

**GIFTED AND TALENTED**

**Kindergarten - Grade Two Enrichment for all students:**

Students are monitored by their classroom teacher with a Teacher Evaluation Checklist. A student with a score of 36 is identified for future consideration. Students who earn scores of 36 or better in both kindergarten and first grade, or one score of 36 or better in kindergarten or first grade and are nominated by their second grade teacher, will be evaluated at the end of grade 2 for admittance into the G & T Program.

**Grades Three - Eight:**

Students are evaluated at the end of the previous grade for admittance in grades three – eight.

A student must meet two of the following criteria:

1. Teacher Assessments: Superior score on **two** of the four Scales for Rating Behavioral Characteristics of Superior Students: learning characteristics, motivational characteristics, creativity characteristics, leadership characteristics.
2. I.Q. of 130\*\* or greater as measured by the Kaufman Brief Intelligence Test, CogAT, or equivalent instrument. \*
3. I.Q. of 125-129\*\* as measured by the Kaufman Brief Intelligence Test, CogAT, or equivalent instrument and the following:
  - a. For students tested at the end of grade 2, no scores in the partially proficient/below standard range and at least one score in the advanced/above standard range on the NJPASS or an equivalent instrument.
  - b. For students in grades three through eight, no scores in the partially proficient/below standard range and at least one score in the advanced proficient/above standard range on a state-assessment or a test correlated to a state assessment.
4.
  - a. For students tested at the end of grade two, scores in the advanced/above standard range in both language arts literacy and mathematics on the NJPASS or an equivalent assessment.
  - b. For students in grades three through eight, scores in the advanced proficient range in both language arts literacy and mathematics on state-mandated testing.
5. Score on the Torrance Test of Creative Thinking at or above the 90th percentile.

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6. CTY (Johns Hopkins): Score at or above the score listed for honors for the respective grades on testing sponsored by Johns Hopkins Talent Search.
- \* Alternate test for Non-English speaking students: A score at the 97<sup>th</sup> percentile on the Test of Non-Verbal Intelligence.
- \*\* This score is inclusive of the margin of error.

**Re-evaluation:**

Current students enrolled in the program must be re-evaluated if the student scores below proficiency levels in either language arts literacy or mathematics on state mandated testing.

**Grades Nine – Twelve:**

At the high-school level, students enter the Gifted and Talented Program through self-election by selecting from a variety of course offerings. A strong recommendation from a teacher, supervisor or guidance counselor accompanies the enrollment. Criteria are based on outstanding achievement, interest and/or talent. Such achievement/accomplishments must be collaborated by student performance and record.

Data from teachers, parents, administrators, and school counselors, as well as performance on current standardized assessments, will be periodically reviewed to determine if the student still meets the eligibility criteria for continuation in the Gifted and Talented Program.

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