GRADING SYSTEM – GRADES 4-6

It is the policy of the Board of Education that all grades be determined on the basis of fairness and nondiscrimination. It is the responsibility of the teacher to determine a grade for each pupil in his/her class and to furnish reasons, supported by evidence, to substantiate any grade given.

The grading practices and policies in grades 4-6 are as follows:

1. The grading system consists of twelve letter grades as follows:

A+	B+	C+	D+	F
А	В	С	D	
A-	B-	C-		

In equating daily/quarterly averages to the twelve-grade format, the following percentage equivalents shall apply, but this does not preclude normal distribution of grades (curving of test results) in a particular set of tests to insure fairness to students as it applies to validity and reliability:

97 and above	A+
93-96	А
90-92	A-
87-89	B+
83-86	В
80-82	B-
77-79	C+
73-76	С
70-72	C-
67-69	D+
63-66	D
53-62	F

The first number of the range is the minimum number to achieve the grade and the number averages shall not be rounded up.

- 2. The report card grade will be recorded indicating the letter grade. The final grade on the report card will be recorded as a letter grade.
- 3. In addition to letter grades the following subjects: English Language Arts, Mathematics, Social Studies, and Science will also have standards-based grades using the following scale:
 - 4 Exceeding Grade Level Expectations
 - 3 Meeting Grade Level Expectations

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- 2 Approaching Grade Level Expectations
- 1 Below Grade Level Expectations
- NA Not assessed at this time
- 4. Pupils/Parents have the right to see their grades, if they so request, at a time convenient to the teachers. Pupils are to be informed by their teachers of the grading system at the beginning of the school year.
- 5. A marking period grade may include, but not limited to, tests, quizzes, homework, projects, papers (ex. research), laboratory performance, preparedness, effort and class participation.
- 6. A marking period grade shall not include penalties for attendance, tardiness or behavior. Absences at approved school functions shall not count against a grade as long as the work which can be made up is made up within the appropriate amount of time.

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