

ASSESSMENT OF INDIVIDUAL NEEDS

Each pupil shall be assessed upon entrance into the district's schools and may be assessed annually thereafter, to identify pupils above or below district proficiency levels.

The chief school administrator shall develop procedures to implement a program of individual pupil needs assessment that shall include but not be limited to:

- A. Identifying district needs as the basis for development of mandated goals; development of staff inservice programs; selecting and approving instructional materials; staffing;
- B. Identifying and determining the needs of:
 - 1. Gifted and talented pupils;
 - 2. Disruptive pupils;
 - 3. Disaffected pupils;
 - 4. Potential dropouts;
 - 5. Pupils who require basic skills improvement programs;
 - 6. Pupils with limited English proficiency;
 - 7. Pupils who may require formal referral to the child study team for classification.
 - 8. Pregnant pupils
 - 9. Home Instruction pupils
 - 10. Physically disabled pupils

Policies addressing these specific groups and appropriate educational programs for them are listed in the cross references to this policy.

- C. Disseminating results of such assessments to parents/guardians and to appropriate staff and state and federal agencies as required without invading the privacy of the individual pupil.

The chief school administrator/designee shall review all individual assessment procedures annually to ensure that they serve the purposes for which they are intended. At all times, these procedures shall be in full conformity with New Jersey law.

Adopted: April 14, 2003
Revised: March 16, 2009
Revised: November 11, 2013

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Legal References: <u>N.J.S.A.</u> 18A:7A-10	QSAC - Evaluation of performance of each school
<u>N.J.A.C.</u> 6A:8-3.1 et seq.	Implementation of the Core Curriculum Content Standard
<u>N.J.A.C.</u> 6A:8-4.1 et seq.	Implementation of the Statewide Assessment System
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:8-4.1(d), -4.3(c)(d), -4.4	
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:14-1.1 et seq.	Special Education
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:14-3.3, 3.4, 3.8, 4.11, 4.12	
<u>N.J.A.C.</u> 6A:15-1.1 et seq.	Bilingual Education
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:15-1.3, -1.10, -1.11	
<u>N.J.A.C.</u> 6A:16-8.1	Establishment of intervention and referral services
<u>N.J.A.C.</u> 6A:30-1.1 et seq.	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-2.1	Definitions
<u>N.J.A.C.</u> 6A:32-4.3(g)4	Evaluation of tenured and nontenured chief school administrators
<u>N.J.A.C.</u> 32-4.4(f)4	Evaluation of tenured teaching staff members
<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.