

Rutherford Public Schools
2011-2012
District Goals/Action Plans

Goal #1 To increase student achievement on standardized assessments

- **Increase number of classified students achieving proficiency in mathematics and language arts**
- **Increase number of general education students achieving advanced proficiency in mathematics**
- **Increase number of Hispanic or Latino students achieving proficiency in mathematics**

Action	Responsible Person(s)	Timeline
Review student performance on standardized assessments	Principals/Supervisors/Teachers	Summer 2011
Develop school level goals and school action plans to address identified needs	Principals/Supervisors/Teachers	September 2011
Develop PDPs/PGPs that focus on improving student performance on standardized assessments	Principals/Supervisors/Teachers	September 2011
Report on student achievement to Board and public/ approve goals	Supt/Principals/Research Asst.	October 2011
Develop and analyze data on students within 5 points of Advanced Proficient level	Supervisors/Principals	Summer/Fall 2011
Develop and analyze data on special education students	CST/Director/Principals	Fall 2011
Monitor IEP requirements for take/pass assessments Increase knowledge of CCCS and assessments' format	CST/Director/Principals Prins/Supervisors/Specialists/Teachers	Fall 2011 Fall 2011
Conduct staff training in assessment format and incorporate test-taking skills in classes	Principals/Supervisors/Teachers	On-going 2011-2012
Conduct grade level/subject area meetings to identify and implement strategies	Principals/Supervisors/Teachers	Monthly 2011-2012
Monitor resource center/special education classes for adherence to regular curriculum and infusion of test-taking strategies	Principals/Supervisors	September 2011-June 2012

Action	Responsible Person(s)	Timeline
Offer NJASK8/HSPA programs for at-risk students	Principals/Supervisors/Teachers	January - May 2012
Provide professional development activities related to assessment	Res. Asst./Prins/Supervisors	September 2011-June 2012
Investigate additional programmatic needs of at-risk students	Prins./Dir. of Guidance/CST Director	September 2011-June 2012
Status Report to Board	Superintendent	February 2012
Final Report to Board	Superintendent	June 2012

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Goal #2 To ensure continued academic progress in the face of a difficult economic climate.

Action	Responsible Person(s)	Timeline
Review student performance on standardized assessments	Principals/Supervisors/Teachers	Summer 2011
Develop school level goals and school action plans to address identified needs	Principals/Supervisors/Teachers	Summer/Sept 2011
Ongoing monitoring of students' academic progress	Principals/Supervisors/Teachers	Fall 2011-June 2012
Establish budget parameters for 2012-2013 at public Meeting	District Administration/Board	September 2011
Review curricular initiatives/program proposals	District Administration/Board	September-December 2011
Review staffing configuration enrollment	District Administration/Board	November-December 2011
Present initial preliminary budget to BOE at public meeting	BA/Superintendent	January 2012
Present final budget and send to County for approval	Board/Business Administrator	February 2012
Establish budget campaign agenda	BA/Supt/Board President	February 2012
Public Hearing	Board/Supt/Business Administrator	March 2012
Conduct community education - information session	BOE Trustees	March-April 2012
Budget Election	Community	April 2012

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Goal #3 To monitor and assess technology opportunities for student and parent communications and continue to investigate new technological opportunities for students

Action	Responsible Person(s)	Timeline
Review all current technology hardware/software needs assessment	Principals/Supervisor of Technology	July 2011
Conduct needs assessment of district's infrastructure related to wireless capacity	Supervisor of Technology and Staff/ Interim Superintendent	July 2011
Budget within district guidelines for technology needs	Interim Superintendent/Business Administrator/ Supervisor of Technology	September-December 2011
Investigate the use of mobile devices as technology tools	Principals/Supervisor of Technology	Ongoing 2011-2012
Monitor usage of the parental portal as a means of communication	Principals/Supervisor of Technology	Ongoing 2011-2012
Assess the effectiveness of the parent portal	Principals/Supervisor of Technology	June 2012