

GRADING SYSTEM

It is the policy of the Board of Education that all grades be determined on the basis of fairness and nondiscrimination. It is the responsibility of the teacher to determine a grade for each pupil in his/her class to furnish reasons, supported by evidence, to substantiate any grade given.

The grading practices and policies in grades 6-12 are as follows:

1. The grading system consists of twelve letter grades as follows:

A+	B+	C+	D+	F
A	B	C	D	
A-	B-	C-		

In equating daily/quarterly averages to the twelve-grade format, the following percentage equivalents shall apply in every department, but this does not preclude normal distribution of grades (curving of test results) in a particular set of tests to insure fairness to students as it applies to validity and reliability:

97 and above	A+		
93 – 96	A	73 – 76	C
90 – 92	A-	70 – 72	C-
87 – 89	B+	67 – 69	D+
83 – 86	B	63 – 66	D
80 – 82	B-	53 – 62	F
77 – 79	C+		

The first number of the range is the minimum number to achieve the grade and the number averages shall not be rounded up.

2. The report card grade will be recorded in a numerical average and its equivalent letter.
3. Final Examinations at the high school will count as 1/5 of the final grade.
4. The final grade for a course is determined by the numerical average of all quarter averages. The final grade on a report card grade will be recorded in a numerical average and its equivalent letter. A student must

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achieve a final numerical average of 63 or above to earn credit in a course.

5. The following grade point average equivalents shall apply in determining the grade point average for class rank:

A+	4.3	B+	3.3	C+	2.3	D+	1.3	WF	0.0
A	4.0	B	3.0	C	2.0	D	1.0	WP	1.0
A-	3.7	B-	2.7	C-	1.7	F	0.0	NF	0.0

6. In grades 9-12, a pupil receiving three quarter grades of “F” – one of which results in a final failure – will be prohibited from attending remedial summer school for said course. A pupil with 3 or more F’s may, however, attend summer school for said subject as a new course. One semester courses are not affected by this section of this policy. A student who fails physical education with 3 F’s may not attend a remedial summer school.
7. Pupils have the right to see their grades, if they so request, at a time convenient to the teachers. Pupils are to be informed by their teachers of the grading system at the beginning of the course.
8. All homework will be discussed, graded, or checked. Regular assignments in English, Science, Mathematics, Social Studies, Business, Foreign Language, and Health will count as no less than 10% or more than 15% of each marking period’s grade.
9. A quarter grade may include projects, papers (ex. – research), laboratory performance, preparedness, effort, and class participation.
10. A quarter grade shall not include penalties for attendance, tardiness or behavior. Absences and approved school functions shall not count against a grade as long as the work which can be made up is made up within the appropriate amount of time.

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11. Pupils who cut a class are to receive a zero for all work missed and shall not have the option to make up missed work.

12. In addition to the letter grades and their numerical equivalents, the following grades shall be recognized:

I	=	Incomplete
N	=	for LEP students only with administrative permission
WP	=	Withdrew passing
WF	=	Withdrew failing
NP	=	Noncredit passing
NF	=	Noncredit failing
Au	=	Audit
X	=	Excused

13. The SA grade (grade 6-8 only)

- a. SA – indicates work below grade but recognized effort and achievement equivalent to the child’s present capabilities.
- b. The teacher planning the utilization of the SA grade shall do this in consultation with guidance and/or Child Study Team and/or the building administrator.

Adopted: August 11, 1986
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