

RUTHERFORD PUBLIC SCHOOLS

# REPORT OF STUDENT ACHIEVEMENT

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October 2011

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## Overview of District Student Achievement

The assessment program of the Rutherford Public Schools is guided by a Board policy that states that the “Board of Education shall assess pupil achievement and needs in order to determine the progress of pupils and to assist pupils toward attainment of the goals of the district.” The policy calls for an annual assessment of students and for a report of each assessment to be given to parents/guardians. The policy also states that students with disabilities and students with limited English proficiency be included in such assessments when appropriate. In addition, the New Jersey State Department of Education now mandates testing in grades three through eight and grade eleven to determine each student’s progress toward meeting the requirements of the Core Curriculum Content Standards.

In grade one, student progress is assessed through a combination of year-end assessments from the language arts/literacy program, the mathematics curriculum, and a writing activity. During the 2010-2011 school year, the following tests were administered at specific grade levels:

Grade 2	NJPASS
Grade 3	NJASK 3
Grade 4	NJASK 4
Grade 5	NJASK 5
Grade 6	NJASK 6
Grade 7	NJASK 7
Grade 8	NJASK 8
Grade 11	HSPA
Grade 9-12	NJBCT
Grades 8-11	EOC Algebra 1

High school students are also involved in the College Entrance Examination Board testing program which includes the SAT and Advanced Placement testing. During the spring of 2011, all New Jersey public high school students, regardless of grade level, were required to take the New Jersey Biology Competency Test. Also, students who were enrolled in Algebra 1 took an End-of-Course Algebra 1 test as part of the state’s pilot program.

**New Jersey State Benchmarks for Adequate Yearly Progress  
Effective November 2009**

Content Area	Grade Span	Starting Point 2003	2005-2007	2008-2010	2011-2013	2014
<b>Language Arts Literacy</b>	Elementary (Grades 3-5)	68	75	59	79	100
	Middle School (Grades 6-8)	58	66	72	86	100
	High School (Grade 11)	73	79	85	92	100
<b>Mathematics</b>	Elementary (Grades 3-5)	53	62	66	83	100
	Middle School (Grades 6-8)	39	49	61	80	100
	High School (Grade 11)	55	64	74	86	100

## Report of Student Achievement 2011

### Summary

- In 2008, the NJASK grades 5-8 underwent a change in the cut scores – the percentage a student needed to answer correctly to achieve a score of proficient. In 2009, the NJASK grades 3-4 underwent a similar process in range-finding that reflects higher proficiency standards. These standards elevate the expectations of achievement for these students.
- As the requirement for proficiency has become more stringent, there has been a decline in the percentage of students who are at or above proficiency. Changes in range-finding have also made it more difficult to identify trends.
- This year, the percentage of proficient students required to make Annual Yearly Progress has increased dramatically, up to a 20% increase in one category. This is a challenge for all schools, but particularly for those students who have struggled to be proficient in the past.
- With a relatively small population, a change in the status of a few students can have an impact on the percentage at/above proficiency. For example, if five students out of a class of 100 who had been proficient in the past now do not attain proficiency, that would lead to a decrease of 5% in the percentage of students at/above proficiency.
- The most meaningful information is how our district compares to similar districts. The District Factor Group (DFG) is an indicator of the socioeconomic status of citizens in each district and has been useful to the state for the comparative reporting of school district funding and programs. In language arts and in mathematics, Rutherford scores on the NJASK and the HSPA for total students are near or above the scores for our DFG and above the scores for the state average. When the district score is below the DFG, the difference can be as little as 0.1%.
- Demographics have changed in Rutherford over time, and there are subgroups that are now apparent, especially as scores for elementary students and middle level students are aggregated across grades when the grades are in a single building. When thirty students are in a subgroup, that subgroup becomes statistically significant. Both an Asian subgroup and a Hispanic or Latino subgroup are now beginning to appear, in addition to a special education subgroup.
- Finally, testing is only one determinant of the success of a student, a school, or a district. Students in the Rutherford Public Schools participate in a broad and varied curriculum that prepares them as productive citizens.

## New Jersey Proficiency Assessment of State Standard

### (NJ PASS) – Grade 2

The NJ PASS is a criterion-referenced test aligned to the New Jersey Core Curriculum Content Standards in Language Arts and Mathematics. It has replaced the Terra Nova Multiple Assessment as the standardized assessment for students in second grade. It measures students' strengths and weaknesses before they take state tests in grade 3.

#### Language Arts:

Students respond to a writing prompt based on a picture; listen to a passage; answer questions about what they have heard; and read several passages and answer questions about what they have read. The Language Arts NJPASS consists of a variety of assessment activities that measure skills pertaining to working with a passage and analyzing a passage.

#### Reading:

*Working with the Passage* includes comprehending the passage, such as recognizing the main idea and supporting details, getting information, paraphrasing meaning, and recognizing organization of text and purpose of reading.

*Analyzing the Passage* includes analyzing and evaluating the passage by using skills such as asking questions, predicting meaning, developing opinions, drawing conclusions, and interpreting conventions of print.

#### Listening:

*Working with the Passage* includes applying listening skills associated with passage comprehension, such as recognizing the main idea and supporting details, getting information, paraphrasing meaning, and recognizing organization of text and purpose of reading.

*Analyzing the Passage* includes analyzing and evaluating the passage by using skills such as asking questions, predicting meaning, developing opinions, drawing conclusions, and interpreting conventions of print.

#### Writing:

Students' writing is evaluated based on content, development, and language conventions.

#### Mathematics:

The Mathematics NJ PASS consists of multiple-choice and open-ended questions that reflect real-world applications.

Number Sense, Operations, and Properties – Students demonstrate an understanding of number sense, operations, and properties through comparing and performing operations on numbers.

Measurements – Students demonstrate the ability to describe and compare the measurable attributes of objects using the metric and customary systems of measurements.

Spatial Sense and Geometry – Students demonstrate spatial sense and geometry by investigating symmetry, perimeter, and common properties.

Data Analysis, Probability, and Discrete Mathematics – Students demonstrate the ability to determine the probability of events and to analyze and interpret data.

Patterns and Algebra – Students demonstrate the ability to recognize and generalize a variety of patterns and relationships, including those with numbers and shapes.

## Summary of Data Analysis

### Language Arts

In terms of achieving proficiency in language arts, the district has remained stable since 2008. However, there have been fluctuations in achievement within the individual schools, with Lincoln School's percentage of students at or above proficiency decreasing by 9% from 2010 to 2011, and Washington School's percentage of students at or above proficiency increasing by 10%. At the district level and at both Lincoln and Washington schools, there has been an increase in the percentage of students achieving a score of Advanced Proficient in language arts from 2010 to 2011.

### Mathematics

In terms of achieving proficiency in mathematics, there has been a decrease of 7% in the percentage of students at or above proficiency in the district from 2010 to 2011. Lincoln School's percentage of students at or above proficiency decreased by 13% and Washington School's percentage of students at or above proficiency decreased by 1%. However, in Washington School there has been an increase in the percentage of students achieving a score of Advanced Proficient in mathematics from 2010 to 2011.

As evidenced by student performance in the past on the NJASK 3, the NJPASS for grade 2 offers students a valuable introduction to the state testing process.

**NJ PASS**  
**Grade 2 LA**  
**Percentage At or Above Proficiency**

10/6/2011

	2011 LA		2010 LA		2009 LA		2008 LA	
<b>District</b>		# Students		# Students		# Students		# Students
<b>Total Students:</b>		184		179		185		185
Basic	16%	30	16%	28	17%	32	16%	30
Proficient	33%	61	44%	78	43%	79	37%	69
Advanced Proficient	51%	93	41%	73	40%	74	46%	86
<b>Percentage At/Above</b>	<b>84%</b>		<b>85%</b>		<b>83%</b>		<b>84%</b>	
<b>Lincoln</b>								
<b>Total Students:</b>		96		95		92		92
Basic	20%	19	11%	10	22%	20	11%	10
Proficient	29%	28	42%	40	40%	37	39%	36
Advanced Proficient	51%	49	47%	45	38%	35	50%	46
<b>Percentage At/Above</b>	<b>80%</b>		<b>89%</b>		<b>78%</b>		<b>89%</b>	
<b>Washington</b>								
<b>Total Students:</b>		88		84		93		93
Basic	13%	11	21%	18	13%	12	22%	20
Proficient	38%	33	45%	38	45%	42	35%	33
Advanced Proficient	50%	44	33%	28	42%	39	43%	40
<b>Percentage At/Above</b>	<b>88%</b>		<b>78%</b>		<b>87%</b>		<b>78%</b>	

**NJ PASS**  
**Grade 2 Math**  
**Percentage At or Above Proficiency**

10/6/2011

	2011 Math		2010 Math		2009 Math		2008 Math	
<b>District</b>		<b># Students</b>		<b># Students</b>		<b># Students</b>		<b># Students</b>
<i>Total Students:</i>		185		179		184		185
Basic	16%	29	9%	16	17%	32	13%	24
Proficient	46%	86	47%	84	51%	94	47%	87
Advanced Proficient	38%	70	44%	79	32%	58	40%	74
<b>Percentage At/Above</b>	<b>84%</b>		<b>91%</b>		<b>83%</b>		<b>87%</b>	
<b>Lincoln</b>								
<i>Total Students:</i>		96		95		92		92
Basic	20%	19	7%	7	20%	18	9%	8
Proficient	46%	44	41%	39	43%	40	40%	37
Advanced Proficient	34%	33	52%	49	37%	34	51%	47
<b>Percentage At/Above</b>	<b>80%</b>		<b>93%</b>		<b>80%</b>		<b>91%</b>	
<b>Washington</b>								
<i>Total Students:</i>		89		84		92		93
Basic	11%	10	11%	9	15%	14	17%	16
Proficient	47%	42	54%	45	59%	54	54%	50
Advanced Proficient	42%	37	36%	30	26%	24	28%	27
<b>Percentage At/Above</b>	<b>89%</b>		<b>90%</b>		<b>85%</b>		<b>83%</b>	

## New Jersey Assessment of Skills and Knowledge

The No Child Left Behind Act of 2001 requires that each state administer annual standards-based assessments of all children in grades three through eight. In response, New Jersey has developed a comprehensive, multi-grade testing program, NJASK.

The language arts literacy component assesses students' reading and writing skills and knowledge during two days of testing. Students read stories and informational articles and then answer multiple-choice and open-ended questions. Children must also complete writing samples, using a speculative prompt for writing a story; or writing a composition linked to a poem; or responding to an explanatory prompt to describe, discuss, explain or analyze some aspect of a familiar topic; or responding to a persuasive prompt to write a letter or essay, depending on grade level.

The mathematics assessment also includes both multiple-choice and open-ended questions related to the standards in the following areas: number and numerical operations; geometry and measurements; patterns and algebra; and data analysis, probability, and discrete mathematics.

The NJASK 2011, like the other state assessments, is also aligned with the Core Curriculum Content Standards.

### Summary of Data Analysis

In 2008, the NJASK grades 5-8 underwent a change in the cut scores – the percentage a students needed to answer correctly to achieve a score of proficient. In 2009, the NJASK grades 3-4 underwent a similar process in range-finding that reflects higher proficiency standards. These standards elevate the expectations of achievement for these students. However, these tests now provide a greater opportunity for students to receive the assistance and interventions they need to improve student learning.

While the changes in range-finding make it difficult to compare results from year to year or to identify trends, we can compare results to our District Factor Group and to the state. In language arts and mathematics, the scores for total students are near or above the scores for our DFG and above the scores for the state average.

Of concern is the rising number of students forming subgroups as grade levels are aggregated within the elementary span and the middle level span. These students often have particular needs to be addressed in order to achieve proficiency.

**NJ ASK Grade 3 LA**  
**Percentage At or Above Proficiency**

9/29/2011

District	2011 LA	# students	2010 LA	# students	2009 LA	# students	2008 LA	# students	2007 LA	# students	2006 LA
<b>Total Students:</b>		191		193		185		176		188	
Partially Proficient	28.3%	54	30.1%	58	26.5%	49	10.8%	19	4.8%	9	9.3%
Proficient	66.0%	126	62.2%	120	68.6%	127	83.0%	146	81.4%	153	87.9%
Advanced Proficient	5.8%	11	7.8%	15	4.9%	9	6.3%	11	13.8%	26	2.7%
<b>Percentage At/Above</b>	<b>71.8%</b>		<b>70.0%</b>		<b>73.5%</b>		<b>89.3%</b>		<b>95.2%</b>		<b>90.6%</b>
<b>General Ed:</b>		170		171		153		155		174	
Partially Proficient	24.7%	42	23.4%	40	18.3%	28	1.9%	3	2.9%	5	4.0%
Proficient	69.4%	118	67.8%	116	75.8%	116	91.0%	141	82.2%	143	82.0%
Advanced Proficient	5.9%	10	8.8%	15	5.9%	9	7.1%	11	14.9%	26	3.1%
<b>Percentage At/Above</b>	<b>75.3%</b>		<b>76.6%</b>		<b>81.1%</b>		<b>98.1%</b>		<b>97.1%</b>		<b>95.1%</b>
<b>Special Ed:</b>		21		20		31		20		14	
Partially Proficient	57.1%	12	80.0%	16	64.5%	20	80.0%	16	28.6%	4	44.4%
Proficient	38.1%	8	20.0%	4	35.5%	11	20.0%	4	71.4%	10	55.6%
Advanced Proficient	4.8%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Percentage At/Above</b>	<b>42.9%</b>		<b>20.0%</b>		<b>35.5%</b>		<b>20.0%</b>		<b>71.4%</b>		<b>55.6%</b>
<b>Asian</b>		31									
Partially Proficient	29.0%	9									
Proficient	61.3%	19									
Advanced Proficient	9.7%	3									
<b>Percentage At/Above</b>	<b>71.0%</b>										
<b>Washington:</b>											
<b>Total Students:</b>		93		97		89		85		91	
Partially Proficient	28.0%	26	24.7%	24	27.0%	24	8.2%	7	4.4%	4	8.9%
Proficient	65.6%	61	63.9%	62	67.4%	60	83.5%	71	73.8%	67	85.6%
Advanced Proficient	6.5%	6	11.3%	11	5.6%	5	8.2%	7	22.0%	20	5.6%
<b>Percentage At/Above</b>	<b>72.1%</b>		<b>75.2%</b>		<b>73.0%</b>		<b>91.7%</b>		<b>95.6%</b>		<b>91.2%</b>
<b>General Ed:</b>		78		87		75		76		84	
Partially Proficient	23.1%	18	18.4%	16	20.0%	15	1.3%	1	2.4%	2	1.3%
Proficient	69.2%	54	69.0%	60	73.3%	55	89.5%	68	73.8%	62	92.3%
Advanced Proficient	7.7%	6	12.6%	11	6.7%	5	9.2%	7	23.8%	20	6.4%
<b>Percentage At/Above</b>	<b>76.9%</b>		<b>81.6%</b>		<b>80.0%</b>		<b>98.7%</b>		<b>97.6%</b>		<b>98.7%</b>
<b>Special Ed:</b>		15		8		13		8		7	
Partially Proficient	53.3%	8	75.0%	6	69.2%	9	75.0%	6	28.6%	2	58.3%
Proficient	46.7%	7	25.0%	2	30.8%	4	25.0%	2	71.4%	5	41.7%
Advanced Proficient	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Percentage At/Above</b>	<b>46.7%</b>		<b>25.0%</b>		<b>30.8%</b>		<b>25.0%</b>		<b>71.4%</b>		<b>41.7%</b>
<b>Lincoln:</b>											
<b>Total Students:</b>		98		96		96		91		97	
Partially Proficient	28.6%	28	35.4%	34	26.0%	25	13.2%	12	5.2%	5	9.8%
Proficient	66.3%	65	60.4%	58	69.8%	67	82.4%	75	88.7%	86	90.2%
Advanced Proficient	5.1%	5	4.2%	4	4.2%	4	4.4%	4	6.2%	6	0.0%
<b>Percentage At/Above</b>	<b>71.4%</b>		<b>64.6%</b>		<b>74.0%</b>		<b>86.8%</b>		<b>94.9%</b>		<b>90.2%</b>
<b>General Ed:</b>		92		84		78		79		90	
Partially Proficient	26.1%	24	28.6%	24	17.9%	14	2.5%	2	3.3%	3	8.2%
Proficient	69.6%	64	66.7%	56	76.9%	60	92.4%	73	90%	81	91.8%
Advanced Proficient	4.3%	4	4.8%	4	5.1%	4	5.1%	4	6.7%	6	0.0%
<b>Percentage At/Above</b>	<b>73.9%</b>		<b>71.5%</b>		<b>82.0%</b>		<b>97.5%</b>		<b>96.7%</b>		<b>91.8%</b>
<b>Special Ed:</b>		6		12		18		12		7	
Partially Proficient	66.7%	4	83.3%	10	61.1%	11	83.3%	10	28.6%	2	16.7%
Proficient	16.7%	1	16.7%	2	38.9%	7	16.7%	2	71.4%	5	83.3%
Advanced Proficient	16.7%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Percentage At/Above</b>	<b>33.3%</b>		<b>16.7%</b>		<b>38.9%</b>		<b>16.7%</b>		<b>71.4%</b>		<b>83.3%</b>

