

GIFTED AND TALENTED

The district shall provide all gifted and/or talented pupils with programs which provide for their basic education while encouraging optimum development of their special abilities. Programs shall be developed or located which stimulate pupils to participate constructively in, and contribute to, the activities of their school, the community and society.

Such programs shall be designed in terms of the individual learning styles of each pupil as well as the capacity of a gifted pupil to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

Because early discovery of a gift or talent is important, it is essential that the identification of these pupils be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The chief school administrator shall coordinate development of criteria to identify gifted and/or talented pupils and present them to the board for approval.

He/she shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.

Adopted: April 12, 2004

Renewed: July 18, 2016

Legal References: N.J.S.A. 18A:35-4.15

through -4.16

Legislative findings and declarations; chess instruction for second-grade pupils in gifted talented and special education programs ...

N.J.S.A. 18A:61C-1

Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction; scope

N.J.S.A. 18A:61C-4

Program providing college credit courses for high school students on high school campuses; establishment

N.J.A.C. 6:8-4.1

Review of mandated programs and services

N.J.A.C. 6A:8-3.1

Curriculum and instruction

N.J.A.C. 6A:8-3.3

Enrollment in college courses

N.J.A.C. 6A:30-1.4

Evaluation process for the annual review

Manual for the Evaluation of Local School Districts (August 2000)