

Components of Curriculum Guides

1. Introduction/Overview/Philosophy → *Overview of course/scope of course*

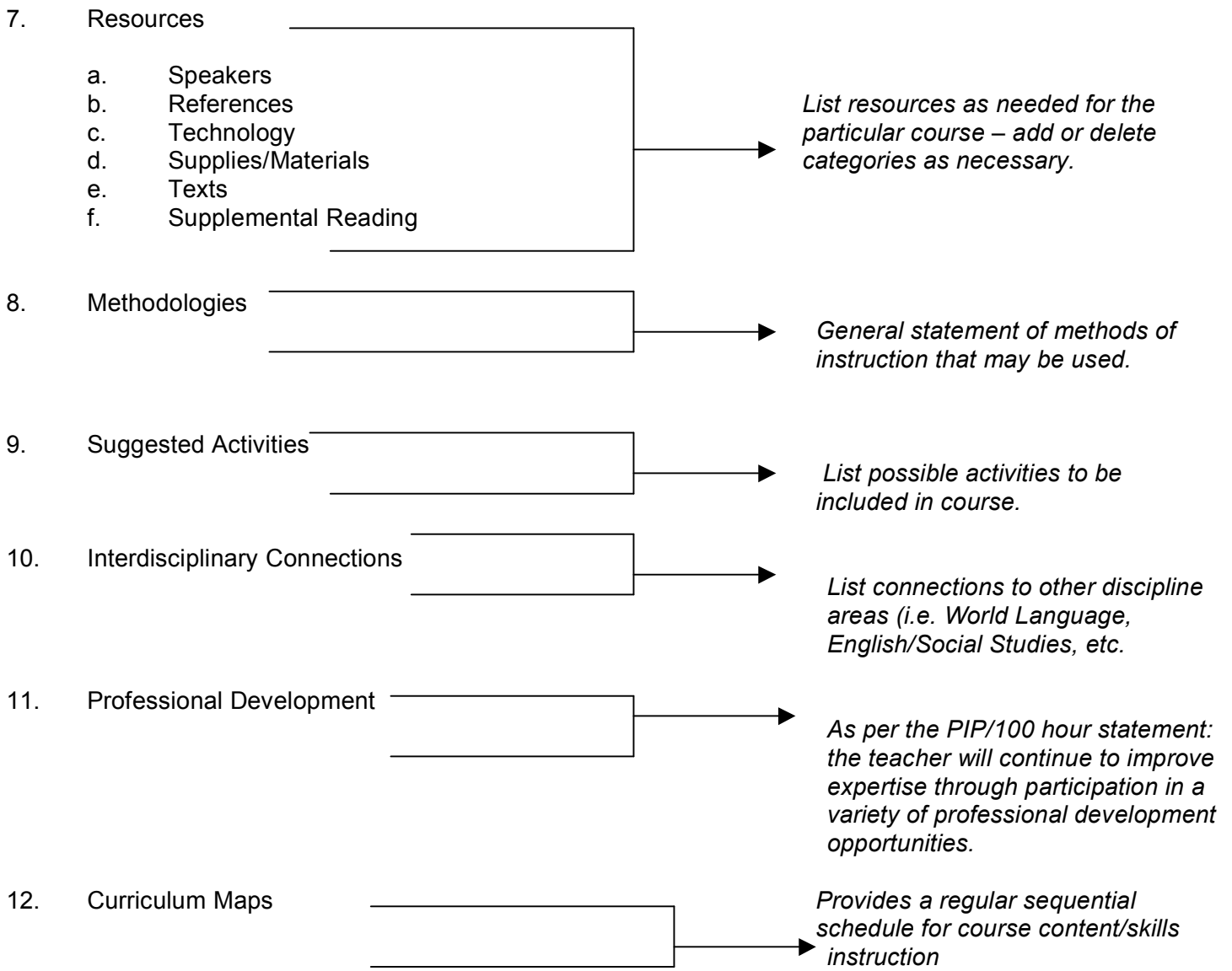
2. Objectives (Cite NJ Core Curriculum Standards (CCCS), State Mandates (e.g. ATOD, Holocaust), National Standards)
 - a. Skills
 - b. Content
 - c. Workplace Readiness
 - d. Career
 - e. Technology → *Incorporate/infuse these into objectives. Include in this section the course outline.*

3. Proficiency Levels → *i.e. Honors, AP, Academic and Grade Level*

4. Methods of Assessment
 - a. Student Assessment → *The teacher will provide a variety of assessments among them are: list them (i.e. portfolio, journal writing, projects, etc).*
 - b. Curriculum Assessment
 - c. Teacher Assessment → *Combine these two categories into one-Curriculum/Teacher Assessment. State that the teacher will provide the subject area supervisor with suggestions for changes.*

5. Grouping
 - a. Reference to AP Curriculum
 - b. Prerequisites
 - c. Level placement criteria → *Combine these together in one statement. Include list of prerequisites and/or criteria*

6. Articulation/Scope and Sequence/Time Frame → *List length of course and suggested sequence (i.e. Spanish I, Spanish II, Spanish III). Group according to the following: K-5/6-8/9-12*



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