**NJ ASK 3 Results LA  
DFG and State**

9/29/2011

	2011 LA	2010 LA	2009 LA	2008 LA
<b>DFG</b>				
<b>Grade 3</b>				
<i>Total Students:</i>				
Partially Proficient	27.9%	31.2%	28.2%	8.6%
Proficient	62.6%	61.3%	64.0%	85.3%
Advanced Proficient	9.5%	7.5%	7.8%	6.1%
<b>Percentage At/Above</b>	<b>72.1%</b>	<b>68.8%</b>	<b>71.8%</b>	<b>91.4%</b>
<i>General Ed:</i>				
Partially Proficient	21.4%	24.0%	21.6%	4.3%
Proficient	67.6%	67.1%	69.3%	88.7%
Advanced Proficient	11.1%	8.8%	9.1%	7.1%
<b>Percentage At/Above</b>	<b>78.7%</b>	<b>75.9%</b>	<b>78.4%</b>	<b>95.8%</b>
<i>Special Ed:</i>				
Partially Proficient	55.8%	62.7%	56.9%	30.8%
Proficient	41.6%	35.5%	40.9%	67.9%
Advanced Proficient	2.9%	1.8%	2.1%	1.3%
<b>Percentage At/Above</b>	<b>44.5%</b>	<b>37.3%</b>	<b>43.0%</b>	<b>69.2%</b>
<i>Asian</i>				
Partially Proficient	17.8%			
Proficient	65.6%			
Advanced Proficient	16.6%			
<b>Percentage At/Above</b>	<b>82.2%</b>			
<b>State</b>				
<b>Grade 3</b>				
<i>Total Students:</i>				
Partially Proficient	37.0%	40.3%	37.3%	14.0%
Proficient	55.8%	54.1%	56.9%	81.4%
Advanced Proficient	7.2%	5.6%	5.8%	4.6%
<b>Percentage At/Above</b>	<b>63.0%</b>	<b>59.7%</b>	<b>62.7%</b>	<b>86.0%</b>
<i>General Ed:</i>				
Partially Proficient	30.2%	33.5%	30.7%	8.8%
Proficient	61.3%	59.9%	62.5%	85.9%
Advanced Proficient	8.5%	6.8%	6.8%	5.3%
<b>Percentage At/Above</b>	<b>69.8%</b>	<b>66.5%</b>	<b>69.3%</b>	<b>91.2%</b>
<i>Special Ed:</i>				
Partially Proficient	62.7%	67.6%	65.2%	38.5%
Proficient	34.9%	30.8%	33.2%	60.3%
Advanced Proficient	2.4%	1.7%	1.7%	1.1%
<b>Percentage At/Above</b>	<b>37.3%</b>	<b>32.5%</b>	<b>34.9%</b>	<b>61.4%</b>
<i>Asian</i>				
Partially Proficient	19.9%			
Proficient	64.6%			
Advanced Proficient	15.5%			
<b>Percentage At/Above</b>	<b>80.1%</b>			

**NJ ASK Grade 3 Math  
Percentage At or Above Proficiency**

9/29/2011

	2011 Math		2010 Math		2009 Math		2008 Math		2007 Math		2006 Math
District		# students		# students		# students		# students		# students	
<b>Total Students:</b>		191		193		184		178		191	
Partially Proficient	15.7%	30	22.3%	43	20.1%	37	10.7%	19	3.7%	7	8.2%
Proficient	50.3%	96	50.8%	98	51.1%	94	60.1%	107	71.2%	136	63.7%
Advanced Proficient	34.0%	65	26.9%	52	28.8%	53	29.2%	52	25.1%	48	28.0%
<b>Percentage</b>	<b>84.3%</b>		<b>77.7%</b>		<b>79.9%</b>		<b>89.3%</b>		<b>96.3%</b>		<b>91.7%</b>
<b>General Ed:</b>		170		171		152		156		175	
Partially Proficient	11.8%	20	17.0%	29	15.8%	24	3.2%	5	1.7%	3	7.4%
Proficient	52.4%	89	52.6%	90	53.3%	81	64.1%	100	71.4%	125	62.6%
Advanced Proficient	35.9%	61	30.4%	52	30.9%	47	32.7%	51	26.9%	47	30.1%
<b>Percentage</b>	<b>88.3%</b>		<b>83.0%</b>		<b>84.2%</b>		<b>96.8%</b>		<b>98.3%</b>		<b>92.7%</b>
<b>Special Ed:</b>		21		20		31		20		15	
Partially Proficient	47.6%	10	65.0%	13	41.9%	13	65.0%	13	26.7%	4	16.7%
Proficient	33.3%	7	35.0%	7	38.7%	12	35.0%	7	66.7%	10	72.2%
Advanced Proficient	19.0%	4	0.0%	0	19.4%	6	0.0%	0	6.7%	1	11.1%
<b>Percentage</b>	<b>52.3%</b>		<b>35.0%</b>		<b>58.1%</b>		<b>35.0%</b>		<b>73.4%</b>		<b>83.3%</b>
<b>Asian</b>		31									
Partially Proficient	9.7%	3									
Proficient	38.7%	12									
Advanced Proficient	51.6%	16									
<b>Percentage</b>	<b>90.3%</b>										
<b>Washington:</b>											
<b>Total Students:</b>		93		97		88		86		91	
Partially Proficient	18.3%	17	16.5%	16	17.0%	15	8.1%	7	4.4%	4	8.9%
Proficient	51.6%	48	53.6%	52	51.1%	45	65.1%	56	61.5%	56	60.0%
Advanced Proficient	30.1%	28	29.9%	29	31.8%	28	26.7%	23	34.1%	31	31.1%
<b>Percentage</b>	<b>81.7%</b>		<b>83.5%</b>		<b>82.9%</b>		<b>91.8%</b>		<b>95.6%</b>		<b>91.1%</b>
<b>General Ed:</b>		78		87		74		77		84	
Partially Proficient	11.5%	9	12.6%	11	13.5%	10	2.6%	2	2.4%	2	6.4%
Proficient	53.8%	42	54.0%	47	52.7%	39	68.8%	53	61.9%	52	57.7%
Advanced Proficient	34.6%	27	33.3%	29	33.8%	25	28.6%	22	35.7%	30	35.9%
<b>Percentage</b>	<b>88.4%</b>		<b>87.3%</b>		<b>86.5%</b>		<b>97.4%</b>		<b>97.6%</b>		<b>93.6%</b>
<b>Special Ed:</b>		15		8		13		8		7	
Partially Proficient	53.3%	8	50.0%	4	38.5%	5	62.5%	5	28.6%	2	25.0%
Proficient	40.0%	6	50.0%	4	38.5%	5	37.5%	3	57.1%	4	75.0%
Advanced Proficient	6.7%	1	0.0%	0	23.1%	3	0.0%	0	14.3%	1	0.0%
<b>Percentage</b>	<b>46.7%</b>		<b>50.0%</b>		<b>61.6%</b>		<b>37.5%</b>		<b>71.4%</b>		<b>75.0%</b>
<b>Lincoln:</b>											
<b>Total Students:</b>		98		96		96		92		100	
Partially Proficient	13.3%	13	28.1%	27	22.9%	22	13.0%	12	4.0%	3	7.6%
Proficient	49.0%	48	47.9%	46	51.0%	49	55.4%	51	80.0%	80	67.4%
Advanced Proficient	37.8%	37	24.0%	23	26.0%	25	31.5%	29	17.0%	17	25.0%
<b>Percentage At/Above</b>	<b>86.8%</b>		<b>71.9%</b>		<b>77.0%</b>		<b>86.9%</b>		<b>97.0%</b>		<b>92.4%</b>
<b>General Ed:</b>		92		84		78		79		91	
Partially Proficient	12.0%	11	21.4%	18	17.9%	14	3.6%	3	1.1%	1	8.2%
Proficient	51.1%	47	51.2%	43	53.8%	42	59.5%	47	80.2%	73	67.1%
Advanced Proficient	37.0%	34	27.4%	23	28.2%	22	36.7%	29	18.7%	17	24.7%
<b>Percentage At/Above</b>	<b>88.1%</b>		<b>78.6%</b>		<b>82.0%</b>		<b>96.2%</b>		<b>98.9%</b>		<b>91.8%</b>
<b>Special Ed:</b>		6		12		18		12		8	
Partially Proficient	33.3%	2	75.0%	9	44.4%	8	66.7%	8	25.0%	2	0.0%
Proficient	16.7%	1	25.0%	3	38.9%	7	33.3%	4	75.0%	6	66.7%
Advanced Proficient	50.0%	3	0.0%	0	16.7%	3	0.0%	0	0.0%	0	33.3%
<b>Percentage At/Above</b>	<b>66.7%</b>		<b>25.0%</b>		<b>55.6%</b>		<b>33.3%</b>		<b>75.0%</b>		<b>100.0%</b>

**NJ ASK 3 Results Math  
DFG and State**

9/29/2011

	2011 Math	2010 Math	2009 Math	2008 Math
<b>DFG</b>				
<b>Grade 3</b>				
<i>Total Students:</i>				
Partially Proficient	12.7%	14.3%	16.4%	7.5%
Proficient	40.3%	40.7%	43.9%	51.0%
Advanced Proficient	47.0%	45.0%	39.8%	41.4%
<b>Percentage At/Above</b>	<b>87.3%</b>	<b>85.7%</b>	<b>83.7%</b>	<b>92.4%</b>
<i>General Ed:</i>				
Partially Proficient	8.7%	10.2%	12.1%	4.7%
Proficient	39.9%	40.7%	43.9%	49.9%
Advanced Proficient	51.5%	49.1%	44.0%	45.4%
<b>Percentage At/Above</b>	<b>91.4%</b>	<b>89.8%</b>	<b>87.9%</b>	<b>95.3%</b>
<i>Special Ed:</i>				
Partially Proficient	28.6%	30.4%	34.1%	20.5%
Proficient	42.2%	41.4%	44.0%	57.1%
Advanced Proficient	29.3%	28.2%	21.9%	22.4%
<b>Percentage At/Above</b>	<b>71.5%</b>	<b>69.6%</b>	<b>65.9%</b>	<b>79.5%</b>
<i>Asian</i>				
Partially Proficient	5.7%			
Proficient	27.5%			
Advanced Proficient	66.8%			
<b>Percentage At/Above</b>	<b>94.3%</b>			
<b>State</b>				
<b>Grade 3</b>				
<i>Total Students:</i>				
Partially Proficient	21.1%	21.9%	24.8%	13.3%
Proficient	40.5%	41.0%	43.3%	53.4%
Advanced Proficient	38.4%	37.1%	31.9%	33.3%
<b>Percentage At/Above</b>	<b>78.9%</b>	<b>78.1%</b>	<b>75.2%</b>	<b>86.7%</b>
<i>General Ed:</i>				
Partially Proficient	16.3%	17.4%	20.3%	9.8%
Proficient	41.1%	41.6%	44.3%	53.4%
Advanced Proficient	42.6%	41.0%	35.4%	36.8%
<b>Percentage At/Above</b>	<b>83.7%</b>	<b>82.6%</b>	<b>79.7%</b>	<b>90.2%</b>
<i>Special Ed:</i>				
Partially Proficient	36.8%	37.5%	42.7%	27.5%
Proficient	39.0%	39.4%	39.2%	53.6%
Advanced Proficient	24.1%	23.1%	18.2%	18.9%
<b>Percentage At/Above</b>	<b>63.1%</b>	<b>62.5%</b>	<b>57.4%</b>	<b>72.5%</b>
<i>Asian</i>				
Partially Proficient	7.2%			
Proficient	28.7%			
Advanced Proficient	64.2%			
<b>Percentage At/Above</b>	<b>92.9%</b>			

**NJ ASK Grade 4 LA**  
**Percentage At or Above Proficiency**

9/29/2011

District	2011 LA	# students	2010 LA	# students	2009 LA	# students	2008 LA	# students	2007 LA	# students	2006 LA	# students
<b>Total Students:</b>		199		190		180		200		185		
Partially Proficient	26.6%	53	26.3%	50	27.8%	50	4.5%	9	17.3%	32	15.0%	
Proficient	66.8%	133	60.5%	115	62.8%	113	89.5%	179	75.7%	140	82.9%	
Advanced Proficient	6.5%	13	13.2%	25	9.4%	17	6.0%	12	7.0%	13	2.1%	
<b>Percentage At/Above</b>	<b>78.3%</b>		<b>78.7%</b>		<b>72.2%</b>		<b>86.5%</b>		<b>82.7%</b>		<b>86.0%</b>	
<b>General Ed:</b>		178		161		156		184		166		
Partially Proficient	20.8%	37	19.9%	32	20.5%	32	2.7%	5	13.3%	22	9.5%	
Proficient	71.9%	128	65.2%	105	69.2%	108	90.8%	167	78.9%	131	88.2%	
Advanced Proficient	7.3%	13	14.9%	24	10.3%	16	6.5%	12	7.8%	13	2.4%	
<b>Percentage At/Above</b>	<b>79.2%</b>		<b>80.1%</b>		<b>79.6%</b>		<b>87.3%</b>		<b>88.7%</b>		<b>80.6%</b>	
<b>Special Ed:</b>		21		28		23		15		19		
Partially Proficient	76.2%	16	60.7%	17	73.9%	17	20.0%	3	52.6%	10	64.7%	
Proficient	23.8%	5	35.7%	10	21.7%	5	80.0%	12	47.4%	9	35.3%	
Advanced Proficient	0.0%	0	3.6%	1	4.3%	1	0.0%	0	0.0%	0	0.0%	
<b>Percentage At/Above</b>	<b>23.8%</b>		<b>38.3%</b>		<b>28.0%</b>		<b>80.0%</b>		<b>47.4%</b>		<b>36.3%</b>	
<b>Asian</b>		28										
Partially Proficient	3.6%	1										
Proficient	82.1%	23										
Advanced Proficient	14.3%	4										
<b>Percentage At/Above</b>	<b>88.4%</b>											
<b>Hispanic or Latino</b>		34										
Partially Proficient	44.1%	15										
Proficient	52.9%	18										
Advanced Proficient	2.9%	1										
<b>Percentage At/Above</b>	<b>66.8%</b>											
<b>Union</b>												
<b>Total Students:</b>		95		91		84		100		91		
Partially Proficient	14.6%	14	29.7%	27	27.4%	23	5.0%	5	19.8%	18	15.1%	
Proficient	79.2%	76	60.4%	56	66.7%	56	87.0%	87	72.5%	66	82.8%	
Advanced Proficient	6.3%	6	9.9%	9	6.0%	5	8.0%	8	7.7%	7	2.2%	
<b>Percentage At/Above</b>	<b>86.6%</b>		<b>70.3%</b>		<b>72.7%</b>		<b>86.0%</b>		<b>80.2%</b>		<b>86.0%</b>	
<b>General Ed:</b>		87		79		74		93		78		
Partially Proficient	9.2%	8	24.1%	19	18.9%	14	3.2%	3	12.8%	10	8.5%	
Proficient	83.9%	73	65.8%	52	74.3%	55	88.2%	82	78.2%	61	89.0%	
Advanced Proficient	6.9%	6	10.1%	8	6.8%	5	8.6%	8	9.0%	7	2.4%	
<b>Percentage At/Above</b>	<b>80.8%</b>		<b>76.9%</b>		<b>81.1%</b>		<b>98.8%</b>		<b>87.2%</b>		<b>81.4%</b>	
<b>Special Ed:</b>		9		11		10		7		13		
Partially Proficient	66.7%	6	63.6%	7	90.0%	9	28.6%	2	61.5%	8	63.6%	
Proficient	33.3%	3	27.3%	3	10.0%	1	71.4%	5	38.5%	5	36.4%	
Advanced Proficient	0.0%	0	9.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	
<b>Percentage At/Above</b>	<b>33.3%</b>		<b>38.4%</b>		<b>10.0%</b>		<b>71.4%</b>		<b>38.6%</b>		<b>38.4%</b>	
<b>Asian</b>		18										
Partially Proficient	5.6%	1										
Proficient	77.8%	14										
Advanced Proficient	16.7%	3										
<b>Percentage At/Above</b>	<b>84.6%</b>											
<b>Hispanic or Latino</b>		13										
Partially Proficient	30.8%	4										
Proficient	69.2%	9										
Advanced Proficient	0.0%	0										
<b>Percentage At/Above</b>	<b>69.2%</b>											
<b>Piermont</b>												
<b>Total Students:</b>		103		99		96		100		94		
Partially Proficient	37.9%	39	23.2%	23	28.1%	27	4.0%	4	14.9%	14	14.9%	
Proficient	55.3%	57	60.6%	60	59.4%	57	92.0%	92	78.7%	74	83.0%	
Advanced Proficient	6.8%	7	16.2%	16	12.5%	12	4.0%	4	6.4%	6	2.1%	
<b>Percentage At/Above</b>	<b>82.1%</b>		<b>78.8%</b>		<b>71.8%</b>		<b>86.0%</b>		<b>86.1%</b>		<b>86.1%</b>	
<b>General Ed:</b>		91		82		82		91		88		
Partially Proficient	31.9%	29	15.9%	13	22.0%	18	2.2%	2	13.6%	12	10.3%	
Proficient	60.4%	55	64.6%	53	64.6%	53	93.4%	88	79.5%	70	87.4%	
Advanced Proficient	7.7%	7	19.5%	16	13.4%	11	4.4%	4	6.8%	6	2.3%	
<b>Percentage At/Above</b>	<b>88.1%</b>		<b>84.1%</b>		<b>78.0%</b>		<b>87.8%</b>		<b>88.3%</b>		<b>88.7%</b>	
<b>Special Ed:</b>		12		17		13		8		6		
Partially Proficient	83.3%	10	58.8%	10	61.5%	8	12.5%	1	33.3%	2	66.7%	
Proficient	16.7%	2	41.2%	7	30.8%	4	87.5%	7	66.7%	4	33.3%	
Advanced Proficient	0.0%	0	0.0%	0	7.7%	1	0.0%	0	0.0%	0	0.0%	
<b>Percentage At/Above</b>	<b>16.7%</b>		<b>41.2%</b>		<b>38.6%</b>		<b>87.6%</b>		<b>68.7%</b>		<b>33.3%</b>	
<b>Hispanic or Latino</b>		21										
Partially Proficient	52.4%	11										
Proficient	42.9%	9										
Advanced Proficient	4.8%	1										
<b>Percentage At/Above</b>	<b>47.7%</b>											

