

SPECIAL INSTRUCTIONAL PROGRAMS

The regular curriculum of the district's schools is designed to accomplish the district's educational goals and objectives for a thorough and efficient system of education for all pupils.

When necessary, the regular curriculum and/or the student's program shall be altered, modified, supplemented or other means used to provide for the identified needs of the following pupils:

- A. The classifiable educationally disabled
- B. The gifted and talented
- C. Those requiring compensatory or remedial programs
- D. The disaffected and alienated
- E. Pregnant pupils
- F. Pupils requiring home instruction
- G. The physically disabled
- H. Those with limited English proficiency
- I. The disruptive
- J. Students with a disability covered by Section 504 plan

Adopted: April 12, 2004

Revised: March 16, 2009

Renewed: July 18, 2016

Legal References: <u>N.J.S.A.</u> 10:5-1 <u>et seq.</u>	Law Against Discrimination
<u>N.J.S.A.</u> 18A:35-4.9	Promotion and remediation; policies and procedures
<u>N.J.S.A.</u> 18A:35-15 through -26	Bilingual Education Programs
<u>N.J.S.A.</u> 18A:46-1 <u>et seq.</u>	Classes and Facilities for Handicapped Children
<u>N.J.S.A.</u> 18A:46A-1 <u>et seq.</u>	Auxiliary services
<u>N.J.S.A.</u> 6A:32-14.1	Review of mandated programs and services
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>	Special Education
<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u>	Bilingual Education

Manual for the Evaluation of Local School Districts (August 2000)