

CAREER EDUCATION

Career Awareness

The board of education believes that constructive attitudes and concepts involving the dignity of all kinds of work belong in the curriculum from the beginning grades. Therefore, in fulfillment of the Core Curriculum Content Standards, the board shall develop and implement a comprehensive guidance and counseling system that facilitates career awareness and exploration for all students. The board shall ensure that educational programs shall continuously expose pupils to the nature of the wide variety of careers available and shall include structured learning experiences as rigorous activities, integrated into the curriculum and linked to the Core Curriculum Content Standards. In order to be better prepared for the 21st century, Rutherford students will develop an Individualized Learning Plan (ILP) with their counselor based on a career strand. The ILP will begin to be developed in grade 6. Elective courses in high school will be chosen based on the career strand chosen by the student.

The 21st Century Life and Career Standards shall be infused in each career strand and be a part of each student's ILP. The standards are:

- A. All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.
- B. All students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy.
- C. All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.
- D. All students who complete a career and technical education program will acquire academic and technical skills for careers in emerging and established professions that lead to technical skill proficiency, credentials, certificates, licenses, and/or degrees.

When any hands-on experience requires use of power tools, etc., all eye protection and other appropriate safety regulations shall be observed.

Career Exploration

The board shall develop and implement a program of career exploration that:

- A. Develops an Individualized Learning Plan which fosters career exploration and develops 21st Century Life and Career Skills.
- B. Offers high school students the opportunity to explore career strands within, but not limited to, arts and media, business, finance, entrepreneurship, engineering, technology, design and

manufacturing, education, social and human services;

CAREER EDUCATION

- C. Addresses district resources, community needs and student interest;
- D. Allows the board to select an appropriate delivery format that may include an integrated curriculum based on the Core Curriculum Content Standards or specialized programs that reflect the needs of students and the community; and
- E. Instills the concept of the need for continuous learning throughout one's life.

The board will support a program of vocational education that shall include the enrollment of pupils in a program of vocational education outside this district, provided that such program is not offered in this district and provided that such enrollment has been approved by the board and parent/guardian of the pupil.

All pupils participating in vocational education programs in shared-time programs are considered to be regularly enrolled in the schools of this district, and subject to the policies and rules of this board, including rules regarding attendance for those periods when they are not assigned to outside work projects or other classes.

Adopted: December 8, 2003

Revised: March 8, 2010

Legal References:	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:38-36	Employment certificates to part-time pupils
	<u>N.J.S.A.</u> 18A:40-12.1, -12.2	Protective eye devices required for teachers, pupils and visitors in certain cases
	<u>N.J.S.A.</u> 18A:54E-1 through -5	Business and school partnerships
	<u>N.J.A.C.</u> 6:53-1.1 <u>et seq.</u>	Vocational Education Safety and Health Standards
	<u>N.J.A.C.</u> 6A:8-3.2	Career awareness and exploration
	<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts (August 2000)