

Rutherford High School

Summer Reading

20010



## INTRODUCTION

The Rutherford High School Summer Reading Program is designed to encourage reading! to supplement the curriculum, to introduce acclaimed books! to foster reading across the curriculum, and to expand students' literary skills. Writing based on the reading will enhance students' analytical, critical and creative thinking. Teachers will be encouraged to discuss as well as incorporate the themes of the various summer reading books into their lessons.

Classroom teachers and department supervisors have carefully selected the articles/books for the summer reading program. Every effort is made to have copies of the books available at the public library. They are also available for purchase at local bookstores, and some can be downloaded. The articles are accessible by downloading them from our website.

## General Directions for Students:

\*\*\*The summer reading program is mandatory.\*\*\*

**Students entering Grade 9** will read articles and answer open-ended writing prompts for science. Find the name of the science course you will be taking and follow the directions for the reading assignment. Take notes on each article and bring these notes to class on Thursday, September 2. The notes may be used to help you answer the writing prompts.

**Students entering Grades 10-12** will read one book and fill in a graphic organizer for that book. Make a reading selection from the appropriate grade level list. You must read a book from the list that corresponds to the grade you will be in as of September 2, 2010. Each list spans a variety of topics and reading levels. When choosing the book you will read, consider your interests as well as the suitable level of difficulty for you. In most cases, the best choice will be a topic you have some interest in and a book that makes you stretch your mind somewhat.

You must complete a graphic organizer for the book you choose. The graphic organizer is located in this packet. You may need to make extra copies of the organizer depending upon the length of the book you choose, or you may use white lined paper to write out the information for the graphic organizer. Bring the graphic organizer to class with you on Wednesday, September 2. Your teacher will explain what you will need to write about in your essay. You will be writing a book review or character analysis in class either Tuesday, September 7 or Wednesday, September 8.

## The grade level readings are as follows:

- 9th graders will read for science and answer open-ended prompts in class.
- 10th graders will read and write an essay for their history teachers.
- 11th graders will read and write an essay for their English teachers.
- 12th graders will read and write an essay for their physical education or health teachers.

The written assignment you complete in class will count as **FIVE PERCENT of your grade for Quarter One**, for science, history, and English, or for the first quarter during which you take physical education (if you are a 12th grader).

Students in grades 10-12 with special needs should consult their current ESL teacher, study skills teacher, in-class support teacher, and/or their guidance counselor or case manager for assistance in choosing a book. Modifications and/or alternate assignments are possible for special needs students. All modifications and alternate assignments must be made and approved by the Supervisor of Language Arts Literacy on or before the last day of school.

Students in most Honors and Advanced Placement classes will have required summer reading for their specific classes in addition to this project. For example, if you are entering 10th grade in September AND are taking Honors English 200, you will read a book for history class and you will read a book for Honors English. The currently assigned subject teachers will assign the books and projects for the Honors and Advanced Placement classes separately in June.

Any questions should be directed to the Supervisor of Language Arts Literacy, Mrs. Lori Dernelle at [Lder@rutherfordschools.org](mailto:Lder@rutherfordschools.org) or 201-438-7675 ext# 2232.