

# Mid Year Check In

It is hard to believe that students are rapidly approaching the mid way mark of our kindergarten school year! The K-Center community is proud of all that our students have accomplished and look forward to watching them grow into strong, independent students, ready for first grade. At this time, your child has been introduced to a significant amount of information and some of the key points have been highlighted to further support your child on their academic journey. These areas will be reviewed and discussed at the upcoming parent-teacher conferences on January 23rd and 24th!

## **Reading**

- Become familiar with different genres of literature and how to relate to text.
- Make predictions by taking picture walks and to retell stories in sequential order.
- Identify parts of books.
- Describe who/what authors and illustrators are/do.
- Differentiate between fiction and nonfiction.
- Read and track texts from left to right.
- Listen with understanding to answer who (character), what, where, when, why questions.

## **Phonics**

- Recall letter names, the associated sounds, and how to properly form each letter.
- Apply their letter knowledge by blending sounds to read and write consonant-vowel-consonant words and apply letter-sound knowledge to decode within texts.
- Identify words with the same beginning sound and words that rhyme.
- Expand high frequency word identification.

## **Writing**

- Use illustrations to convey a story.
- Label using inventive spelling.
- Construct a complete sentence using a capital letter, punctuation mark, and finger spaces.
- Apply red words in sentences.
- Express feelings (opinion) through words and illustrations and include a supportive detail.

## **Math**

- Explore and identify shapes in our environment and in isolation.
- Demonstrate one to one correspondence and construct and deconstruct numbers 0 to 10.
- Use correct number formation when writing numbers.
- Expand number knowledge, ordering, counting on from a number other than 0 or 1.
- Understand the concepts of greater than or less than, utilizing a number line to identify numbers that are before and after a named number.
- Skip count by 5's and 10's and tally marks.

## **Science**

- Explore different types of weather, the change in weather throughout the seasons and the water cycle.
- Identify plants and animals in their own community and elsewhere as well as plant and animal needs.
- Observe the life cycles of plants.

## **Social Studies**

- Identify components of a community, community helpers and being a good citizen of a community including voting.
- Identify symbols of our government including the flag of the United States.
- Learned about different types of celebrations in different cultures.
- Introduced to Spanish through weekly lessons with Senora Gardeazabal.