**NJ ASK 4 Results LA  
DFG and State**

9/29/2011

	2011 LA	2010 LA	2009 LA	2008 LA
<b>DFG</b>				
<b>Grade 4</b>				
<i>Total Students:</i>				
Partially Proficient	27.8%	30.7%	27.8%	11.4%
Proficient	62.3%	58.6%	63.1%	82.6%
Advanced Proficient	10.1%	12.7%	9.3%	6.0%
<b>Percentage At/Above</b>	<b>72.4%</b>	<b>69.3%</b>	<b>72.4%</b>	<b>88.6%</b>
<i>General Ed:</i>				
Partially Proficient	19.8%	22.8%	20.3%	6.4%
Proficient	68.3%	62.3%	68.0%	86.6%
Advanced Proficient	11.9%	14.9%	10.9%	7.0%
<b>Percentage At/Above</b>	<b>80.2%</b>	<b>77.2%</b>	<b>79.8%</b>	<b>93.6%</b>
<i>Special Ed:</i>				
Partially Proficient	61.2%	65.5%	60.8%	36.3%
Proficient	36.3%	31.8%	37.1%	62.7%
Advanced Proficient	2.5%	2.7%	2.1%	1.0%
<b>Percentage At/Above</b>	<b>38.8%</b>	<b>34.5%</b>	<b>39.2%</b>	<b>63.7%</b>
<i>Asian</i>				
Partially Proficient	15.3%			
Proficient	64.3%			
Advanced Proficient	20.5%			
<b>Percentage At/Above</b>	<b>84.8%</b>			
<i>Hispanic or Latino</i>				
Partially Proficient	47.8%			
Proficient	48.7%			
Advanced Proficient	3.5%			
<b>Percentage At/Above</b>	<b>52.2%</b>			
<b>State</b>				
<b>Grade 4</b>				
<i>Total Students:</i>				
Partially Proficient	37.3%	40.4%	37.0%	17.4%
Proficient	55.5%	50.3%	56.3%	78.0%
Advanced Proficient	7.2%	9.3%	6.7%	4.6%
<b>Percentage At/Above</b>	<b>62.7%</b>	<b>59.6%</b>	<b>63.0%</b>	<b>82.6%</b>
<i>General Ed:</i>				
Partially Proficient	30.0%	33.1%	29.9%	11.3%
Proficient	61.5%	55.9%	62.2%	83.3%
Advanced Proficient	8.5%	11.0%	7.9%	5.4%
<b>Percentage At/Above</b>	<b>70.0%</b>	<b>66.9%</b>	<b>70.1%</b>	<b>88.7%</b>
<i>Special Ed:</i>				
Partially Proficient	66.3%	70.6%	67.2%	45.1%
Proficient	31.8%	27.2%	31.2%	54.2%
Advanced Proficient	2.0%	2.2%	1.6%	0.7%
<b>Percentage At/Above</b>	<b>33.8%</b>	<b>29.4%</b>	<b>32.8%</b>	<b>54.9%</b>
<i>Asian</i>				
Partially Proficient	17.1%			
Proficient	65.0%			
Advanced Proficient	17.9%			
<b>Percentage At/Above</b>	<b>82.9%</b>			
<i>Hispanic or Latino</i>				
Partially Proficient	54.0%			
Proficient	43.8%			
Advanced Proficient	2.2%			
<b>Percentage At/Above</b>	<b>46.0%</b>			

**NJ ASK Grade 4 Math  
Percentage At or Above Proficiency**

9/29/2011

District	2011 Math	# students	2010 Math	# students	2009 Math	# students	2008 Math	# students	2007 Math	# students	2006 Math
<b>Total Students:</b>		200		194		182		200		186	
Partially Proficient	19.0%	38	13.9%	27	20.9%	38	7.0%	14	6.5%	12	9.4%
Proficient	54.5%	109	46.4%	90	53.8%	98	44.5%	89	51.1%	95	46.6%
Advanced Proficient	26.5%	53	39.7%	77	25.3%	46	48.5%	97	42.5%	79	44.0%
<b>Percentage At/Above</b>	<b>81.0%</b>		<b>88.1%</b>		<b>78.1%</b>		<b>83.0%</b>		<b>83.8%</b>		<b>90.8%</b>
<b>General Ed:</b>		178		161		156		184		166	
Partially Proficient	15.2%	27	7.5%	12	16.0%	25	4.9%	9	5.4%	9	4.1%
Proficient	55.6%	99	47.8%	77	55.1%	86	42.9%	79	48.2%	80	47.1%
Advanced Proficient	29.2%	52	44.7%	72	28.8%	45	52.2%	96	46.4%	77	48.8%
<b>Percentage At/Above</b>	<b>84.8%</b>		<b>82.6%</b>		<b>83.9%</b>		<b>86.1%</b>		<b>84.8%</b>		<b>86.8%</b>
<b>Special Ed:</b>		21		28		23		15		19	
Partially Proficient	47.6%	10	39.3%	11	52.2%	12	33.3%	5	15.8%	3	52.9%
Proficient	47.6%	10	42.9%	12	43.5%	10	60.0%	9	78.9%	15	41.2%
Advanced Proficient	4.8%	1	17.9%	5	4.3%	1	6.7%	1	5.3%	1	5.9%
<b>Percentage At/Above</b>	<b>62.4%</b>		<b>80.8%</b>		<b>47.8%</b>		<b>88.7%</b>		<b>84.2%</b>		<b>47.1%</b>
<b>Asian</b>		28									
Partially Proficient	3.6%	1									
Proficient	53.6%	15									
Advanced Proficient	42.9%	12									
<b>Percentage At/Above</b>	<b>88.6%</b>										
<b>Hispanic or Latino</b>		34									
Partially Proficient	35.3%	12									
Proficient	58.8%	20									
Advanced Proficient	5.9%	2									
<b>Percentage At/Above</b>	<b>84.7%</b>										
<b>Union</b>											
<b>Total Students:</b>		97		92		86		100		91	
Partially Proficient	12.4%	12	5.4%	5	18.6%	16	5.0%	5	4.4%	4	7.4%
Proficient	53.6%	52	50.0%	46	53.5%	46	39.0%	39	54.9%	50	42.6%
Advanced Proficient	34.0%	33	44.6%	41	27.9%	24	56.0%	56	40.7%	37	50.0%
<b>Percentage At/Above</b>	<b>87.8%</b>		<b>84.8%</b>		<b>81.4%</b>		<b>86.0%</b>		<b>85.8%</b>		<b>82.8%</b>
<b>General Ed:</b>		87		79		74		93		78	
Partially Proficient	9.2%	8	3.8%	3	13.5%	10	2.2%	2	1.3%	1	2.4%
Proficient	54.0%	47	48.1%	38	55.4%	41	38.7%	36	51.3%	40	42.2%
Advanced Proficient	36.8%	32	48.1%	38	31.1%	23	59.1%	55	47.4%	37	55.4%
<b>Percentage At/Above</b>	<b>80.8%</b>		<b>88.2%</b>		<b>88.6%</b>		<b>87.8%</b>		<b>88.7%</b>		<b>87.8%</b>
<b>Special Ed:</b>		9		11		10		7		13	
Partially Proficient	33.3%	3	9.1%	1	60.0%	6	42.9%	3	23.1%	3	45.5%
Proficient	55.6%	5	63.6%	7	30.0%	3	42.9%	3	76.9%	10	45.5%
Advanced Proficient	11.1%	1	27.3%	3	10.0%	1	14.3%	1	0.0%	0	5.1%
<b>Percentage At/Above</b>	<b>88.7%</b>		<b>80.8%</b>		<b>40.0%</b>		<b>67.2%</b>		<b>78.8%</b>		<b>64.8%</b>
<b>Asian</b>		18									
Partially Proficient	0.0%	0									
Proficient	44.4%	8									
Advanced Proficient	55.6%	10									
<b>Percentage At/Above</b>	<b>100.0%</b>										
<b>Hispanic or Latino</b>		13									
Partially Proficient	23.1%	3									
Proficient	61.5%	8									
Advanced Proficient	15.4%	2									
<b>Percentage At/Above</b>	<b>78.8%</b>										
<b>Piermont</b>											
<b>Total Students:</b>		103		102		96		100		95	
Partially Proficient	25.2%	26	21.6%	22	22.9%	22	9.0%	9	8.4%	8	11.3%
Proficient	55.3%	57	43.1%	44	54.2%	52	50.0%	50	47.4%	45	50.5%
Advanced Proficient	19.4%	20	35.3%	36	22.9%	22	41.0%	41	44.2%	42	38.1%
<b>Percentage At/Above</b>	<b>74.7%</b>		<b>78.4%</b>		<b>77.1%</b>		<b>81.0%</b>		<b>81.8%</b>		<b>88.8%</b>
<b>General Ed:</b>		91		82		82		91		88	
Partially Proficient	20.9%	19	11.0%	9	18.3%	15	7.7%	7	9.1%	8	5.7%
Proficient	57.1%	52	47.8%	39	54.9%	45	47.3%	43	45.5%	40	51.7%
Advanced Proficient	22.0%	20	41.5%	34	26.8%	22	45.1%	41	45.5%	40	42.5%
<b>Percentage At/Above</b>	<b>78.1%</b>		<b>88.1%</b>		<b>81.7%</b>		<b>82.4%</b>		<b>81.0%</b>		<b>84.2%</b>
<b>Special Ed:</b>		12		17		13		8		6	
Partially Proficient	58.3%	7	58.8%	10	46.2%	6	25.0%	2	0.0%	0	66.7%
Proficient	41.7%	5	29.4%	5	53.8%	7	75.0%	6	83.3%	5	33.3%
Advanced Proficient	0.0%	0	11.8%	2	0.0%	0	0.0%	0	16.7%	1	0.0%
<b>Percentage At/Above</b>	<b>41.7%</b>		<b>41.2%</b>		<b>63.8%</b>		<b>76.0%</b>		<b>100.0%</b>		<b>33.3%</b>
<b>Hispanic or Latino</b>		21									
Partially Proficient	42.9%	9									
Proficient	57.1%	12									
Advanced Proficient	0.0%	0									
<b>Percentage At/Above</b>	<b>67.1%</b>										

**NJ ASK 4 Results Math  
DFG and State**

9/29/2011

	2011 Math	2010 Math	2009 Math	2008 Math
<b>DFG</b>				
<b>Grade 4</b>				
<i>Total Students:</i>				
Partially Proficient	13.4%	15.5%	20.2%	9.8%
Proficient	47.3%	41.9%	45.1%	42.2%
Advanced Proficient	39.3%	42.6%	34.6%	48.0%
<b>Percentage At/Above</b>	<b>86.6%</b>	<b>84.5%</b>	<b>79.7%</b>	<b>90.2%</b>
<i>General Ed:</i>				
Partially Proficient	8.6%	10.1%	15.2%	6.0%
Proficient	47.3%	42.0%	46.0%	41.2%
Advanced Proficient	44.1%	47.9%	38.8%	52.9%
<b>Percentage At/Above</b>	<b>91.4%</b>	<b>89.9%</b>	<b>84.8%</b>	<b>94.1%</b>
<i>Special Ed:</i>				
Partially Proficient	32.3%	38.2%	42.5%	27.8%
Proficient	48.1%	41.7%	41.7%	47.1%
Advanced Proficient	19.5%	20.1%	15.9%	25.2%
<b>Percentage At/Above</b>	<b>67.6%</b>	<b>61.8%</b>	<b>57.6%</b>	<b>72.3%</b>
<i>Asian</i>				
Partially Proficient	5.5%			
Proficient	31.8%			
Advanced Proficient	62.7%			
<b>Percentage At/Above</b>	<b>94.5%</b>			
<i>Hispanic or Latino</i>				
Partially Proficient	26.8%			
Proficient	52.7%			
Advanced Proficient	20.5%			
<b>Percentage At/Above</b>	<b>73.2%</b>			
<b>State</b>				
<b>Grade 4</b>				
<i>Total Students:</i>				
Partially Proficient	20.7%	23.0%	27.0%	15.2%
Proficient	47.2%	42.2%	45.4%	44.4%
Advanced Proficient	32.1%	34.8%	27.5%	40.4%
<b>Percentage At/Above</b>	<b>79.3%</b>	<b>77.0%</b>	<b>72.9%</b>	<b>84.8%</b>
<i>General Ed:</i>				
Partially Proficient	15.6%	17.5%	22.0%	10.5%
Proficient	48.2%	43.4%	47.2%	44.5%
Advanced Proficient	36.2%	39.1%	30.8%	45.1%
<b>Percentage At/Above</b>	<b>84.4%</b>	<b>82.5%</b>	<b>78.0%</b>	<b>89.6%</b>
<i>Special Ed:</i>				
Partially Proficient	39.1%	44.5%	47.6%	34.5%
Proficient	44.3%	38.0%	38.1%	44.5%
Advanced Proficient	16.6%	17.4%	14.3%	20.9%
<b>Percentage At/Above</b>	<b>60.9%</b>	<b>55.4%</b>	<b>52.4%</b>	<b>65.4%</b>
<i>Asian</i>				
Partially Proficient	6.7%			
Proficient	34.2%			
Advanced Proficient	58.0%			
<b>Percentage At/Above</b>	<b>93.2%</b>			
<i>Hispanic or Latino</i>				
Partially Proficient	31.3%			
Proficient	50.1%			
Advanced Proficient	18.7%			
<b>Percentage At/Above</b>	<b>68.8%</b>			

**NJ ASK Grade 4 Science  
Percentage At or Above Proficiency**

9/29/2011

	2011 Science	2010 Science	2009 Science	2008 Science	2007 Science	2006 Science
District	# students	# students	# students	# students	# students	# students
<b>Total Students:</b>	200	194	182	200	186	
Partially Proficient	5.0%	6.7%	4.4%	6.0%	7.5%	9.5%
Proficient	42.5%	41.2%	42.3%	46.5%	42.5%	55.8%
Advanced Proficient	52.5%	52.1%	53.3%	47.5%	50.0%	34.7%
<b>Percentage At/Above</b>	<b>86.0%</b>	<b>88.3%</b>	<b>96.6%</b>	<b>84.0%</b>	<b>82.6%</b>	<b>80.6%</b>
<b>General Ed:</b>	178	161	156	184	166	
Partially Proficient	3.4%	1.9%	0.6%	4.3%	6.6%	4.7%
Proficient	39.9%	41.6%	39.7%	45.1%	39.2%	56.8%
Advanced Proficient	56.7%	56.5%	59.6%	50.5%	54.2%	38.5%
<b>Percentage At/Above</b>	<b>88.8%</b>	<b>88.1%</b>	<b>88.3%</b>	<b>86.8%</b>	<b>83.4%</b>	<b>85.3%</b>
<b>Special Ed:</b>	21	28	23	15	19	
Partially Proficient	19.0%	17.9%	26.1%	26.7%	15.8%	41.2%
Proficient	61.9%	46.4%	60.9%	60.0%	68.4%	52.9%
Advanced Proficient	19.0%	35.7%	13.0%	13.3%	15.8%	5.9%
<b>Percentage At/Above</b>	<b>80.8%</b>	<b>82.1%</b>	<b>73.8%</b>	<b>73.3%</b>	<b>84.2%</b>	<b>68.8%</b>
<b>Asian</b>	28					
Partially Proficient	0.0%					
Proficient	35.7%					
Advanced Proficient	64.3%					
<b>Percentage At/Above</b>	<b>100.0%</b>					
<b>Hispanic or Latino</b>	34					
Partially Proficient	5.9%					
Proficient	70.6%					
Advanced Proficient	23.5%					
<b>Percentage At/Above</b>	<b>84.1%</b>					
<b>Union</b>						
<b>Total Students:</b>	97	92	86	100	91	
Partially Proficient	2.1%	3.3%	3.5%	6.0%	4.4%	5.3%
Proficient	37.1%	44.6%	34.9%	41.0%	42.9%	59.6%
Advanced Proficient	60.8%	52.2%	61.6%	53.0%	52.7%	35.1%
<b>Percentage At/Above</b>	<b>87.8%</b>	<b>88.8%</b>	<b>88.6%</b>	<b>84.0%</b>	<b>86.8%</b>	<b>84.7%</b>
<b>General Ed:</b>	87	79	74	93	78	
Partially Proficient	2.3%	1.3%	1.4%	3.2%	2.6%	3.6%
Proficient	32.2%	41.8%	29.7%	40.9%	38.5%	57.8%
Advanced Proficient	65.5%	57.0%	68.9%	55.9%	59.0%	38.6%
<b>Percentage At/Above</b>	<b>87.7%</b>	<b>88.8%</b>	<b>88.8%</b>	<b>86.8%</b>	<b>87.6%</b>	<b>88.4%</b>
<b>Special Ed:</b>	9	11	10	7	13	
Partially Proficient	0.0%	0.0%	20.0%	42.9%	15.4%	18.2%
Proficient	77.8%	72.7%	70.0%	42.9%	69.2%	72.7%
Advanced Proficient	22.2%	27.3%	10.0%	14.3%	15.4%	9.1%
<b>Percentage At/Above</b>	<b>100.0%</b>	<b>100.0%</b>	<b>80.0%</b>	<b>67.2%</b>	<b>84.8%</b>	<b>81.8%</b>
<b>Asian</b>	18					
Partially Proficient	0.0%					
Proficient	27.8%					
Advanced Proficient	72.2%					
<b>Percentage At/Above</b>	<b>100.0%</b>					
<b>Hispanic or Latino</b>	13					
Partially Proficient	0.0%					
Proficient	76.9%					
Advanced Proficient	23.1%					
<b>Percentage At/Above</b>	<b>100.0%</b>					
<b>Piermont</b>						
<b>Total Students:</b>	103	102	96	100	95	
Partially Proficient	7.8%	9.8%	5.2%	6.0%	10.5%	13.5%
Proficient	47.6%	38.2%	49.0%	52.0%	42.1%	52.1%
Advanced Proficient	44.7%	52.0%	45.8%	42.0%	47.4%	34.4%
<b>Percentage At/Above</b>	<b>82.3%</b>	<b>80.2%</b>	<b>84.8%</b>	<b>84.0%</b>	<b>88.6%</b>	<b>88.6%</b>
<b>General Ed:</b>	91	82	82	91	88	
Partially Proficient	4.4%	2.4%	0.0%	5.5%	10.2%	5.8%
Proficient	47.3%	41.5%	48.8%	49.5%	39.8%	55.8%
Advanced Proficient	48.4%	56.1%	51.2%	45.1%	50.0%	38.4%
<b>Percentage At/Above</b>	<b>86.7%</b>	<b>87.8%</b>	<b>100.0%</b>	<b>84.8%</b>	<b>88.8%</b>	<b>84.2%</b>
<b>Special Ed:</b>	12	17	13	8	6	
Partially Proficient	33.3%	29.4%	30.8%	12.5%	16.7%	83.3%
Proficient	50.0%	29.4%	53.8%	75.0%	66.7%	16.7%
Advanced Proficient	16.7%	41.2%	15.4%	12.5%	16.7%	0.0%
<b>Percentage At/Above</b>	<b>88.7%</b>	<b>70.8%</b>	<b>88.2%</b>	<b>87.6%</b>	<b>83.4%</b>	<b>18.7%</b>
<b>Hispanic or Latino</b>	21					
Partially Proficient	9.5%					
Proficient	66.7%					
Advanced Proficient	23.8%					
<b>Percentage At/Above</b>	<b>80.6%</b>					

