usted primero y luego pida a su niño(a) que trace el número que usted escribió.

A decorative border of colored pencils surrounds the text. At the top, there are five pencils: light blue, purple, pink, yellow, and light green. On the left side, there are five pencils: green, light green, yellow, yellow, and pink. On the right side, there are five pencils: pink, yellow, yellow, green, and light blue. At the bottom, there are five pencils: light green, green, yellow, yellow, and pink.

Dear Kindergarten Families,

Our kindergarten students have been busy building strong reading foundations through the **UFLI Foundations** program. Each day, students participate in engaging, multisensory lessons that help them connect letters and sounds, blend and segment words, and read short sentences that match the phonics patterns they've learned.

During this first trimester, our focus has been on developing early phonemic awareness, strengthening decoding and spelling skills, and fostering confidence and joy in reading. Students are learning that success comes from practice, persistence, and having fun while growing as readers!

How Families Can Help at Home

You play an important role in your child's literacy journey. Here are a few ways to support their learning:

Review letter sounds or word lists sent home. Encourage your child to "teach" you the new sound or pattern they learned.

Read together daily. Let your child read simple books aloud to you and celebrate every success.

Play with sounds. Try rhyming games or change beginning sounds in words ("cat" → "hat") to build sound awareness.

Practice "heart words." These are words that children learn by heart—point them out when reading together.

Keep learning fun and playful. Use songs, movement, and games to make practice fun and motivating.

With consistent practice at school and at home, students are developing the strong literacy skills they'll need for lifelong success.

Family Resources

September and October:

Letters- Aa Mm Ss Tt Pp Ff

Heart Words- the, one, I, like, and, a

For additional tools, printable materials, and home practice ideas, explore these helpful links:

[UFLI Home Resource Hub](#)

[Parent Resource Hub](#) (K-3)

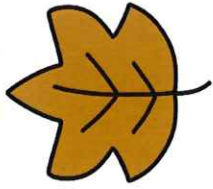
[Parent Guide To Sounds](#)

[UFLI Home Practice](#) (Heart words might not align)

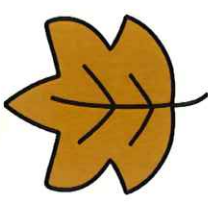
[Ways to Practice Heart Words](#)

[Videos for Parents Explaining Lessons](#)

PaR^{ent} Academy



Join us for a second cup of coffee!



All Things New, Kindergarten-Grade 3

Learn how to decode the new report cards and understand phonics instruction!

November 14, 2025 Lincoln School Library, 8: 50 a.m.



Mark your calendars.
We hope to see you there!

More information will be
shared in the coming weeks!