

LOCAL UNITS

The Board of Education acknowledges that the law compelling school attendance vests in the Board a custodial responsibility for the children in its charge and a duty to protect those children from persons not associated with the school district.

The Board further recognizes that its interest in helping children understand and respect the law is best served by a close and cooperative relationship with local law enforcement agencies and directs the Superintendent to maintain a program of such communication and cooperation. Cooperation will include pooling resources and exchanging information with other community agencies. The chief school administrator shall seek to develop positive working relationships with community agencies, including but not limited to, police authorities, fire departments, Division of Youth and Family Services, emergency room and/or squad, other school districts, and all other agencies providing services to district pupils.

In accordance with law, the district may accept or share the use of facilities or equipment with other local organizations. The terms of the acceptance or sharing shall be decided for each instance.

Police Authorities

It is the policy of the board to cooperate with law enforcement agencies in the interest of the larger welfare of all citizens and to be in compliance with current memoranda of agreement between education and law enforcement officials. At the same time, schools have the responsibility to parents/guardians for the welfare of their children while they are in school. To carry out this dual responsibility, the administration is directed to follow the procedures developed to implement board policies, particularly those for policies numbered 5131.5, 5131.6, 5131.7 and 5145.12.

It shall be the policy of the Board that no pupil duly enrolled in the schools of this district shall be interrogated or arrested by an officer of a law enforcement agency on or in school premises except by order of warrant, by written parental consent, or where, in the judgment of the principal of the school, circumstances create such an emergency or present such a danger to life or property as to justify such interrogation or arrest. No such interrogation or arrest shall take place except in the presence of the principal or other school official.

Fire Department

The chief school administrator shall seek input from local fire officials when course materials in fire safety are being reviewed and revised. The fire department should be kept up to date on changes in the school buildings and class arrangements so that, in the event of an emergency, they will be prepared. All fires shall be reported to the local fire department in compliance with law.

Emergency Room/Squad

The chief school administrator shall establish procedures whereby the facilities of the local hospital emergency room and local ambulance/rescue squad may be called upon in implementing board policies, particularly policies numbered 5131.6, 5141.1, 5141.6 and 6145.1/6145.2.

Cooperative Arrangements with Other School Districts

The board desires that strong lines of communication be maintained with other districts and institutions which provide programs, training, or services not available to children residing in this district, and with districts whose resident pupils are enrolled in programs in this district.

LOCAL UNITS

The district in which pupils are in attendance has responsibility and authority for those pupils. In order that those pupils receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.

Further, this school district shall cooperate with other school districts in the solution of common educational concerns. District staff under the direction of the chief school administrator shall participate in the coordination of such areas as research, exchange of information and data, coordination of school calendar and activities, and any others where it may be advantageous to serve a broader area than this school district. In carrying out this policy, the chief school administrator shall include in his/her reports to the board an evaluation of the desirability and feasibility of cooperation with other school districts.

The Superintendent shall develop regulations to implement this policy that protect the interests of pupils and serve the legitimate needs of law enforcement.

Legal References:

<u>N.J.S.A. 2A:4A 60 et al.</u>	Disclosure of juvenile information; penalties for disclosure
<u>N.J.S.A. 18A:11 1</u>	General mandatory powers and duties
<u>N.J.S.A. 18A:18A-11</u>	Joint purchases by districts; municipalities; countries; authority
<u>N.J.S.A. 18A:20-4.2</u>	Acquisition, improvement, lease, etc., of property for school purpose
<u>N.J.S.A. 18A:20-34</u>	Use of school house and grounds for various purposes
<u>N.J.S.A. 18A:36-25</u>	Early detection of missing and abused children
<u>N.J.S.A. 18A:38-30</u>	Assistance of sheriffs, police officers, etc.
<u>N.J.S.A. 18A40A-1 et seq.</u>	Substance abuse
<u>N.J.S.A. 18A:40A 11, 12 15, 16, 17, 18</u>	
<u>N.J.S.A. 18A:41.1</u>	Fire drills
<u>N.J.S.A. 18A:41-5</u>	Reporting fires
<u>N.J.S.A. 18A:20-9</u>	Conveyance of unneeded real estate for nominal consideration; qualified recipients; reversion
<u>N.J.S.A. 40:55D-8 et al.</u>	Municipal fees; exemptions
<u>N.J.S.A. 40A:65-16</u>	Provisions of joint contract
<u>N.J.A.C. 6A:16-1.1 et seq.</u>	Student development programs
<u>N.J.A.C. 6A:16-4.1(b)(c), 5.2, 6.1, 6.2, 11.1</u>	
<u>N.J.A.C. 6A:14-7.1 et seq.</u>	Receiving Schools
<u>N.J.A.C. 6A:14-8.1 et seq.</u>	Programs Operated by the Department of Corrections and Human Services, and the Juvenile Justice Commission
<u>N.J.A.C. 6A:32-9.1(c).</u>	Athletic Procedures (General Requirements)
<u>N.J.A.C. 6A:32-12.1</u>	Reporting requirements
The New Jersey School Search Policy Manual, New Jersey Attorney General	
A Uniform State Memorandum of agreement between Education and Law Enforcement Officials	

Adopted: December 10, 1984
Revised: January 14, 2002
Renumbered: 07/12/04 (9320)
Revised: November 14, 2011