**NJ ASK 4 Results Science  
DFG and State**

9/29/2011

	2011 Science	2010 Science	2009 Science	2008 Science
<b>DFG</b>				
<b>Grade 4</b>				
<i>Total Students:</i>				
Partially Proficient	4.9%	3.2%	4.9%	8.7%
Proficient	37.0%	43.2%	38.7%	43.5%
Advanced Proficient	58.1%	53.7%	56.4%	47.8%
<b>Percentage At/Above</b>	<b>95.1%</b>	<b>96.9%</b>	<b>95.1%</b>	<b>91.3%</b>
<i>General Ed:</i>				
Partially Proficient	2.1%	1.3%	2.5%	5.6%
Proficient	34.2%	39.5%	38.1%	41.9%
Advanced Proficient	63.7%	59.2%	61.4%	52.5%
<b>Percentage At/Above</b>	<b>97.9%</b>	<b>98.7%</b>	<b>97.5%</b>	<b>94.4%</b>
<i>Special Ed:</i>				
Partially Proficient	15.0%	9.8%	14.2%	21.3%
Proficient	49.8%	59.3%	50.3%	51.4%
Advanced Proficient	35.2%	30.9%	35.5%	27.3%
<b>Percentage At/Above</b>	<b>85.0%</b>	<b>90.2%</b>	<b>85.8%</b>	<b>78.7%</b>
<i>Asian</i>				
Partially Proficient	2.6%			
Proficient	24.5%			
Advanced Proficient	72.9%			
<b>Percentage At/Above</b>	<b>97.4%</b>			
<i>Hispanic or Latino</i>				
Partially Proficient	11.9%			
Proficient	51.0%			
Advanced Proficient	37.1%			
<b>Percentage At/Above</b>	<b>88.1%</b>			
<b>State</b>				
<b>Grade 4</b>				
<i>Total Students:</i>				
Partially Proficient	10.0%	6.6%	9.1%	15.0%
Proficient	42.3%	49.2%	44.0%	45.7%
Advanced Proficient	47.7%	44.2%	47.0%	39.3%
<b>Percentage At/Above</b>	<b>90.0%</b>	<b>93.4%</b>	<b>91.0%</b>	<b>85.0%</b>
<i>General Ed:</i>				
Partially Proficient	6.2%	4.0%	6.0%	10.8%
Proficient	41.0%	47.1%	42.5%	45.5%
Advanced Proficient	52.8%	49.0%	51.5%	43.7%
<b>Percentage At/Above</b>	<b>93.8%</b>	<b>96.1%</b>	<b>94.0%</b>	<b>89.2%</b>
<i>Special Ed:</i>				
Partially Proficient	22.3%	15.2%	20.1%	28.8%
Proficient	48.0%	58.4%	50.0%	48.5%
Advanced Proficient	29.7%	26.4%	29.9%	22.7%
<b>Percentage At/Above</b>	<b>77.7%</b>	<b>84.8%</b>	<b>79.9%</b>	<b>71.2%</b>
<i>Asian</i>				
Partially Proficient	3.8%			
Proficient	27.2%			
Advanced Proficient	69.1%			
<b>Percentage At/Above</b>	<b>96.3%</b>			
<i>Hispanic or Latino</i>				
Partially Proficient	18.3%			
Proficient	53.1%			
Advanced Proficient	28.6%			
<b>Percentage At/Above</b>	<b>81.7%</b>			

**NJ ASK Grade 5 LA  
Percentage At or Above Proficiency**

9/29/2011

District Grade 5	2011 LA	2010 LA	2009 LA	2008 LA	2007 LA	2006 LA
Total Students:	# Students	# Students	# Students	# Students	# Students	# Students
Partially Proficient	25.5%	23.5%	17.1%	23.5%	3.2%	6.0%
Proficient	87.0%	80.3%	83.9%	70.4%	79.5%	73.6%
Advanced Proficient	7.5%	15.0%	10.1%	6.0%	17.4%	20.3%
Percentage At/Above	74.5%	78.2%	82.9%	76.4%	96.9%	93.9%
<b>General Ed:</b>	170	165	181	174	168	162
Partially Proficient	16.5%	14.5%	11.0%	16.1%	0.0%	1.9%
Proficient	75.3%	67.3%	68.0%	77.0%	80.1%	75.3%
Advanced Proficient	8.2%	14.2%	21.0%	6.9%	19.9%	22.8%
Percentage At/Above	83.5%	85.5%	89.0%	83.9%	100.0%	98.1%
<b>Special Ed:</b>	28	23	18	21	23	20
Partially Proficient	75.0%	87.0%	77.8%	81.0%	28.1%	40.0%
Proficient	21.4%	13.0%	22.2%	19.0%	73.9%	60.0%
Advanced Proficient	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Percentage At/Above	25.0%	13.0%	22.2%	19.0%	73.9%	60.0%
<b>Asian</b>	42					
Partially Proficient	28.6%					
Proficient	54.8%					
Advanced Proficient	16.7%					
Percentage At/Above	71.5%					
<b>Hispanic or Latino</b>	40					
Partially Proficient	35.0%					
Proficient	65.0%					
Advanced Proficient	0.0%					
Percentage At/Above	65.0%					
<b>Union Grade 5</b>						
Total Students:	98	89	97	103	89	85
Partially Proficient	29.5%	25.5%	16.5%	29.1%	3.4%	5.9%
Proficient	65.3%	64.0%	70.1%	69.0%	77.5%	77.6%
Advanced Proficient	8.2%	10.1%	13.4%	1.0%	19.1%	16.5%
Percentage At/Above	73.5%	74.1%	83.5%	70.9%	96.6%	94.1%
<b>General Ed:</b>	85	78	89	84	73	76
Partially Proficient	17.6%	15.8%	9.0%	20.2%	0.0%	2.6%
Proficient	74.1%	72.4%	76.4%	78.6%	78.7%	78.0%
Advanced Proficient	8.2%	11.8%	14.6%	1.2%	21.3%	18.4%
Percentage At/Above	82.3%	84.2%	91.0%	79.8%	100.0%	97.9%
<b>Special Ed:</b>	12	12	8	15	15	9
Partially Proficient	83.3%	83.3%	100.0%	73.3%	20.0%	33.3%
Proficient	8.3%	16.7%	0.0%	26.7%	80.0%	66.7%
Advanced Proficient	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Percentage At/Above	16.6%	16.7%	0.0%	26.7%	80.0%	66.7%
<b>Asian</b>	28					
Partially Proficient	28.6%					
Proficient	53.6%					
Advanced Proficient	17.9%					
Percentage At/Above	71.5%					
<b>Hispanic or Latino</b>	17					
Partially Proficient	29.4%					
Proficient	70.6%					
Advanced Proficient	0.0%					
Percentage At/Above	70.6%					
<b>Monmouth Grade 5</b>						
Total Students:	102	100	102	98	101	97
Partially Proficient	24.5%	22.0%	17.6%	17.7%	3.0%	6.2%
Proficient	68.6%	57.0%	57.8%	70.6%	81.2%	70.1%
Advanced Proficient	8.9%	21.0%	24.5%	11.5%	15.8%	23.7%
Percentage At/Above	73.5%	78.0%	82.3%	82.3%	97.0%	93.8%
<b>General Ed:</b>	85	89	92	90	93	86
Partially Proficient	15.3%	13.5%	13.0%	12.2%	0.0%	1.2%
Proficient	76.5%	62.0%	59.8%	75.6%	82.8%	72.1%
Advanced Proficient	8.2%	23.6%	27.2%	12.2%	17.2%	26.7%
Percentage At/Above	84.7%	86.5%	87.0%	87.8%	100.0%	98.8%
<b>Special Ed:</b>	16	11	10	8	8	11
Partially Proficient	68.8%	90.9%	80.0%	100.0%	37.5%	45.5%
Proficient	31.3%	9.1%	40.0%	0.0%	62.5%	54.5%
Advanced Proficient	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Percentage At/Above	31.3%	9.1%	40.0%	0.0%	62.5%	54.5%
<b>Asian</b>	14					
Partially Proficient	28.6%					
Proficient	57.1%					
Advanced Proficient	14.3%					
Percentage At/Above	71.4%					
<b>Hispanic or Latino</b>	25					
Partially Proficient	39.1%					
Proficient	60.9%					
Advanced Proficient	0.0%					
Percentage At/Above	60.9%					

**NJ ASK 5 Results LA  
DFG and State**

9/29/2011

	2011 LA	2010 LA	2009 LA	2008 LA
<b>DFG</b>				
<b><i>Total Students:</i></b>				
Partially Proficient	28.6%	27.5%	24.1%	28.8%
Proficient	63.2%	60.6%	63.6%	65.1%
Advanced Proficient	8.3%	11.9%	12.2%	6.1%
<b>Percentage At/Above</b>	<b>71.5%</b>	<b>72.5%</b>	<b>75.8%</b>	<b>71.2%</b>
<b><i>General Ed:</i></b>				
Partially Proficient	20.6%	19.6%	16.5%	21.0%
Proficient	69.7%	66.5%	69.2%	71.0%
Advanced Proficient	9.7%	13.9%	14.3%	7.1%
<b>Percentage At/Above</b>	<b>79.4%</b>	<b>80.4%</b>	<b>83.5%</b>	<b>79.0%</b>
<b><i>Special Ed:</i></b>				
Partially Proficient	64.8%	65.6%	61.5%	69.3%
Proficient	33.6%	32.3%	36.4%	29.9%
Advanced Proficient	1.6%	2.1%	2.0%	0.8%
<b>Percentage At/Above</b>	<b>35.2%</b>	<b>34.4%</b>	<b>38.4%</b>	<b>30.7%</b>
<b><i>Asian</i></b>				
Partially Proficient	15.2%			
Proficient	66.4%			
Advanced Proficient	18.4%			
<b>Percentage At/Above</b>	<b>84.8%</b>			
<b><i>Hispanic or Latino</i></b>				
Partially Proficient	44.8%			
Proficient	51.7%			
Advanced Proficient	3.5%			
<b>Percentage At/Above</b>	<b>55.2%</b>			
<b>State</b>				
<b><i>Total Students:</i></b>				
Partially Proficient	39.1%	36.9%	34.2%	40.1%
Proficient	54.8%	54.3%	57.1%	55.8%
Advanced Proficient	6.1%	8.7%	8.7%	4.1%
<b>Percentage At/Above</b>	<b>60.9%</b>	<b>63.0%</b>	<b>65.8%</b>	<b>59.9%</b>
<b><i>General Ed:</i></b>				
Partially Proficient	31.7%	29.1%	26.0%	32.1%
Proficient	61.1%	60.6%	63.7%	63.0%
Advanced Proficient	7.3%	10.3%	10.4%	4.9%
<b>Percentage At/Above</b>	<b>68.4%</b>	<b>70.9%</b>	<b>74.1%</b>	<b>67.9%</b>
<b><i>Special Ed:</i></b>				
Partially Proficient	70.1%	71.2%	69.9%	75.6%
Proficient	28.8%	27.0%	28.8%	23.9%
Advanced Proficient	1.1%	1.7%	1.3%	0.5%
<b>Percentage At/Above</b>	<b>29.9%</b>	<b>28.7%</b>	<b>30.1%</b>	<b>24.4%</b>
<b><i>Asian</i></b>				
Partially Proficient	18.3%			
Proficient	64.8%			
Advanced Proficient	16.8%			
<b>Percentage At/Above</b>	<b>81.6%</b>			
<b><i>Hispanic or Latino</i></b>				
Partially Proficient	57.4%			
Proficient	40.9%			
Advanced Proficient	1.7%			
<b>Percentage At/Above</b>	<b>42.6%</b>			

**NJ ASK Grade 5 Math  
Percentage At or Above Proficiency**

9/29/2011

	2011 Math		2010 Math		2009 Math		2008 Math		2007 Math		2006 Math
	# Students		# Students		# Students		# Students		# Students		# Students
<b>District Grade 5</b>											
Total Students:	200		189		200		199		194		182
Partially Proficient	9.5%	19	14.3%	27	12.0%	24	18.1%	38	5.7%	11	10.4%
Proficient	45.0%	90	47.1%	89	55.0%	110	48.2%	96	53.6%	104	57.1%
Advanced Proficient	45.5%	91	38.6%	73	33.0%	66	33.7%	67	40.7%	79	32.4%
Percentage At/Above	90.5%		86.7%		88.0%		81.9%		94.3%		89.5%
<b>General Ed:</b>		170		165		181		174		168	
Partially Proficient	4.1%	7	8.5%	14	8.8%	16	12.8%	22	0.6%	1	6.2%
Proficient	48.9%	79	48.5%	80	55.2%	100	49.4%	88	53.6%	89	57.4%
Advanced Proficient	49.4%	84	43.0%	71	35.9%	65	37.9%	68	45.8%	76	36.4%
Percentage At/Above	96.9%		91.5%		91.1%		87.3%		99.4%		93.8%
<b>Special Ed:</b>		28		23		18		21		23	
Partially Proficient	42.0%	12	58.5%	13	44.4%	8	61.9%	13	39.1%	9	45.0%
Proficient	35.7%	10	34.8%	8	50.0%	9	38.1%	8	58.5%	13	55.0%
Advanced Proficient	21.4%	6	8.7%	2	5.9%	1	0.0%	0	4.3%	1	0.0%
Percentage At/Above	87.1%		43.5%		55.6%		38.1%		60.9%		55.0%
<b>Asian</b>		42									
Partially Proficient	4.8%	2									
Proficient	40.5%	17									
Advanced Proficient	54.8%	23									
Percentage At/Above	96.3%										
<b>Hispanic or Latino</b>		40									
Partially Proficient	17.5%	7									
Proficient	50.0%	20									
Advanced Proficient	32.5%	13									
Percentage At/Above	82.5%										
<b>Union Grade 5</b>											
Total Students:		98		89		98		103		93	
Partially Proficient	7.1%	7	14.6%	13	12.2%	12	24.3%	25	7.5%	7	11.8%
Proficient	48.9%	48	47.2%	42	59.2%	58	45.6%	47	57.0%	53	68.2%
Advanced Proficient	45.9%	45	38.2%	34	28.6%	28	30.1%	31	35.5%	33	20.0%
Percentage At/Above	92.8%		86.4%		87.8%		75.7%		92.5%		88.2%
<b>General Ed:</b>		85		76		89		84		73	
Partially Proficient	4.7%	4	10.5%	8	10.1%	9	15.5%	13	0.0%	0	9.2%
Proficient	49.4%	42	47.4%	38	58.4%	52	48.8%	41	58.9%	43	68.4%
Advanced Proficient	45.9%	39	42.1%	32	31.5%	28	35.7%	30	41.1%	30	22.4%
Percentage At/Above	96.3%		89.5%		89.9%		84.5%		100.0%		90.8%
<b>Special Ed:</b>		12		12		8		15		15	
Partially Proficient	25.0%	3	41.7%	5	37.5%	3	73.3%	11	40.0%	6	33.3%
Proficient	33.3%	4	41.7%	5	62.5%	5	26.7%	4	53.3%	8	66.7%
Advanced Proficient	41.7%	5	16.7%	2	0.0%	0	0.0%	0	6.7%	1	0.0%
Percentage At/Above	75.0%		58.4%		62.5%		26.7%		60.0%		66.7%
<b>Asian</b>		28									
Partially Proficient	3.6%	1									
Proficient	46.4%	13									
Advanced Proficient	50.0%	14									
Percentage At/Above	96.4%										
<b>Hispanic or Latino</b>		17									
Partially Proficient	11.8%	2									
Proficient	52.9%	9									
Advanced Proficient	35.3%	6									
Percentage At/Above	88.2%										
<b>Piermont Grade 5</b>											
Total Students:		102		100		102		96		101	
Partially Proficient	11.8%	12	14.0%	14	11.8%	12	11.5%	11	4.0%	4	9.3%
Proficient	43.1%	44	47.0%	47	51.0%	52	51.0%	49	50.5%	51	47.4%
Advanced Proficient	45.1%	46	39.0%	39	37.3%	38	37.5%	38	45.5%	46	43.3%
Percentage At/Above	88.2%		86.0%		88.3%		88.5%		96.0%		90.7%
<b>General Ed:</b>		85		89		92		90		93	
Partially Proficient	3.5%	3	6.7%	6	7.6%	7	10.0%	9	1.1%	1	3.5%
Proficient	43.5%	37	49.4%	44	52.2%	48	50.0%	45	49.5%	46	47.7%
Advanced Proficient	52.9%	45	43.8%	39	40.2%	37	40.0%	38	49.5%	46	48.8%
Percentage At/Above	96.4%		93.2%		92.4%		90.0%		99.0%		96.5%
<b>Special Ed:</b>		16		11		10		6		8	
Partially Proficient	56.3%	9	72.7%	8	50.0%	5	33.3%	2	37.5%	3	54.5%
Proficient	37.5%	6	27.3%	3	40.0%	4	66.7%	4	62.5%	5	45.5%
Advanced Proficient	6.3%	1	0.0%	0	10.0%	1	0.0%	0	0.0%	0	0.0%
Percentage At/Above	45.8%		27.3%		50.0%		66.7%		62.5%		45.5%
<b>Asian</b>		14									
Partially Proficient	7.1%	1									
Proficient	28.6%	4									
Advanced Proficient	64.3%	9									
Percentage At/Above	92.9%										
<b>Hispanic or Latino</b>		23									
Partially Proficient	21.7%	5									
Proficient	47.8%	11									
Advanced Proficient	30.4%	7									
Percentage At/Above	78.2%										

