The board of education recognizes the safety of its pupils as a consideration of utmost importance. The chief school administrator shall consult law enforcement agencies, health and social services providers, emergency management planners and other school and community resources in the development of the plans, procedures and mechanisms for school safety. The chief school administrator shall oversee development of a district-wide safety program with emphasis on accident prevention.

Facilities

The chief school administrator shall maintain all facilities and equipment in proper condition to provide a safe learning environment, ensuring compliance with state law on the handling, labeling and storing of hazardous substances. Safety regarding all aspects of playground equipment and activity will be maintained and supervised in compliance to law and code.

Staff Education and Training

All teachers shall be familiar with the provisions of this program that particularly concern them.

The chief school administrator shall inform all newly employed staff of school safety rules and regulations within 60 days of the effective date of their employment. All district employees will receive the appropriate inservice training to recognize and respond appropriately to safety concerns including emergencies and crises, in accordance with the district safety plans, procedures and mechanisms. The district safety plan will be updated annually and all employees will be notified of updates and changes to the safety plan in writing. Regulations concerning use and maintenance of eye protective devises shall be scrupulously enforced by all staff.

The staff must maintain complete classroom and playground supervision during regular school hours. The chief school administrator shall seek the cooperation of parents/guardians to prevent any children being unsupervised on school property during lunch hour and during morning arrival and afternoon dismissal times. Further, the chief school administrator shall seek the cooperation of the police and other appropriate agencies in providing for the safety of pupils on or around school property. The board shall adopt the necessary regulations governing supervision of pupil safety.

The curriculum shall include courses in safety as required by state law. The chief school administrator shall oversee development and implementation of a vocational education safety program correlated with coursework. In development of courses, the safety of participating pupils shall be a primary consideration.

Dismissal from School

Pupils shall leave school property promptly at the end of the school day unless involved in an activity conducted under the supervision of a staff member. Parents of students in grades PreK-6 shall make arrangements for their child to travel home upon school dismissal. In the event that

a child in the PreK-6 level is not picked up from school within 45 minutes after dismissal, the child will be given over to the custody of the police department and will remain at police headquarters until picked up by the parent or other responsible adult. Once the child is turned over to the police, the school's responsibility ends.

No pupil shall leave the school before the end of the school day without permission of the principal. Employers of work/study pupils are required to report to the assistant principal if a pupil has not reported for work within one hour of the expected arrival time. Other pupils leaving before regular dismissal must be met in the school office and signed out by a parent/guardian or a person authorized to act in his/her behalf.

Whenever schools have an unscheduled early dismissal, every effort shall be made to contact the parent or emergency contact using the district emergency notification system. No child in grades PreK-6 shall be dismissed from school without a contact having been verified. In the event that a contact cannot be made and the child is not picked up within 45 minutes of the dismissal, the child will be given over to the custody of the police department and will remain at police headquarters until picked up by the parent or other responsible adult. Once the child is turned over to the police, the school's responsibility ends. In grades 76-12 a parent contact will be attempted using the district emergency notification system. Students will be dismissed without the verification of the contact. Parents will be informed of these procedures and advised to plan appropriately for unscheduled early dismissals.

A record shall be kept indicating the legal custodian of each pupil. Such custodian shall be responsible for informing the chief school administrator of any change in the pupil's custody. If one parent/guardian has been awarded custody of the pupil in a divorce, the custodial parent must provide a copy of the divorce decree wherein the custodial arrangements are specified. The other parent/guardian shall present to the principal a letter authorizing him/her to accompany the child from school before the child may be released. The principal may take reasonable steps to verify the letter. It is the responsibility of the person or agency having custody to inform the school that such authorization will be required.

No pupil shall run errands on school business off the school property.

Potentially Missing Children

Attendance practices, the dismissal precautions addressed in this policy are part of the district's effort toward early identification of potentially missing children.

The chief school administrator will develop procedures that ensure cooperation with law

enforcement for substances, weapons and safety. This may include cooperation with law enforcement in the activation of an "Amber Alert" which provides for the rapid dissemination of information, including a description of the missing child through broadcast media.

Release to an Individual Impaired by Drugs/Alcohol Prohibited

The board believes that allowing a child to be released into the custody of a parent/guardian or other authorized individual who appears to be impaired by drugs or alcohol can have tragic consequences. Therefore, the board prohibits release of a pupil into the custody of any person who appears to be physically and/or emotionally impaired to the extent that harm could come to the pupil if released to such a person. The chief school administrator/designee shall make the final determination as to whether an individual is impaired.

Possessions

Parents/guardians are requested not to permit their children to bring expensive or fragile objects to school and to label or otherwise identify clothing, books and personal items. The board is not responsible for items destroyed or stolen from lockers.

Megan's Law

Only law enforcement agencies in the community receive notification of the presence of Tier One offenders. The chief school administrator and principals in affected schools shall receive notification from the county prosecutor's office or local law enforcement officials when Tier Two or Tier Three sex offenders move into the district. Principals shall inform those employees/volunteers whose duties regularly put them in a position to observe unauthorized persons on or near the property of the school. Principals shall determine whom to notify on the basis of this

definition, as well as on specific job duties carried out in their schools. If private vendors perform any of these functions, the chief school administrator shall inform the vendor.

