

## **HOMEWORK POLICY**

### DEFINITION

Homework is an academic activity engaged in by students outside of class.

### PURPOSES

The primary objective of homework is to foster a sense of student responsibility for the learning process through tasks requiring time-budgeting and decision making.

More specifically, homework is intended to:

1. provide for essential practice in and reinforcement of skills
2. enrich and extend classroom experiences and build positive work and study habits
3. provide experiences in finding sources and gathering data
4. encourage the development of self discipline and integrity

### AMOUNT OF HOMEWORK

The amount of time which students in the same grade will spend on homework will vary due to individual differences; however, it is believed that students should be assigned homework on a daily basis. The following time allocations are suggested for homework at various grade levels and are approximate. It is conceivable that there may be times when no homework will be assigned and that there may be times when more homework than stated will be necessary.

Kindergarten	15 minutes, 3 times per week
Grade 1	20 minutes daily
Grade 2	30 minutes daily
Grade 3	40 minutes daily
Grade 4	50 minutes daily
Grade 5	1 hour daily
Grade 6	1 hour and 30 minutes daily
Grade 7 & 8	1 ½ to 2 hours daily

### **HOMEWORK POLICY**

Grades 9 through 12

Students should be prepared to spend an average of 30-45 minutes for each academic subject daily. From time to time no actual assignment will be given, allowing students time for review, research, and long term assignments.

In addition teachers will encourage parents of primary and elementary students to set aside some time on a daily basis for their children to read or be read to for pleasure.

If a student consistently states that he/she has no homework or that he/she has completed an assignment in school, parents should contact the teacher or school authority for verification.

### **GRADING/EVALUATION OF HOMEWORK**

In order to encourage positive student attitude toward homework, teachers will be expected to instruct their pupils in the proper techniques and methods of completing homework assignments.

1. The teacher checks homework as quickly as possible and affixes a comment and/or assigns appropriate grade to all written assignments. Thus, homework grades become a part of the report card grade.
2. The students are responsible for and expected to complete and submit each assignment on its due date. The assignments are to conform to the procedures set forth by the teacher in conjunction with the administration.
3. If the teacher employs oral correction or self-checking as the teacher applied grading technique, all papers are to be perused and marks given. This may be a check, a mark or satisfactory for unsatisfactory, or a letter grade.
4. The teacher will provide discussion time after student self-correction of papers to clarify any misconceptions.
5. The teacher will notify a parent by phone or written note whenever a student fails to do his/her homework five times in a marking period.

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6. For Grades 6 – 12:

All homework will be discussed, graded, or checked. Regular assignments in English, Science, Mathematics, Social Studies, Business, Foreign Language, and Health will count as no less than 10% or more than 15% of each marking period's grade.

**HOMEWORK DURING ABSENCES**

All classwork and homework assignments due to absence are to be made up within a time period specified by the classroom teacher or administrator. The student is expected to show initiative in seeking out a teacher to determine what assignments were missed and when these shall be due. Work can be sent home to any student involved in an extended absence.

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