**NJ ASK 5 Results Math  
DFG and State**

9/29/2011

	2011 Math	2010 Math	2009 Math	2008 Math
<b>DFG</b>				
<b>Total Students:</b>				
Partially Proficient	12.4%	13.8%	15.2%	16.0%
Proficient	40.0%	41.3%	45.1%	49.1%
Advanced Proficient	47.6%	44.9%	39.7%	34.9%
<b>Percentage At/Above</b>	<b>87.6%</b>	<b>86.2%</b>	<b>84.8%</b>	<b>84.0%</b>
<b>General Ed:</b>				
Partially Proficient	6.7%	8.0%	9.8%	10.6%
Proficient	39.5%	41.3%	45.7%	50.0%
Advanced Proficient	53.8%	50.7%	44.4%	39.4%
<b>Percentage At/Above</b>	<b>93.3%</b>	<b>92.0%</b>	<b>90.1%</b>	<b>89.4%</b>
<b>Special Ed:</b>				
Partially Proficient	37.7%	41.3%	41.2%	43.4%
Proficient	42.1%	40.9%	42.3%	45.0%
Advanced Proficient	20.1%	17.7%	16.5%	11.6%
<b>Percentage At/Above</b>	<b>62.2%</b>	<b>58.6%</b>	<b>58.8%</b>	<b>56.6%</b>
<b>Asian</b>				
Partially Proficient	4.2%			
Proficient	22.7%			
Advanced Proficient	73.1%			
<b>Percentage At/Above</b>	<b>95.8%</b>			
<b>Hispanic or Latino</b>				
Partially Proficient	20.6%			
Proficient	49.0%			
Advanced Proficient	30.4%			
<b>Percentage At/Above</b>	<b>79.4%</b>			
<b>State</b>				
<b>Total Students:</b>				
Partially Proficient	19.4%	21.3%	22.7%	23.5%
Proficient	41.1%	42.0%	45.3%	48.6%
Advanced Proficient	39.5%	36.8%	32.1%	27.8%
<b>Percentage At/Above</b>	<b>80.6%</b>	<b>78.8%</b>	<b>77.4%</b>	<b>76.4%</b>
<b>General Ed:</b>				
Partially Proficient	13.4%	14.9%	16.6%	17.1%
Proficient	41.8%	43.3%	47.0%	50.8%
Advanced Proficient	44.8%	41.9%	36.3%	32.1%
<b>Percentage At/Above</b>	<b>86.6%</b>	<b>85.2%</b>	<b>83.3%</b>	<b>82.9%</b>
<b>Special Ed:</b>				
Partially Proficient	44.5%	48.6%	48.8%	51.5%
Proficient	38.6%	36.7%	38.0%	39.3%
Advanced Proficient	16.9%	14.6%	13.3%	9.1%
<b>Percentage At/Above</b>	<b>55.5%</b>	<b>51.3%</b>	<b>51.3%</b>	<b>48.4%</b>
<b>Asian</b>				
Partially Proficient	5.4%			
Proficient	25.3%			
Advanced Proficient	69.3%			
<b>Percentage At/Above</b>	<b>94.6%</b>			
<b>Hispanic or Latino</b>				
Partially Proficient	28.8%			
Proficient	46.7%			
Advanced Proficient	24.5%			
<b>Percentage At/Above</b>	<b>71.2%</b>			

**NJ ASK Grade 6 LA**  
**Percentage At or Above Proficiency**

9/20/2011

	2011 LA	2010 LA	2009 LA	2008 LA	2007 LA	2006 LA	2005 LA	2004 LA
District Grade 6	# Students	# Students	# Students	# Students	# Students	# Students	# Students	# Students
<b>Total Students:</b>	195	203	201	195	194	195	194	195
Partially Proficient	22.6%	16.7%	18.0%	20.5%	11.0%	23	14.3%	28
Proficient	62.1%	70.0%	69.2%	77.4%	68.6%	133	74.5%	148
Advanced Proficient	15.4%	13.3%	11.0%	2.1%	19.6%	38	11.2%	22
Percentage Ab/Above	77.5%	83.2%	81.1%	79.5%	88.2%		85.7%	
<b>General Ed:</b>	168	186	177	168	170		164	
Partially Proficient	13.1%	9.7%	14.1%	12.5%	5.0%	10	6.1%	10
Proficient	69.6%	76.9%	72.0%	85.1%	71.8%	122	81.1%	133
Advanced Proficient	17.3%	13.4%	13.0%	2.4%	22.4%	38	12.8%	21
Percentage Ab/Above	86.3%	90.3%	85.9%	87.5%	94.2%		93.9%	
<b>Special Ed:</b>	28	17	22	23	22		31	
Partially Proficient	84.6%	94.1%	59.1%	73.0%	50.0%	11	54.8%	17
Proficient	11.5%	5.0%	36.4%	28.1%	50.0%	11	41.9%	13
Advanced Proficient	3.6%	0.0%	4.5%	0.0%	0.0%	0	3.2%	1
Percentage Ab/Above	15.3%	5.9%	40.9%	26.1%	50.0%		45.1%	
<b>Asian</b>	31							
Partially Proficient	12.9%							
Proficient	58.1%							
Advanced Proficient	29.0%							
Percentage Ab/Above	87.1%							
<b>Hispanic or Latino</b>	40							
Partially Proficient	42.5%							
Proficient	52.5%							
Advanced Proficient	5.0%							
Percentage Ab/Above	57.5%							
<b>Union Grade 6</b>								
<b>Total Students:</b>	93	102	102	95	92		97	
Partially Proficient	21.5%	15.7%	21.6%	23.2%	18.3%	15	18.5%	16
Proficient	69.0%	72.5%	68.6%	74.7%	68.6%	63	68.0%	64
Advanced Proficient	8.6%	11.8%	9.8%	2.1%	15.2%	14	17.6%	17
Percentage Ab/Above	78.3%	84.3%	78.4%	76.8%	83.7%		85.6%	
<b>General Ed:</b>	79	93	84	76	80		81	
Partially Proficient	13.9%	8.6%	16.7%	10.5%	8	7.4%	6	
Proficient	77.2%	78.5%	72.8%	86.8%	66	72.5%	71.6%	58
Advanced Proficient	8.0%	12.0%	10.7%	2.6%	17.5%	14	21.0%	17
Percentage Ab/Above	86.1%	91.4%	83.3%	89.4%	90.0%		92.6%	
<b>Special Ed:</b>	13	9	16	15	11		15	
Partially Proficient	69.2%	88.9%	50.0%	80.0%	54.5%	6	60.0%	9
Proficient	23.1%	11.1%	43.8%	20.0%	45.5%	5	40.0%	6
Advanced Proficient	7.7%	0.0%	6.3%	0.0%	0.0%	0	0.0%	0
Percentage Ab/Above	30.8%	11.1%	50.0%	20.0%	45.5%		40.0%	
<b>Asian</b>	18							
Partially Proficient	11.1%							
Proficient	72.2%							
Advanced Proficient	16.7%							
Percentage Ab/Above	88.3%							
<b>Hispanic or Latino</b>	19							
Partially Proficient	47.4%							
Proficient	52.6%							
Advanced Proficient	0.0%							
Percentage Ab/Above	52.6%							
<b>Piermont Grade 6</b>								
<b>Total Students:</b>	102	101	99	100	102		98	
Partially Proficient	23.5%	17.8%	16.2%	18.0%	7.8%	8	11.2%	11
Proficient	54.9%	69.3%	69.7%	80.0%	68.6%	70	83.7%	82
Advanced Proficient	21.6%	12.0%	14.1%	2.0%	23.6%	24	5.1%	5
Percentage Ab/Above	76.5%	82.2%	83.8%	82.0%	92.1%		88.8%	
<b>General Ed:</b>	89	93	93	92	90		83	
Partially Proficient	12.4%	10.8%	11.8%	14.1%	2.2%	2	4.8%	4
Proficient	62.9%	75.3%	75.1%	83.7%	77	71.1%	84	90.4%
Advanced Proficient	24.7%	14.0%	15.1%	2.2%	26.7%	24	4.8%	4
Percentage Ab/Above	87.6%	89.3%	89.2%	85.9%	97.8%		95.2%	
<b>Special Ed:</b>	13	8	6	8	11		15	
Partially Proficient	100.0%	100.0%	83.3%	62.5%	45.5%	5	48.7%	7
Proficient	0.0%	0.0%	16.7%	37.5%	54.5%	6	48.7%	7
Advanced Proficient	0.0%	0.0%	0.0%	0.0%	0.0%	0	6.7%	1
Percentage Ab/Above	0.0%	0.0%	16.7%	37.5%	54.5%		53.4%	
<b>Asian</b>	13							
Partially Proficient	15.4%							
Proficient	58.5%							
Advanced Proficient	46.2%							
Percentage Ab/Above	84.7%							
<b>Hispanic or Latino</b>	21							
Partially Proficient	38.1%							
Proficient	52.4%							
Advanced Proficient	9.5%							
Percentage Ab/Above	61.3%							

**NJ ASK 6 Results LA  
DFG and State**

9/29/2011

	2011 LA	2010 LA	2009 LA	2008 LA	2007 LA	2006 LA
<b>DFG</b>						
<i>Total Students:</i>						
Partially Proficient	24.6%	24.5%	20.5%	30.5%	14.9%	14.6%
Proficient	65.0%	65.1%	69.4%	65.5%	66.8%	71.7%
Advanced Proficient	10.5%	10.4%	10.1%	4.0%	18.2%	13.7%
<b>Percentage At/Above</b>	<b>75.5%</b>	<b>75.5%</b>	<b>79.5%</b>	<b>69.5%</b>	<b>85.0%</b>	<b>85.4%</b>
<i>General Ed:</i>						
Partially Proficient	16.2%	16.1%	12.5%	22.4%		
Proficient	71.5%	71.8%	75.7%	72.9%		
Advanced Proficient	12.3%	12.1%	11.8%	4.7%		
<b>Percentage At/Above</b>	<b>83.8%</b>	<b>83.9%</b>	<b>87.5%</b>	<b>77.6%</b>		
<i>Special Ed:</i>						
Partially Proficient	66.8%	68.6%	63.3%	74.4%		
Proficient	32.0%	29.8%	35.7%	25.4%		
Advanced Proficient	1.2%	1.6%	1.0%	0.1%		
<b>Percentage At/Above</b>	<b>33.2%</b>	<b>31.4%</b>	<b>36.7%</b>	<b>25.5%</b>		
<i>Asian</i>						
Partially Proficient	15.3%					
Proficient	61.0%					
Advanced Proficient	22.8%					
<b>Percentage At/Above</b>	<b>83.8%</b>					
<i>Hispanic or Latino</i>						
Partially Proficient	41.2%					
Proficient	55.4%					
Advanced Proficient	3.4%					
<b>Percentage At/Above</b>	<b>58.8%</b>					
<b>State</b>						
<i>Total Students:</i>						
Partially Proficient	33.3%	34.7%	30.2%	42.9%	24.2%	25.0%
Proficient	59.4%	57.7%	62.6%	54.8%	63.1%	65.8%
Advanced Proficient	7.3%	7.6%	7.2%	2.4%	12.7%	9.2%
<b>Percentage At/Above</b>	<b>66.7%</b>	<b>65.3%</b>	<b>69.8%</b>	<b>57.2%</b>	<b>75.8%</b>	<b>75.0%</b>
<i>General Ed:</i>						
Partially Proficient	25.0%	26.3%	21.7%	34.3%		
Proficient	66.4%	64.7%	69.7%	62.8%		
Advanced Proficient	8.7%	9.0%	8.5%	2.9%		
<b>Percentage At/Above</b>	<b>75.1%</b>	<b>73.7%</b>	<b>78.2%</b>	<b>65.7%</b>		
<i>Special Ed:</i>						
Partially Proficient	70.9%	73.2%	69.1%	81.6%		
Proficient	28.1%	25.9%	30.1%	18.3%		
Advanced Proficient	1.0%	0.9%	0.8%	0.1%		
<b>Percentage At/Above</b>	<b>29.1%</b>	<b>26.8%</b>	<b>30.9%</b>	<b>18.4%</b>		
<i>Asian</i>						
Partially Proficient	15.5%					
Proficient	63.7%					
Advanced Proficient	20.8%					
<b>Percentage At/Above</b>	<b>84.5%</b>					
<i>Hispanic or Latino</i>						
Partially Proficient	48.7%					
Proficient	49.1%					
Advanced Proficient	2.2%					
<b>Percentage At/Above</b>	<b>51.3%</b>					

**NJ ASK Grade 6 Math  
Percentage At or Above Proficiency**

9/20/2011

District Grade 6	2011 Math	2010 Math	2009 Math	2008 Math	2007 Math	2006 Math
Total Students	# Students	# Students	# Students	# Students	# Students	# Students
Partially Proficient	16.8%	18.1%	24.3%	16.9%	10.2%	23.2%
Proficient	52.8%	59.8%	53.0%	60.2%	67.9%	67.7%
Advanced Proficient	30.5%	22.1%	22.8%	23.5%	21.9%	9.1%
Percentage At/Above	83.3%	81.9%	75.8%	83.7%	89.8%	76.8%
General Ed	188	188	177	168	170	164
Partially Proficient	8.9%	13.4%	25	12.5%	5.9%	15.2%
Proficient	58.3%	62.0%	53.7%	61.9%	68.8%	73.8%
Advanced Proficient	32.7%	23.7%	24.9%	25.6%	25.3%	11.0%
Percentage At/Above	91.0%	86.6%	78.6%	87.5%	94.1%	84.8%
Special Ed	28	17	22	23	22	32
Partially Proficient	69.2%	84.7%	45.5%	47.8%	40.9%	62.5%
Proficient	23.1%	6	54.5%	52.2%	59.1%	37.5%
Advanced Proficient	7.7%	2	0.0%	0	0.0%	0
Percentage At/Above	30.8%	35.3%	54.5%	52.2%	59.1%	37.5%
Asian	35	1				
Partially Proficient	3.0%					
Proficient	36.4%					
Advanced Proficient	60.6%					
Percentage At/Above	97.0%					
Hispanic or Latino	40					
Partially Proficient	30.0%					
Proficient	57.5%					
Advanced Proficient	12.5%					
Percentage At/Above	70.0%					
Union Grade 6	95	103	105	96	93	90
Total Students	10.5%	12.6%	33.0%	14.6%	12.0%	21.2%
Partially Proficient	58.8%	61.2%	48.5%	60.4%	72.0%	70.7%
Proficient	32.6%	31	26.2%	17.5%	15.1%	8.1%
Advanced Proficient	89.4%	87.4%	67.0%	85.4%	87.1%	78.8%
Percentage At/Above	General Ed	79	93	84	76	80
Partially Proficient	5.1%	4	7.5%	27	9.2%	7
Proficient	62.0%	49	64.5%	48.8%	41	63.2%
Advanced Proficient	32.9%	26	28.0%	19.0%	16	27.6%
Percentage At/Above	94.9%	92.5%	67.8%	90.8%	91.3%	88.9%
Special Ed	13	9	16	15	11	16
Partially Proficient	46.2%	8	55.6%	5	37.5%	8
Proficient	38.5%	5	33.3%	3	62.5%	10
Advanced Proficient	15.4%	2	11.1%	1	0.0%	0
Percentage At/Above	53.9%	44.4%	62.5%	53.3%	63.6%	31.3%
Asian	20	0				
Partially Proficient	0.0%					
Proficient	40.0%	8				
Advanced Proficient	60.0%	12				
Percentage At/Above	100.0%					
Hispanic or Latino	19					
Partially Proficient	21.1%	4				
Proficient	68.4%	13				
Advanced Proficient	10.5%	2				
Percentage At/Above	78.9%					
Piermont Grade 6	102	101	99	100	103	98
Total Students	22.5%	23.8%	15.2%	18.0%	7.8%	24.5%
Partially Proficient	49.0%	50	56.4%	56.6%	56	60.0%
Proficient	28.4%	29	17.8%	18	28.3%	22
Advanced Proficient	77.4%	75.2%	84.9%	82.0%	92.3%	75.9%
Percentage At/Above	General Ed	89	93	95	92	90
Partially Proficient	12.4%	11	19.4%	18	11.8%	11
Proficient	55.1%	49	61.5%	57	58.1%	54
Advanced Proficient	32.6%	29	19.4%	18	30.1%	28
Percentage At/Above	87.7%	80.7%	88.2%	84.8%	84.8%	84.8%
Special Ed	13	8	6	8	11	15
Partially Proficient	92.3%	12	75.0%	6	66.7%	4
Proficient	7.7%	1	25.0%	2	33.3%	2
Advanced Proficient	0.0%	0	0.0%	0	0.0%	0
Percentage At/Above	7.7%	25.0%	33.3%	50.0%	54.5%	46.7%
Asian	13	1				
Partially Proficient	7.7%					
Proficient	30.8%	4				
Advanced Proficient	61.5%	8				
Percentage At/Above	92.3%					
Hispanic or Latino	21					
Partially Proficient	38.1%	8				
Proficient	47.6%	10				
Advanced Proficient	14.3%	3				
Percentage At/Above	61.9%					

