

EARLY CHILDHOOD EDUCATION/PRESCHOOL

The board of education believes that preschool educational experiences contribute to later academic success for all children. Therefore, within the limits of the budget and as required by law, the chief school administrator shall recommend to the board for approval programs designed for district children under the age required for regular admission. Programs shall address the needs of children who have been identified as requiring special education. General education students may be enrolled on a tuition basis.

The preschool curriculum shall consist of developmentally appropriate experiences that provide each child with individual opportunities to develop positive self-esteem, social/emotional growth, language skills, motor development and conceptual skill development.

All preschool programs sponsored by the board shall be consistent with the overall philosophy of the school district and aligned with the Core Curriculum Content Standards. They shall be coordinated with other relevant district programs such as special education and Title I and articulated with the K-12 curriculum.

Proof of immunizations against communicable diseases and examinations shall be in accord with requirements for kindergarten and first grade admission (see policy file code 5111 *Admission*).

The board of education shall ensure that the preschool program:

- A. Maintains classroom enrollments of no more than 18 children with one certified teacher and one appropriately qualified assistant;
- B. Is developmentally appropriate to the age and skill level of the young child;
- C. Is designed to meet the New Jersey Preschool Teaching and Learning Standards of Quality, the New Jersey Preschool Program Implementation Guidelines and the New Jersey Core Curriculum Content Standards;
- D. Includes transition activities, programs, and services between preschool programs and kindergarten programs;
- E. Coordinates with all other relevant school district programs, for example, special education and bilingual education; and
- F. Includes an annual program evaluation.

The preschool programs and curricula shall be based on student needs, strengths and interests that focus on all aspects of development: cognitive, social, emotional and physical. Curriculum and assessment strategies and/or resources shall be developmentally appropriate and include performance-based assessment measures.

The board shall ensure that instructional methods and/or strategies are congruent with the cognitive, social, emotional and physical skills of the young child. Instruction shall balance teacher-directed and child-initiated experiences.

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The board shall provide professional development and training specific to preschool education for all early childhood education administrators, teachers and teacher assistants.

The board shall designate an administrator to oversee the preschool program. He/she shall ensure adherence to all applicable laws and regulations in pursuing funding at the federal and state levels, as well as from private sources.

Adopted: July 18, 2016

<u>Legal References:</u> <u>N.J.S.A.</u> 18A:7F-54	Access to full-day preschool; calculation of preschool education aid
<u>N.J.S.A.</u> 18A:44-4	Funding of Preschool programs
<u>N.J.A.C.</u> 6A:8-2.1	Authority for educational goals and standards
<u>N.J.A.C.</u> 6A:8-3.4	Requirements for early childhood education programs
<u>N.J.A.C.</u> 6A:9-6.1	Standard certificate
<u>N.J.A.C.</u> 6A:9-8.1	Requirements for certificates of eligibility
<u>N.J.A.C.</u> 6A:9-9.2	Endorsements and authorizations
<u>N.J.A.C.</u> 6A:13A-1.1 <u>et seq.</u>	Element of high quality preschool programs
<u>N.J.A.C.</u> 6A:23A-8.7	Tuition rate adjustment by districts receiving preschool expansion aid or opportunity aid
<u>N.J.A.C.</u> 6A:26-3.11	ECPA district community early childhood educational facilities projects
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-8.3	School attendance