Notification may include, but is not limited to:

- A. Aides
- B. Bus drivers
- C. Coaches
- D. Maintenance staff
- E. Professional support staff
- F. School level administrative staff

- G. Security personnel
- H. Teachers' aides
- I. Teachers

School personnel are notified only in their capacity as such and shall not disseminate information about an offender to anyone not specifically identified by the county prosecutor or Attorney General. Any school employee who does so may be disciplined. If a school employee has reason to believe that an offender who has been the subject of a notification is a danger to someone outside the school environs, he/she shall immediately contact the local law enforcement agency or the county prosecutor.

District personnel shall <u>not</u> notify the following of the presence of Tier Two or Tier Three offenders:

- A. Members of PTO, PTA, HSA, PTSA, etc.
- B. Organizations using school facilities
- C. Other schools
- D. Press

The principal shall provide registration forms to any organization that uses the school facilities, including parent-teacher organizations, that wishes to be notified by the county prosecutor's office of the presence of a Tier Two or Tier Three offender in the community.

In addition to the school personnel identified by the principal, students and parents/guardians shall be notified of the presence of Tier Three offenders. The prosecutor's office and local law enforcement shall supply the school with notices for them when a school is located in the area where a vulnerable population is likely to encounter a Tier Three offender. Dissemination of these notices shall be in accord with law and accomplished in cooperation with the county prosecutor's office. Confidentiality shall be a prime consideration in all communications with students and parents/guardians, and all directives of the county prosecutor and Attorney General's offices shall be observed.

When a student has been identified as a sex offender, all procedures of notification shall apply. When a parent/guardian has been identified as an offender, he/she may continue to participate in all appropriate parent/guardian activities, unless prohibited by legal constraint.

Newly hired staff and newly enrolled students and their parents/guardians shall be trained and informed of the presence of Tier Two and Tier Three offenders, unless the county prosecutor has notified the principal that notice cannot be given.

Students and district employees shall not be liable in any civil or criminal action for providing or

failing to provide information relevant to notification. The chief school administrator shall prepare regulations to implement this policy and all directives of the county prosecutor's office to ensure careful adherence to Megan's Law.

School Violence Awareness Week and Annual Public Hearing

The school shall observe "School Violence Awareness Week". This week will include discussions, presentations, and training for both students and staff, focused on the topic of preventing violence in school. Law enforcement personnel will be invited to join school teaching staff presenting age appropriate opportunities for students to discuss issues including but not limited to conflict resolution, student diversity and tolerance.

The board of education shall hold a public hearing on violence and vandalism pursuant to N.J.S.A. 18A: 17-46 and N.J.A.C. 6A: 16-5.3. The requirements of the public hearing are covered in greater detail in file code 5131.5 of this manual.

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Legal References:

N.J.S.A. 2C:7-2 et seq.	Registration and Notification of Release of Certain Offenders
N.J.S.A. 2C:39-5	Unlawful possession of weapons
N.J.S.A. 18A:6-2	Instruction in accident and fire
	prevention
N.J.S.A. 18A:16-2	Physical examinations; requirement
N.J.S.A. 18A:17-42,	
-43 and -45 through -48	Public School Safety Law
N.J.S.A. 18A:20-21	Supervisors and other employees
<u>N.J.S.A.</u> 18A:35-5	Maintenance of physical training courses;
	features
N.J.S.A. 18A:35-5.1	
through -5.3	Lyme disease prevention; public school health
	curriculum
N.J.S.A. 18A:36-24	
through -25	Missing children; legislative findings and
	declarations
N.J.S.A. 18A:36-29 et seq.	, , ,
N.J.S.A. 18A:40-12.1, -12.2	Protective eye devices required for
	teachers, pupils and visitors in certain cases
N.J.S.A. 18A:41-1 et seq.	Fire drills and fire protection
N.J.S.A. 30:5B-26	
through -29	Child care before and after school hours

N.J.A.C. 6A:27-11.1 et seq. Safety

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N.J.S.A. 34:5A-1 et seq.	Worker and Community Right to Know Act	
N.J.S.A. 39:4-183.1a	Traffic control devices	
N.J.S.A. 52:27D-123.9	Definitions relative to playground safety	
et seq.	, ,,	
N.J.A.C. 5:23-11 to 11.4	Playground Safety Sub code	
N.J.A.C. 6:8-3.1	Curriculum and instruction	
N.J.A.C. 6A:8-5.1	Graduation requirements	
N.J.A.C. 6A:16-1.1 et seq. Programs to Support Student Development		
See particularly:		
N.J.A.C. 6A:16-2.1, -5.1,		
-5.2, -5.5, -5.6, -5.7, -6.1,		
-6.2, -6.4, -6.5		
N.J.A.C. 6A:19-6.1 et seq. Safety and Health Standards		
See particularly:		
N.J.A.C. 6A:19-6.5		
N.J.A.C. 6A:26-12.1 et seq. Operation and Maintenance of Facilities		
See particularly:		
N.J.A.C. 6A:26-12.2, -12.5		