**NJ ASK 6 Results Math  
DFG and State**

9/29/2011

	2011 Math	2010 Math	2009 Math	2008 Math	2007 Math	2006 Math
<b>DFG</b>						
<u><b>Total Students:</b></u>						
Partially Proficient	16.2%	20.7%	21.3%	19.3%	14.4%	19.4%
Proficient	50.0%	50.4%	47.6%	54.7%	61.1%	57.8%
Advanced Proficient	33.7%	28.9%	31.1%	26.0%	24.5%	22.8%
<b>Percentage At/Above</b>	<b>83.7%</b>	<b>79.3%</b>	<b>78.7%</b>	<b>80.7%</b>	<b>85.6%</b>	<b>80.6%</b>
<u><b>General Ed:</b></u>						
Partially Proficient	9.4%	13.5%	14.0%	12.4%		
Proficient	52.0%	53.4%	50.6%	57.8%		
Advanced Proficient	38.6%	33.1%	35.5%	29.8%		
<b>Percentage At/Above</b>	<b>90.6%</b>	<b>86.5%</b>	<b>86.1%</b>	<b>87.6%</b>		
<u><b>Special Ed:</b></u>						
Partially Proficient	50.9%	59.1%	60.6%	56.5%		
Proficient	40.5%	34.7%	31.9%	38.0%		
Advanced Proficient	8.5%	6.3%	7.4%	5.5%		
<b>Percentage At/Above</b>	<b>49.0%</b>	<b>41.0%</b>	<b>39.3%</b>	<b>43.5%</b>		
<u><b>Asian</b></u>						
Partially Proficient	6.2%					
Proficient	33.9%					
Advanced Proficient	59.9%					
<b>Percentage At/Above</b>	<b>93.8%</b>					
<u><b>Hispanic or Latino</b></u>						
Partially Proficient	29.6%					
Proficient	54.5%					
Advanced Proficient	15.9%					
<b>Percentage At/Above</b>	<b>70.4%</b>					
<b>State</b>						
<u><b>Total Students:</b></u>						
Partially Proficient	22.7%	28.2%	29.1%	28.0%	21.0%	29.2%
Proficient	49.8%	48.3%	45.6%	52.0%	60.0%	53.5%
Advanced Proficient	27.6%	23.5%	25.3%	20.0%	19.0%	17.3%
<b>Percentage At/Above</b>	<b>77.4%</b>	<b>71.8%</b>	<b>70.9%</b>	<b>72.0%</b>	<b>79.0%</b>	<b>70.8%</b>
<u><b>General Ed:</b></u>						
Partially Proficient	15.6%	20.9%	21.5%	20.2%		
Proficient	52.5%	51.8%	49.2%	56.4%		
Advanced Proficient	31.9%	27.3%	29.3%	23.5%		
<b>Percentage At/Above</b>	<b>84.4%</b>	<b>79.1%</b>	<b>78.5%</b>	<b>79.9%</b>		
<u><b>Special Ed:</b></u>						
Partially Proficient	53.9%	61.5%	63.9%	63.5%		
Proficient	38.1%	32.7%	29.4%	32.2%		
Advanced Proficient	8.0%	5.7%	6.7%	4.3%		
<b>Percentage At/Above</b>	<b>46.1%</b>	<b>38.4%</b>	<b>36.1%</b>	<b>36.5%</b>		
<u><b>Asian</b></u>						
Partially Proficient	7.3%					
Proficient	34.4%					
Advanced Proficient	58.3%					
<b>Percentage At/Above</b>	<b>92.7%</b>					
<u><b>Hispanic or Latino</b></u>						
Partially Proficient	33.0%					
Proficient	52.4%					
Advanced Proficient	14.6%					
<b>Percentage At/Above</b>	<b>67.0%</b>					

**NJ ASK Grade 7 LA**  
**Percentage At or Above Proficiency**

9/29/2011

District	2011 LA	2010 LA	2009 LA	2008 LA	2007 LA	2006 LA
	# Students	# Students	# Students	# Students	# Students	# Students
<b>District Grade 7</b>						
Total Students:	209	199	197	196	198	180
Partially Proficient	23.4%	49	18.8%	37	13.2%	26
Proficient	58.0%	117	58.3%	116	59.4%	117
Advanced Proficient	20.6%	43	23.1%	48	27.4%	54
Percentage At/Above	76.5%		81.4%		86.8%	
General Ed:	186	174	168	175	165	147
Partially Proficient	15.1%	28	11.5%	20	6.5%	11
Proficient	61.8%	115	62.1%	108	61.0%	104
Advanced Proficient	23.1%	43	26.4%	46	31.5%	53
Percentage At/Above	84.9%		88.5%		93.4%	
Special Ed:	22	25	29	21	33	32
Partially Proficient	90.9%	20	68.0%	17	53.8%	14
Proficient	9.1%	2	32.0%	8	42.3%	11
Advanced Proficient	0.0%	0	0.0%	0	3.8%	1
Percentage At/Above	9.1%		32.0%		46.1%	
Asian	39					
Partially Proficient	10.3%	4				
Proficient	66.7%	26				
Advanced Proficient	23.1%	9				
Percentage At/Above	89.8%					
Hispanic or Latino	29					
Partially Proficient	48.3%	14				
Proficient	44.8%	13				
Advanced Proficient	6.9%	2				
Percentage At/Above	51.7%					
<b>Union Grade 7</b>						
Total Students:	107	108	98	93	97	89
Partially Proficient	25.2%	27	25.9%	27	15.6%	15
Proficient	57.9%	62	61.3%	65	61.5%	59
Advanced Proficient	16.8%	18	13.2%	14	22.9%	22
Percentage At/Above	74.7%		74.5%		84.4%	
General Ed:	93	87	79	80	79	72
Partially Proficient	16.1%	15	16.1%	14	6.3%	5
Proficient	64.5%	60	67.8%	59	65.6%	52
Advanced Proficient	19.4%	18	16.1%	14	27.8%	22
Percentage At/Above	83.9%		83.9%		93.6%	
Special Ed:	13	19	15	13	18	17
Partially Proficient	84.6%	11	68.4%	13	60.0%	9
Proficient	15.4%	2	31.6%	6	40.0%	6
Advanced Proficient	0.0%	0	0.0%	0	0.0%	0
Percentage At/Above	15.4%		31.6%		40.0%	
Asian	27					
Partially Proficient	7.4%	2				
Proficient	70.4%	19				
Advanced Proficient	22.2%	6				
Percentage At/Above	92.6%					
Hispanic or Latino	17					
Partially Proficient	58.8%	10				
Proficient	35.3%	6				
Advanced Proficient	5.9%	1				
Percentage At/Above	41.2%					
<b>Pierrepont Grade 7</b>						
Total Students:	102	93	101	103	101	91
Partially Proficient	21.6%	22	10.8%	10	10.9%	11
Proficient	53.9%	55	54.8%	51	57.4%	58
Advanced Proficient	24.5%	25	34.4%	32	31.7%	32
Percentage At/Above	78.4%		89.2%		89.1%	
General Ed:	93	87	89	95	88	75
Partially Proficient	14.0%	13	6.9%	6	6.7%	6
Proficient	59.1%	55	58.3%	49	58.4%	52
Advanced Proficient	26.9%	25	36.8%	32	34.8%	31
Percentage At/Above	86.0%		93.1%		93.2%	
Special Ed:	9	6	11	8	15	15
Partially Proficient	100.0%	9	66.7%	4	45.5%	5
Proficient	0.0%	0	33.3%	2	45.5%	5
Advanced Proficient	0.0%	0	0.0%	0	9.1%	1
Percentage At/Above	0.0%		33.3%		54.6%	
Asian	12					
Partially Proficient	16.7%	2				
Proficient	58.3%	7				
Advanced Proficient	25.0%	3				
Percentage At/Above	83.3%					
Hispanic or Latino	12					
Partially Proficient	33.3%	4				
Proficient	58.3%	7				
Advanced Proficient	8.3%	1				
Percentage At/Above	66.6%					

**NJ ASK 7 Results LA  
DFG and State**

9/29/2011

	2011 LA	2010 LA	2009 LA	2008 LA	2007 LA	2006 LA
<b>DFG</b>						
<u>Total Students:</u>						
Partially Proficient	25.7%	21.2%	18.0%	19.7%	10.6%	10.8%
Proficient	57.0%	55.3%	57.6%	61.0%	72.1%	74.1%
Advanced Proficient	17.3%	23.6%	24.3%	19.3%	17.3%	15.1%
<b>Percentage At/Above</b>	<b>74.3%</b>	<b>78.9%</b>	<b>81.9%</b>	<b>80.3%</b>	<b>89.4%</b>	<b>89.2%</b>
<u>General Ed:</u>						
Partially Proficient	17.1%	12.8%	10.4%	11.6%		
Proficient	62.8%	59.8%	61.1%	66.0%		
Advanced Proficient	20.1%	27.4%	28.5%	22.4%		
<b>Percentage At/Above</b>	<b>82.9%</b>	<b>87.2%</b>	<b>89.6%</b>	<b>88.4%</b>		
<u>Special Ed:</u>						
Partially Proficient	70.8%	64.8%	57.4%	61.2%		
Proficient	26.9%	32.0%	39.7%	36.1%		
Advanced Proficient	2.3%	3.1%	2.9%	2.7%		
<b>Percentage At/Above</b>	<b>29.2%</b>	<b>35.1%</b>	<b>42.6%</b>	<b>38.8%</b>		
<u>Asian</u>						
Partially Proficient	14.6%					
Proficient	53.1%					
Advanced Proficient	32.3%					
<b>Percentage At/Above</b>	<b>85.4%</b>					
<u>Hispanic or Latino</u>						
Partially Proficient	48.3%					
Proficient	48.1%					
Advanced Proficient	5.6%					
<b>Percentage At/Above</b>	<b>53.7%</b>					
<b>State</b>						
<u>Total Students:</u>						
Partially Proficient	36.7%	30.8%	28.1%	29.7%	19.9%	19.8%
Proficient	51.0%	51.7%	53.7%	55.7%	67.8%	70.3%
Advanced Proficient	12.3%	17.5%	18.2%	14.7%	12.3%	9.9%
<b>Percentage At/Above</b>	<b>63.3%</b>	<b>69.2%</b>	<b>71.9%</b>	<b>70.4%</b>	<b>80.1%</b>	<b>80.2%</b>
<u>General Ed:</u>						
Partially Proficient	28.0%	21.9%	19.3%	20.5%		
Proficient	57.4%	57.3%	59.0%	61.9%		
Advanced Proficient	14.7%	20.8%	21.7%	17.6%		
<b>Percentage At/Above</b>	<b>72.1%</b>	<b>78.1%</b>	<b>80.7%</b>	<b>79.5%</b>		
<u>Special Ed:</u>						
Partially Proficient	75.7%	71.3%	67.9%	70.2%		
Proficient	22.9%	26.5%	30.0%	28.4%		
Advanced Proficient	1.4%	2.2%	2.2%	1.4%		
<b>Percentage At/Above</b>	<b>24.3%</b>	<b>28.7%</b>	<b>32.2%</b>	<b>29.8%</b>		
<u>Asian</u>						
Partially Proficient	17.0%					
Proficient	53.2%					
Advanced Proficient	29.8%					
<b>Percentage At/Above</b>	<b>83.0%</b>					
<u>Hispanic or Latino</u>						
Partially Proficient	58.2%					
Proficient	40.2%					
Advanced Proficient	3.6%					
<b>Percentage At/Above</b>	<b>43.8%</b>					

**NJ ASK Grade 7 Math  
Percentage At or Above Proficiency**

9/29/2011

	2011 Math	2010 Math	2009 Math	2008 Math	2007 Math	2006 Math	2005 Math	2004 Math	2003 Math
<b>District Grade 7</b>									
Total Students:	# Students 210	# Students 190	# Students 198	# Students 196	# Students 196	# Students 200	# Students 200	# Students 182	# Students 182
Partially Proficient	27.1%	32.7%	22.7%	21.4%	42	21.5%	43	37.4%	68
Proficient	47.1%	38.7%	49.0%	54.6%	107	87.5%	135	49.5%	90
Advanced Proficient	25.7%	28.6%	28.3%	24.0%	47	11.0%	22	13.2%	24
Percentage At/Above	72.8%	67.3%	77.3%	75.6%		78.5%		62.7%	
<b>General Ed:</b>	188	174	168	175	165	165	147	147	147
Partially Proficient	20.4%	27.0%	16.1%	17.1%	30	12.1%	20	29.3%	43
Proficient	51.6%	41.4%	52.4%	58.0%	98	75.2%	124	54.4%	80
Advanced Proficient	28.0%	31.6%	31.5%	24.9%	47	12.7%	21	16.3%	24
Percentage At/Above	79.6%	73.0%	83.9%	82.9%		87.9%		70.7%	
<b>Special Ed:</b>	22	25	28	21	33	33	32	32	32
Partially Proficient	81.8%	72.0%	69.2%	57.1%	12	69.7%	23	75.0%	24
Proficient	13.6%	20.0%	28.9%	42.9%	9	27.3%	9	25.0%	8
Advanced Proficient	4.5%	8.0%	3.8%	0.0%	0	3.0%	1	0.0%	0
Percentage At/Above	18.1%	28.0%	30.7%	42.9%		30.3%		25.0%	
<b>Asian</b>	40								
Partially Proficient	17.5%								
Proficient	42.5%								
Advanced Proficient	40.0%								
Percentage At/Above	82.5%								
<b>Hispanic or Latino</b>	29								
Partially Proficient	48.3%								
Proficient	44.8%								
Advanced Proficient	6.9%								
Percentage At/Above	51.7%								
<b>Union Grade 7</b>									
Total Students:	# Students 108	# Students 106	# Students 97	# Students 93	# Students 98	# Students 98	# Students 91	# Students 91	# Students 91
Partially Proficient	28.9%	42.5%	27.8%	30.1%	28	24.5%	24	30.8%	28
Proficient	44.4%	34.9%	50.5%	52.7%	49	85.3%	84	51.6%	47
Advanced Proficient	28.7%	22.6%	21.6%	17.2%	16	10.2%	10	17.6%	16
Percentage At/Above	73.1%	67.5%	72.1%	69.9%		75.5%		69.2%	
<b>General Ed:</b>	93	87	79	80	79	79	72	72	72
Partially Proficient	19.4%	37.9%	19.0%	28.8%	23	13.0%	11	19.4%	14
Proficient	49.5%	36.8%	57.0%	51.3%	41	73.4%	58	58.3%	42
Advanced Proficient	31.2%	25.3%	24.1%	20.0%	16	12.7%	10	22.2%	18
Percentage At/Above	80.7%	62.1%	81.1%	71.3%		86.1%		80.5%	
<b>Special Ed:</b>	15	19	15	13	18	18	17	17	17
Partially Proficient	78.9%	63.2%	80.0%	38.5%	5	72.2%	13	78.9%	13
Proficient	15.4%	26.3%	20.0%	61.5%	8	27.8%	5	23.5%	4
Advanced Proficient	7.7%	10.5%	0.0%	0.0%	0	0.0%	0	0.0%	0
Percentage At/Above	23.1%	36.8%	20.0%	61.5%		27.8%		23.5%	
<b>Asian</b>	28								
Partially Proficient	10.7%								
Proficient	39.3%								
Advanced Proficient	50.0%								
Percentage At/Above	89.3%								
<b>Hispanic or Latino</b>	17								
Partially Proficient	58.8%								
Proficient	41.2%								
Advanced Proficient	0.0%								
Percentage At/Above	41.2%								
<b>Piermont Grade 7</b>									
Total Students:	# Students 102	# Students 93	# Students 101	# Students 103	# Students 102	# Students 102	# Students 91	# Students 91	# Students 91
Partially Proficient	27.5%	21.5%	17.8%	13.6%	14	18.6%	19	44.0%	40
Proficient	50.0%	43.0%	47.5%	56.3%	58	69.6%	71	47.3%	43
Advanced Proficient	22.5%	35.5%	34.7%	30.1%	31	11.8%	12	8.8%	8
Percentage At/Above	72.5%	78.5%	82.2%	86.4%		81.4%		66.1%	
<b>General Ed:</b>	93	87	89	95	95	95	75	75	75
Partially Proficient	21.5%	16.1%	13.5%	7.4%	7	10.5%	9	38.7%	29
Proficient	53.8%	46.0%	48.3%	60.0%	57	78.7%	66	50.7%	38
Advanced Proficient	24.7%	37.9%	38.2%	32.6%	31	12.8%	11	10.7%	8
Percentage At/Above	78.5%	83.9%	86.5%	92.6%		89.5%		61.4%	
<b>Special Ed:</b>	9	6	11	8	15	15	15	15	15
Partially Proficient	88.9%	100.0%	54.5%	87.5%	7	68.7%	10	73.3%	11
Proficient	11.1%	0.0%	39.4%	12.5%	1	28.7%	4	28.7%	4
Advanced Proficient	0.0%	0.0%	6.1%	0.0%	0	8.7%	1	0.0%	0
Percentage At/Above	11.1%	0.0%	45.5%	12.5%		33.4%		28.7%	
<b>Asian</b>	12								
Partially Proficient	33.3%								
Proficient	50.0%								
Advanced Proficient	16.7%								
Percentage At/Above	66.7%								
<b>Hispanic or Latino</b>	12								
Partially Proficient	33.3%								
Proficient	50.0%								
Advanced Proficient	16.7%								
Percentage At/Above	66.7%								

