

GRADING SYSTEM PRESCHOOL THROUGH GRADE 3

It is the policy of the Board of Education that all grades be determined on the basis of fairness and nondiscrimination. It is the responsibility of the teacher to determine a grade for each pupil in his/her class and to furnish reasons, supported by evidence, to substantiate any grade given.

The report card is developmentally and sequentially based. It talks about children in the process of learning and assumes that children will move through developmental stages and skill levels. Through the year(s) the report cards will show continual learning progress from preschool through grade three. It gives parents a sense of specifics being taught, as well as the expectations for their child.

The grading practices and policies in grades preK3, preK4, K, one, two and three are as follows:

1. Pupils/Parents have the right to see their grades, if they so request, at a time convenient to the teachers. Pupils/Parents are to be informed by their teachers of the grading system at the beginning of the school year.
2. Students at these grade levels will be assessed on academic ability. Assessment may include tests, quizzes, homework, projects, reports, work samples and teacher observation.
3. Students may also be assessed on any or all of the following - effort, preparedness, age appropriate motor skills, responsibility, participation, and/or the ability to follow directions.
4. A trimester grade shall not include penalties for attendance, tardiness or behavior. Absences at approved school functions shall not count against a grade as long as the work, which can be made up, is made up within the appropriate amount of time.
5. The report card is standards-based with grades as follows:
For grades PreK3 to Grade 3 – Level of Performance:
 - 4 – Exceeding expectations
 - 3 – Meeting expectations
 - 2 – Working toward expectations
 - 1 – Not meeting expectations
 - N/A – Not assessed at this time
6. When classes such as physical education, music, art, enrichment and library are offered, a grade will also be given.

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7. In the classes stated above, the students may be assessed on any or all of the following - effort, preparedness, age appropriate motor skills, responsibility, participation, and/or the ability to follow directions.
8. Trimesters consist of twelve weeks. In order for a student to receive a grade in an academic subject, the child must be present for (at least) 50% of the trimester. For specials that meet once a week, a child must be present for (at least) six classes. Specials that meet twice a week, a child must be present for (at least) twelve classes.

Adopted: March 12, 2007
Revised: July 13, 2009
Revised: November 11, 2013
Revised: May 11, 2015
Revised: July 18, 2016