

HIV PREVENTION EDUCATION

The board of education believes HIV education should be integrated into the comprehensive health education curriculum, but may also be applied to other curriculum areas.

The district HIV education program must address, at a minimum, the nature, transmission, prevention and effects of the disease. The program shall be provided through a coordinated sequential elementary and secondary curriculum, taking into consideration the age, growth, development and maturity of the pupils and the subject matter of the course. Development of the program should take into account the instructional needs of all pupils in the district.

The chief school administrator shall ensure that the information presented as a part of the HIV prevention education program is articulated in such a way that transition from grade to grade in the elementary schools and from elementary to secondary approaches to the material will be appropriate for all pupils.

The chief school administrator shall be responsible for the preparation and development of an HIV prevention education program, with active consultation and participation of teachers, administrators, parents/guardians, pupils (as appropriate), physicians, members of social and health service agencies, members of the clergy and representative members of the community.

The chief school administrator shall ensure that all staff involved in teaching the HIV prevention education program are properly certified for the subject area in which they are teaching and adequately prepared to teach the material. As necessary, appropriate staff training shall be provided.

Upon the request of parents or guardians, the HIV education curriculum shall be made available for their review. The chief school administrator shall establish procedures whereby pupils whose parent/guardian presents to the school principal a signed statement that a designated part of the instruction is in conflict with his/her conscience, or moral or religious belief, shall be excused from that part of the curriculum. Independent study shall be directed during the time a pupil is excused from part of the program. The independent study shall include alternative topics that do not conflict with the parent/guardian's beliefs but fall within the same subject area (i.e., comprehensive health education) as the program from which the pupil is excused. No penalties to credit or graduation shall result from such an exemption.

The chief school administrator shall establish a process for evaluating and updating the HIV prevention education program to incorporate new information. Any such revisions shall be implemented after consultation with and review by an advisory committee as described above.

The board of education alone, upon the recommendation of the chief school administrator, shall determine the content, sequence, and materials of the HIV prevention education program.

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Adopted: December 8, 2003

Legal References:

- N.J.S.A. 26:5c-1 et seq. Acquired Immune Deficiency Syndrome  
N.J.S.A. 18A:33-1 District to furnish suitable facilities; adoption  
of courses of study  
N.J.S.A. 18A:35-4.7 Parents statement of conflict with  
conscience  
N.J.A.C. 6:29-2.4 Attendance at school by pupils or adults  
infected  
by Human Immunodeficiency (HIV)  
N.J.A.C. 12:100-4.2 Safety and Health Standards for Public  
Employees (Adoption by reference)

29 CFR 19910.1030 - Bloodborne Pathogen Standard

S. T. v. Board of Education of the City of Millville, 1986 S.L.D.  
(December 24), aff'd St. Bd.