**NJ ASK 7 Results Math  
DFG and State**

9/29/2011

	2011 Math	2010 Math	2009 Math	2008 Math	2007 Math	2006 Math
<b>DFG</b>						
<u>Total Students:</u>						
Partially Proficient	25.2%	27.3%	24.5%	25.7%	23.3%	24.7%
Proficient	43.4%	41.1%	45.1%	47.6%	54.9%	54.3%
Advanced Proficient	31.5%	31.6%	30.4%	26.7%	21.8%	21.0%
<b>Percentage At/Above</b>	<b>74.9%</b>	<b>72.7%</b>	<b>75.5%</b>	<b>74.3%</b>	<b>76.7%</b>	<b>75.3%</b>
<u>General Ed:</u>						
Partially Proficient	17.3%	19.3%	16.7%	17.5%		
Proficient	46.5%	44.5%	48.3%	51.6%		
Advanced Proficient	36.2%	36.2%	35.0%	30.9%		
<b>Percentage At/Above</b>	<b>82.7%</b>	<b>80.7%</b>	<b>83.3%</b>	<b>82.5%</b>		
<u>Special Ed:</u>						
Partially Proficient	66.1%	70.1%	65.1%	68.6%		
Proficient	27.8%	23.2%	28.5%	26.4%		
Advanced Proficient	6.1%	6.7%	6.4%	5.0%		
<b>Percentage At/Above</b>	<b>33.9%</b>	<b>29.9%</b>	<b>34.9%</b>	<b>31.4%</b>		
<u>Asian</u>						
Partially Proficient	9.6%					
Proficient	32.3%					
Advanced Proficient	58.1%					
<b>Percentage At/Above</b>	<b>90.4%</b>					
<u>Hispanic or Latino</u>						
Partially Proficient	43.8%					
Proficient	44.1%					
Advanced Proficient	12.1%					
<b>Percentage At/Above</b>	<b>56.2%</b>					
<b>State</b>						
<u>Total Students:</u>						
Partially Proficient	34.3%	35.7%	33.7%	35.7%	33.7%	35.7%
Proficient	41.4%	39.9%	42.6%	44.5%	50.5%	49.8%
Advanced Proficient	24.3%	24.4%	23.7%	19.8%	15.8%	14.4%
<b>Percentage At/Above</b>	<b>65.7%</b>	<b>64.3%</b>	<b>66.3%</b>	<b>64.3%</b>	<b>66.3%</b>	<b>64.2%</b>
<u>General Ed:</u>						
Partially Proficient	26.3%	27.4%	25.4%	27.2%		
Proficient	45.3%	43.9%	46.8%	49.3%		
Advanced Proficient	28.4%	28.6%	27.9%	23.5%		
<b>Percentage At/Above</b>	<b>73.7%</b>	<b>72.5%</b>	<b>74.7%</b>	<b>72.8%</b>		
<u>Special Ed:</u>						
Partially Proficient	70.9%	73.6%	71.6%	74.4%		
Proficient	23.9%	21.5%	24.0%	22.4%		
Advanced Proficient	5.2%	4.9%	4.4%	3.2%		
<b>Percentage At/Above</b>	<b>29.1%</b>	<b>26.4%</b>	<b>28.4%</b>	<b>25.6%</b>		
<u>Asian</u>						
Partially Proficient	11.4%					
Proficient	32.9%					
Advanced Proficient	55.7%					
<b>Percentage At/Above</b>	<b>88.6%</b>					
<u>Hispanic or Latino</u>						
Partially Proficient	49.7%					
Proficient	40.1%					
Advanced Proficient	10.2%					
<b>Percentage At/Above</b>	<b>50.3%</b>					

**Grade 8 LA  
Percentage At or Above Proficiency**

9/29/2011

District	NJ ASK LA Grade 8				GRPA				
	11	10	09	08	07	06	05	04	03
	# Students	# Students	# Students	# Students					
<b>Total Students:</b>	188	199	200	200					
Partially Prof.	5.8%	6.0%	12	10.5%	21	11.0%	23	9.7%	10.4%
Proficient	80.8%	88.8%	117	89.5%	139	70.8%	148	72.4%	88.4%
Advanced Prof.	33.8%	35.2%	70	20.0%	40	18.2%	38	17.8%	21.2%
Percentage At/Above	84.4%	84.0%	89.5%	88.0%	80.2%	89.8%	88.9%	81.9%	91.2%
<b>General Ed:</b>	178	178	177	172					
Partially Prof.	1.1%	1.7%	3	3.4%	6	0.0%	0	3.2%	5.4%
Proficient	80.8%	88.1%	104	74.0%	131	77.9%	134	75.5%	70.3%
Advanced Prof.	38.1%	39.2%	69	22.6%	40	22.1%	38	21.3%	24.3%
Percentage At/Above	88.9%	88.3%	86.6%	100.0%	86.0%	94.8%	94.2%	93.8%	88.9%
<b>Special Ed:</b>	22	23	23	28					
Partially Prof.	40.9%	39.1%	9	65.2%	15	61.1%	22	42.9%	42.3%
Proficient	59.1%	58.5%	13	34.8%	8	38.9%	14	57.1%	57.7%
Advanced Prof.	0.0%	4.3%	1	0.0%	0	0.0%	0	0.0%	0.0%
Percentage At/Above	58.1%	60.0%	34.8%	38.6%	57.1%	67.7%	62.2%	35.1%	38.4%
<b>Asian</b>	34								
Partially Prof.	2.9%	1							
Proficient	55.9%	19							
Advanced Prof.	41.2%	14							
Percentage At/Above	87.1%								
<b>Hispanic or Latino</b>	38								
Partially Prof.	15.8%	5							
Proficient	63.2%	24							
Advanced Prof.	21.1%	8							
Percentage At/Above	84.3%								
<b>White</b>	105	97	99	104					
Total Students:	105	97	99	104					
Partially Prof.	5.7%	7.2%	7	15.2%	15	14.4%	15	11.8%	15.8%
Proficient	63.8%	63.9%	62	72.7%	72	73.1%	76	79.6%	75.2%
Advanced Prof.	30.5%	28.9%	28	12.1%	12	12.5%	13	8.6%	9.2%
Percentage At/Above	84.3%	82.8%	84.8%	85.6%	80.2%	84.4%	82.9%	75.8%	89.2%
<b>General Ed:</b>	88	82	85	81					
Partially Prof.	1.1%	1.2%	1	5.9%	5	0.0%	0	4.0%	8.5%
Proficient	62.5%	65.9%	54	80.0%	68	84.0%	68	85.3%	80.9%
Advanced Prof.	36.4%	32.9%	27	14.1%	12	15.0%	13	10.7%	10.6%
Percentage At/Above	88.9%	88.8%	84.1%	100.0%	86.0%	91.5%	92.4%	88.1%	88.9%
<b>Special Ed:</b>	17	15	14	22					
Partially Prof.	29.4%	40.0%	6	71.4%	10	63.6%	14	43.8%	57.1%
Proficient	70.6%	53.3%	8	28.6%	4	35.4%	8	58.3%	42.9%
Advanced Prof.	0.0%	6.7%	1	0.0%	0	0.0%	0	0.0%	0.0%
Percentage At/Above	70.6%	60.0%	28.6%	38.4%	58.3%	62.9%	61.2%	28.3%	
<b>Asian</b>	21								
Partially Prof.	4.8%	1							
Proficient	61.9%	13							
Advanced Prof.	33.3%	7							
Percentage At/Above	85.2%								
<b>Hispanic or Latino</b>	22								
Partially Prof.	13.6%	3							
Proficient	68.2%	15							
Advanced Prof.	18.2%	4							
Percentage At/Above	85.4%								
<b>Disseminated</b>	93	102	101	106					
Total Students:	93	102	101	106					
Partially Prof.	5.4%	4.9%	5	5.9%	6	7.6%	8	7.6%	4.9%
Proficient	57.0%	53.9%	55	66.3%	67	65.6%	72	65.2%	61.2%
Advanced Prof.	37.8%	41.2%	42	27.7%	26	23.8%	25	27.2%	34.0%
Percentage At/Above	84.8%	85.1%	84.0%	82.4%	82.4%	88.2%	88.3%	87.8%	85.2%
<b>General Ed:</b>	88	94	92	91					
Partially Prof.	1.1%	2.1%	2	1.1%	1	0.0%	0	2.5%	2.2%
Proficient	59.1%	53.2%	60	69.5%	63	72.5%	68	68.3%	59.3%
Advanced Prof.	39.8%	44.7%	42	30.4%	26	27.5%	25	31.3%	38.4%
Percentage At/Above	88.9%	87.8%	86.9%	100.0%	87.0%	97.8%	96.0%	96.8%	88.9%
<b>Special Ed:</b>	5	8	9	14					
Partially Prof.	80.0%	37.5%	3	56.6%	5	57.1%	8	41.7%	25.0%
Proficient	20.0%	52.5%	5	44.4%	4	42.9%	6	58.3%	75.0%
Advanced Prof.	0.0%	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
Percentage At/Above	20.0%	52.5%	44.4%	42.9%	58.3%	75.0%	83.3%	44.4%	
<b>Asian</b>	13								
Partially Prof.	0.0%	0							
Proficient	46.2%	6							
Advanced Prof.	53.8%	7							
Percentage At/Above	100.0%								
<b>Hispanic or Latino</b>	16								
Partially Prof.	18.8%	3							
Proficient	56.3%	9							
Advanced Prof.	25.0%	4							
Percentage At/Above	81.3%								

**NJ ASK 8 Results LA  
DFG and State**

9/29/2011

	2011 LA	2010 LA	2009 LA	2008 LA	2007 LA	2006 LA
<b>DFG</b>						
<i>Total Students:</i>						
Partially Proficient	10.4%	9.8%	10.0%	10.3%	16.0%	14.1%
Proficient	63.7%	64.9%	75.0%	72.7%	67.1%	73.7%
Advanced Proficient	25.9%	25.3%	15.0%	16.9%	16.8%	12.2%
<b>Percentage At/Above</b>	<b>89.6%</b>	<b>90.2%</b>	<b>90.0%</b>	<b>89.6%</b>	<b>83.9%</b>	<b>85.9%</b>
<i>General Ed:</i>						
Partially Proficient	4.1%	3.9%	3.9%	3.9%		
Proficient	65.8%	66.8%	78.6%	76.3%		
Advanced Proficient	30.1%	29.3%	17.5%	19.8%		
<b>Percentage At/Above</b>	<b>95.9%</b>	<b>96.1%</b>	<b>96.1%</b>	<b>96.1%</b>		
<i>Special Ed:</i>						
Partially Proficient	42.3%	41.3%	40.6%	43.0%		
Proficient	54.0%	55.6%	57.8%	54.6%		
Advanced Proficient	3.7%	3.0%	1.6%	1.5%		
<b>Percentage At/Above</b>	<b>57.7%</b>	<b>58.6%</b>	<b>59.4%</b>	<b>56.1%</b>		
<i>Asian</i>						
Partially Proficient	6.2%					
Proficient	49.2%					
Advanced Proficient	44.6%					
<b>Percentage At/Above</b>	<b>93.8%</b>					
<i>Hispanic or Latino</i>						
Partially Proficient	19.7%					
Proficient	68.2%					
Advanced Proficient	12.1%					
<b>Percentage At/Above</b>	<b>80.3%</b>					
<b>State</b>						
<i>Total Students:</i>						
Partially Proficient	17.8%	17.6%	18.1%	18.9%	26.4%	25.7%
Proficient	63.0%	64.1%	70.9%	69.7%	62.4%	65.7%
Advanced Proficient	19.1%	18.4%	11.1%	11.4%	11.3%	8.5%
<b>Percentage At/Above</b>	<b>82.1%</b>	<b>82.5%</b>	<b>82.0%</b>	<b>81.1%</b>	<b>73.7%</b>	<b>74.2%</b>
<i>General Ed:</i>						
Partially Proficient	9.9%	9.4%	9.9%	10.2%		
Proficient	67.2%	68.6%	76.7%	76.0%		
Advanced Proficient	22.9%	22.0%	13.3%	13.8%		
<b>Percentage At/Above</b>	<b>90.1%</b>	<b>90.6%</b>	<b>90.0%</b>	<b>89.8%</b>		
<i>Special Ed:</i>						
Partially Proficient	52.4%	52.3%	52.8%	55.9%		
Proficient	45.3%	45.6%	46.3%	43.2%		
Advanced Proficient	2.3%	2.1%	0.9%	1.0%		
<b>Percentage At/Above</b>	<b>47.6%</b>	<b>47.7%</b>	<b>47.2%</b>	<b>44.2%</b>		
<i>Asian</i>						
Partially Proficient	7.2%					
Proficient	50.4%					
Advanced Proficient	42.4%					
<b>Percentage At/Above</b>	<b>92.8%</b>					
<i>Hispanic or Latino</i>						
Partially Proficient	29.8%					
Proficient	63.2%					
Advanced Proficient	6.9%					
<b>Percentage At/Above</b>	<b>70.1%</b>					

**Grade 8 Math**  
**Percentage At or Above Proficiency**

9/29/2011

District	NJ ASK Math Grade 8										SEPA		
	11	10	09	08	07	06	05	04	03	02	01	00	
<b>Total Students:</b>	199	200	202	209									
Partially Prof.	16.1%	32 15.0%	30 17.8%	36 24.4%	51 20.3%	51 24.5%	23.1%	26.6%					
Proficient	45.7%	91 34.0%	66 41.6%	64 50.7%	106 57.2%	49.1%	55.1%	50.5%					
Advanced Prof.	38.2%	76 51.0%	102 40.6%	62 24.9%	52 22.5%	26.4%	21.6%	20.9%					
Percentage At/Above	83.9%	86.0%	82.2%	78.6%	78.7%	78.5%	78.9%	71.4%	77.6%				
<b>General Ed:</b>	178	178	177	172									
Partially Prof.	11.4%	20 8.9%	15 10.2%	18 14.5%	25 9.7%	15.1%	16.8%	17.0%					
Proficient	46.5%	80 38.4%	64 45.2%	60 55.2%	95 66.2%	54.6%	59.2%	58.0%					
Advanced Prof.	43.2%	76 55.1%	97 44.8%	79 30.2%	52 25.2%	30.3%	24.1%	25.0%					
Percentage At/Above	88.7%	91.6%	89.8%	86.4%	90.4%	84.8%	83.3%	83.0%	85.1%				
<b>Special Ed:</b>	22	23	23	36									
Partially Prof.	54.5%	12 60.9%	14 73.9%	17 72.2%	28 75.0%	68.9%	73.9%	81.1%					
Proficient	45.5%	10 17.4%	4 17.4%	4 27.8%	10 21.4%	11.9%	21.7%	18.9%					
Advanced Prof.	0.0%	0 21.7%	5 8.7%	2 0.0%	0 3.6%	0.0%	4.3%	0.0%					
Percentage At/Above	45.5%	39.1%	26.1%	27.8%	25.0%	11.8%	26.0%	18.9%	13.6%				
<b>Asian</b>	35												
Partially Prof.	0.0%	0											
Proficient	28.6%	10											
Advanced Prof.	71.4%	25											
Percentage At/Above	100.0%												
<b>Hispanic or Latino</b>	38												
Partially Prof.	23.7%	9											
Proficient	65.3%	21											
Advanced Prof.	21.1%	8											
Percentage At/Above	76.4%												
<b>White</b>													
<b>Total Students:</b>	106	96	100	104									
Partially Prof.	12.3%	13 13.3%	13 20.0%	20 30.8%	32 24.2%	32.1%	28.6%	29.2%					
Proficient	43.4%	46 27.6%	27 35.0%	35 50.0%	52 52.6%	44.0%	55.0%	50.0%					
Advanced Prof.	44.3%	47 59.2%	56 45.0%	45 19.2%	20 23.2%	33.9%	16.2%	20.8%					
Percentage At/Above	87.7%	86.9%	85.0%	80.2%	78.8%	67.8%	71.2%	70.8%	77.6%				
<b>General Ed:</b>	88	82	85	81									
Partially Prof.	6.8%	6 4.9%	4 12.9%	11 18.5%	15 12.0%	21.3%	19.8%	16.7%					
Proficient	39.8%	35 29.3%	24 36.5%	31 58.6%	46 61.3%	51.1%	60.9%	58.3%					
Advanced Prof.	53.4%	47 65.9%	54 60.6%	43 24.7%	20 26.7%	27.7%	19.6%	25.0%					
Percentage At/Above	93.2%	85.2%	87.1%	81.5%	88.0%	78.8%	80.5%	83.3%	86.4%				
<b>Special Ed:</b>	17	15	14	22									
Partially Prof.	41.2%	7 53.3%	8 78.6%	11 77.3%	17 75.0%	100.0%	78.5%	78.9%					
Proficient	58.8%	10 20.0%	3 14.3%	2 22.7%	5 26.0%	0.0%	23.5%	21.1%					
Advanced Prof.	0.0%	0 26.7%	4 7.1%	1 0.0%	0 0.0%	0.0%	0.0%	0.0%					
Percentage At/Above	58.8%	46.7%	21.4%	22.7%	25.0%	0.0%	23.6%	21.1%					
<b>Asian</b>	22												
Partially Prof.	0.0%	0											
Proficient	22.7%	5											
Advanced Prof.	77.3%	17											
Percentage At/Above	100.0%												
<b>Hispanic or Latino</b>	22												
Partially Prof.	13.6%	3											
Proficient	69.1%	13											
Advanced Prof.	27.3%	6											
Percentage At/Above	86.4%												
<b>Black or African American</b>													
<b>Total Students:</b>	93	102	102	105									
Partially Prof.	20.4%	19 18.7%	17 15.7%	16 18.1%	19 18.3%	16.6%	17.1%	26.1%					
Proficient	48.4%	45 40.2%	41 48.0%	49 51.4%	54 62.0%	54.9%	55.2%	50.9%					
Advanced Prof.	31.2%	29 43.1%	44 36.3%	37 30.5%	32 21.7%	39.1%	27.6%	21.1%					
Percentage At/Above	78.6%	83.3%	84.3%	81.9%	83.7%	83.6%	82.8%	77.7%					
<b>General Ed:</b>	88	94	92	91									
Partially Prof.	16.5%	14 11.7%	11 8.7%	8 11.0%	10 7.5%	8.8%	14.1%	17.4%					
Proficient	51.1%	45 42.6%	40 52.2%	48 53.8%	49 68.8%	58.2%	57.6%	57.6%					
Advanced Prof.	33.0%	29 45.7%	43 39.1%	36 35.2%	32 23.8%	33.0%	26.3%	25.0%					
Percentage At/Above	84.1%	89.3%	91.3%	89.0%	92.8%	91.2%	86.9%	82.6%	83.0%				
<b>Special Ed:</b>	5	8	9	14									
Partially Prof.	100.0%	5 75.0%	6 77.8%	7 84.3%	9 75.0%	75.0%	66.7%	83.3%					
Proficient	0.0%	0 12.5%	1 11.1%	1 35.7%	5 16.7%	25.0%	16.7%	16.7%					
Advanced Prof.	0.0%	0 12.5%	1 11.1%	1 0.0%	0 8.3%	0.0%	16.7%	0.0%					
Percentage At/Above	0.0%	25.0%	22.2%	36.7%	25.0%	25.0%	33.4%	16.7%					
<b>Asian</b>	13												
Partially Prof.	0.0%	0											
Proficient	38.5%	5											
Advanced Prof.	61.5%	8											
Percentage At/Above	100.0%												
<b>Hispanic or Latino</b>	16												
Partially Prof.	37.5%	6											
Proficient	50.0%	8											
Advanced Prof.	12.5%	2											
Percentage At/Above	67.4%												

**NJ ASK 8 Results Math  
DFG and State**

9/29/2011

	2011 Math	2010 Math	2009 Math	2008 Math	2007 Math	2006 Math
<b>DFG</b>						
<i>Total Students:</i>						
Partially Proficient	19.8%	22.1%	19.5%	21.8%	20.5%	22.7%
Proficient	42.0%	41.1%	42.5%	45.6%	49.0%	48.2%
Advanced Proficient	38.2%	36.8%	38.0%	32.6%	30.5%	29.1%
<b>Percentage At/Above</b>	<b>80.2%</b>	<b>77.9%</b>	<b>80.5%</b>	<b>78.2%</b>	<b>79.5%</b>	<b>77.3%</b>
<i>General Ed:</i>						
Partially Proficient	11.6%	14.5%	11.4%	13.7%		
Proficient	44.3%	43.5%	44.8%	48.7%		
Advanced Proficient	44.1%	42.0%	43.7%	37.6%		
<b>Percentage At/Above</b>	<b>88.4%</b>	<b>85.5%</b>	<b>88.5%</b>	<b>86.3%</b>		
<i>Special Ed:</i>						
Partially Proficient	62.0%	65.0%	62.0%	65.1%		
Proficient	30.2%	27.9%	30.4%	29.0%		
Advanced Proficient	6.8%	7.1%	7.6%	5.9%		
<b>Percentage At/Above</b>	<b>37.0%</b>	<b>35.0%</b>	<b>38.0%</b>	<b>34.9%</b>		
<i>Asian</i>						
Partially Proficient	7.9%					
Proficient	29.2%					
Advanced Proficient	62.9%					
<b>Percentage At/Above</b>	<b>92.1%</b>					
<i>Hispanic or Latino</i>						
Partially Proficient	35.5%					
Proficient	45.7%					
Advanced Proficient	18.8%					
<b>Percentage At/Above</b>	<b>64.5%</b>					
<b>State</b>						
<i>Total Students:</i>						
Partially Proficient	28.5%	31.5%	28.8%	32.6%	31.6%	35.5%
Proficient	41.1%	39.4%	41.7%	42.6%	45.9%	43.8%
Advanced Proficient	30.4%	29.1%	29.5%	24.8%	22.5%	20.9%
<b>Percentage At/Above</b>	<b>71.5%</b>	<b>68.5%</b>	<b>71.2%</b>	<b>67.4%</b>	<b>68.4%</b>	<b>64.5%</b>
<i>General Ed:</i>						
Partially Proficient	19.6%	22.6%	19.6%	23.4%		
Proficient	44.7%	43.1%	45.4%	47.3%		
Advanced Proficient	35.7%	34.3%	34.9%	29.4%		
<b>Percentage At/Above</b>	<b>80.4%</b>	<b>77.4%</b>	<b>80.3%</b>	<b>76.7%</b>		
<i>Special Ed:</i>						
Partially Proficient	68.7%	71.3%	69.6%	73.1%		
Proficient	25.0%	23.0%	25.2%	22.5%		
Advanced Proficient	6.3%	5.7%	5.2%	4.5%		
<b>Percentage At/Above</b>	<b>31.3%</b>	<b>28.7%</b>	<b>30.4%</b>	<b>27.0%</b>		
<i>Asian</i>						
Partially Proficient	8.7%					
Proficient	29.1%					
Advanced Proficient	62.1%					
<b>Percentage At/Above</b>	<b>91.2%</b>					
<i>Hispanic or Latino</i>						
Partially Proficient	42.8%					
Proficient	41.9%					
Advanced Proficient	15.5%					
<b>Percentage At/Above</b>	<b>57.4%</b>					

**Grade 8 Science  
Percentage At or Above Proficiency**

9/29/2011

	IN LARK Science Grade 8								GRPA				
	11	10	09	08	07	06	05	04	03				
	Science	Science	Science	Science	Science	Science	Science	Science	Science				
District	# Students	# Students	# Students	# Students	# Students	# Students	# Students	# Students	# Students				
Total Students:	199	200	203	203	208								
Partially Prof.	8.0%	5.0%	10.3%	10.1%	21	13.9%	10.9%	9.3%	14.9%				
Proficient	80.3%	48.5%	45.8%	43.8%	81	82.0%	84.0%	83.4%	80.2%				
Advanced Prof.	31.7%	48.5%	43.8%	48.2%	86	24.1%	25.1%	27.3%	24.9%				
Percentage At/Above	82.0%	88.0%	89.6%	90.0%	90.1%	88.1%	88.1%	90.7%	88.1%	88.8%			
General Ed:	176	176	177	172									
Partially Prof.	2.8%	1.1%	4.0%	2.3%	4	7.1%	7.1%	4.7%	5.7%				
Proficient	82.9%	44.9%	46.3%	43.6%	75	84.5%	84.7%	84.4%	83.6%				
Advanced Prof.	34.7%	54.0%	49.7%	54.1%	83	28.4%	28.9%	30.9%	30.7%				
Percentage At/Above	87.2%	88.9%	86.0%	87.7%	82.9%	83.0%	85.3%	84.3%	88.1%	88.1%			
Special Ed:	22	23	24	25									
Partially Prof.	45.0%	30.4%	54.2%	48.0%	17	46.4%	34.8%	39.1%	48.0%				
Proficient	45.0%	60.9%	41.7%	42.9%	15	50.0%	61.9%	60.9%	48.0%				
Advanced Prof.	9.1%	8.7%	4.2%	8.6%	3	3.6%	3.9%	0.0%	2.7%				
Percentage At/Above	64.8%	88.8%	46.9%	51.5%	63.6%	68.3%	68.3%	69.9%	51.3%	40.9%			
Asian:	35												
Partially Prof.	2.9%												
Proficient	42.9%												
Advanced Prof.	54.3%												
Percentage At/Above	87.2%												
Hispanic or Latino:	38												
Partially Prof.	15.8%												
Proficient	83.4%												
Advanced Prof.	15.8%												
Percentage At/Above	84.2%												
White:	106	96	100	104									
Total Students:	106	96	100	104									
Partially Prof.	9.4%	8.1%	15.0%	13.5%	14	13.7%	15.7%	11.7%	18.9%				
Proficient	81.3%	88.1%	81.0%	86.2%	48	88.9%	87.4%	82.3%	88.7%				
Advanced Prof.	29.2%	37.8%	34.0%	40.4%	42	27.4%	28.9%	28.1%	25.9%				
Percentage At/Above	80.5%	89.8%	85.0%	88.6%	88.3%	84.3%	88.3%	81.2%	88.2%				
General Ed:	88	82	85	81									
Partially Prof.	2.3%	1.2%	7.1%	2.5%	2	5.3%	8.6%	5.4%	9.6%				
Proficient	84.8%	88.1%	82.9%	86.9%	38	81.3%	80.2%	83.0%	88.3%				
Advanced Prof.	33.0%	42.7%	40.0%	50.6%	41	33.3%	31.2%	31.5%	32.1%				
Percentage At/Above	87.0%	88.8%	82.9%	87.5%	84.8%	81.4%	84.3%	80.4%	88.8%				
Special Ed:	17	15	14	22									
Partially Prof.	41.2%	26.7%	57.1%	54.5%	12	43.8%	57.1%	35.3%	52.6%				
Proficient	47.1%	80.0%	42.9%	49.9%	9	50.0%	42.9%	84.7%	47.4%				
Advanced Prof.	11.8%	13.3%	0.0%	4.5%	1	8.3%	0.0%	0.0%	0.0%				
Percentage At/Above	68.9%	73.3%	42.9%	48.4%	68.3%	42.9%	64.7%	47.4%					
Asian:	22												
Partially Prof.	4.5%												
Proficient	40.9%												
Advanced Prof.	54.5%												
Percentage At/Above	85.4%												
Hispanic or Latino:	22												
Partially Prof.	18.2%												
Proficient	72.7%												
Advanced Prof.	9.1%												
Percentage At/Above	81.9%												
Disruptive:	93	102	103	104									
Total Students:	93	102	103	104									
Partially Prof.	6.5%	3.9%	5.8%	8.7%	7	14.1%	5.0%	6.7%	11.3%				
Proficient	59.1%	37.3%	40.8%	41.3%	43	65.2%	70.9%	64.8%	64.3%				
Advanced Prof.	34.4%	58.8%	53.4%	51.9%	54	20.7%	23.3%	28.6%	24.3%				
Percentage At/Above	83.5%	86.1%	84.2%	83.2%	85.9%	84.2%	83.4%	88.6%	88.3%				
General Ed:	88	94	92	91									
Partially Prof.	3.4%	1.1%	1.1%	2.2%	2	8.8%	5.9%	6.7%	2.2%				
Proficient	80.2%	38.1%	40.2%	40.7%	37	87.5%	88.2%	84.8%	88.5%				
Advanced Prof.	36.4%	63.8%	58.7%	57.1%	52	23.8%	25.3%	28.6%	29.3%				
Percentage At/Above	86.6%	88.9%	88.9%	87.8%	81.3%	84.5%	83.4%	87.8%	88.7%				
Special Ed:	5	8	10	13									
Partially Prof.	60.0%	37.5%	50.0%	38.5%	5	50.0%	8.3%	50.0%	44.4%				
Proficient	40.0%	62.5%	40.0%	48.2%	6	50.0%	83.3%	50.0%	50.0%				
Advanced Prof.	0.0%	0.0%	10.0%	15.4%	2	0.0%	8.3%	0.0%	5.6%				
Percentage At/Above	40.0%	82.5%	50.0%	61.6%	60.0%	61.6%	60.0%	56.6%					
Asian:	13												
Partially Prof.	0.0%												
Proficient	46.2%												
Advanced Prof.	53.8%												
Percentage At/Above	100.0%												
Hispanic or Latino:	16												
Partially Prof.	12.5%												
Proficient	87.5%												
Advanced Prof.	25.0%												
Percentage At/Above	87.5%												

**NJ ASK 8 Results Science  
DFG and State**

9/29/2011

	2011 Science	2010 Science	2009 Science	2008 Science	2007 Science	2006 Science
<b>DFG</b>						
<b><u>Total Students:</u></b>						
Partially Proficient	11.8%	9.8%	9.0%	9.0%	11.4%	11.3%
Proficient	52.0%	50.3%	52.6%	50.4%	55.5%	62.1%
Advanced Proficient	36.1%	39.9%	38.3%	40.7%	33.1%	26.7%
<b>Percentage At/Above</b>	<b>88.1%</b>	<b>90.2%</b>	<b>90.9%</b>	<b>91.1%</b>	<b>88.6%</b>	<b>88.8%</b>
<b><u>General Ed:</u></b>						
Partially Proficient	6.0%	4.8%	4.3%	4.2%		
Proficient	52.9%	50.0%	52.1%	49.3%		
Advanced Proficient	41.1%	45.2%	43.6%	46.4%		
<b>Percentage At/Above</b>	<b>94.0%</b>	<b>95.2%</b>	<b>95.7%</b>	<b>95.7%</b>		
<b><u>Special Ed:</u></b>						
Partially Proficient	40.9%	36.1%	32.1%	32.5%		
Proficient	48.8%	52.8%	56.6%	56.8%		
Advanced Proficient	10.5%	11.2%	11.4%	10.7%		
<b>Percentage At/Above</b>	<b>59.1%</b>	<b>64.0%</b>	<b>68.0%</b>	<b>67.5%</b>		
<b><u>Asian</u></b>						
Partially Proficient	6.2%					
Proficient	39.8%					
Advanced Proficient	53.9%					
<b>Percentage At/Above</b>	<b>93.7%</b>					
<b><u>Hispanic or Latino</u></b>						
Partially Proficient	23.4%					
Proficient	58.0%					
Advanced Proficient	18.6%					
<b>Percentage At/Above</b>	<b>76.6%</b>					
<b>State</b>						
<b><u>Total Students:</u></b>						
Partially Proficient	18.8%	17.0%	15.9%	16.0%	21.1%	21.0%
Proficient	51.9%	51.5%	53.8%	51.8%	54.3%	58.5%
Advanced Proficient	29.3%	31.4%	30.4%	32.2%	24.6%	20.5%
<b>Percentage At/Above</b>	<b>81.2%</b>	<b>82.9%</b>	<b>84.2%</b>	<b>84.0%</b>	<b>78.9%</b>	<b>79.0%</b>
<b><u>General Ed:</u></b>						
Partially Proficient	11.8%	10.2%	9.6%	9.4%		
Proficient	54.4%	53.1%	54.9%	52.7%		
Advanced Proficient	34.0%	36.7%	35.5%	37.9%		
<b>Percentage At/Above</b>	<b>88.4%</b>	<b>89.8%</b>	<b>90.4%</b>	<b>90.6%</b>		
<b><u>Special Ed:</u></b>						
Partially Proficient	49.5%	45.4%	41.8%	42.4%		
Proficient	42.0%	45.9%	49.9%	49.6%		
Advanced Proficient	8.5%	8.7%	8.2%	8.0%		
<b>Percentage At/Above</b>	<b>50.5%</b>	<b>54.6%</b>	<b>58.1%</b>	<b>57.6%</b>		
<b><u>Asian</u></b>						
Partially Proficient	7.0%					
Proficient	39.4%					
Advanced Proficient	53.5%					
<b>Percentage At/Above</b>	<b>92.9%</b>					
<b><u>Hispanic or Latino</u></b>						
Partially Proficient	31.3%					
Proficient	55.8%					
Advanced Proficient	12.9%					
<b>Percentage At/Above</b>	<b>68.7%</b>					

## High School Proficiency Assessment

The High School Proficiency Assessment (HSPA) is a graduation test eleventh-grade students take for the first time in March of their junior year. An amendment to the Public School Education Act established uniform standards of minimum achievement in basic communication and computation skills and is the legal basis for the test as a graduation requirement in New Jersey. The No Child Left Behind Act also requires high school students to demonstrate a level of competency in order to graduate from high school. The HSPA tests students in the areas of mathematics and language arts literacy.

The mathematics section measures students' ability to solve problems by applying mathematical concepts in the following content clusters: number and numerical operations; geometry and measurement; patterns and algebra; data analysis, probability, and discrete mathematics; knowledge; and mathematical processes – problem solving.

The language arts literacy section measures students' ability to work with written language. Students read passages that include information, persuasion, narration, and workplace language, as well as informative non-fiction or fiction pieces and respond to multiple-choice and open-ended questions. There are open-ended items for each of the reading passages. Reading items target the skills of interpreting text and analyzing/critiquing text. The writing cluster consists of writing to speculate, writing to persuade, writing creatively, writing to open-ended questions, and responding to expository prompts.

The HSPA is aligned with the content standards and measures whether students have acquired the knowledge and skills contained in the Core Curriculum Content Standards necessary to graduate from high school.

Students who do not meet proficiency standards in grade 11 take the test again in grade 12. The district provides remedial assistance to prepare students for the re-test. It should be noted that no Rutherford High School senior has ever been denied a diploma for failing to meet state testing requirements.

## Summary of Data Analysis

### Language Arts Literacy

For total students, the percentage at or above proficiency in 2011 is similar to that in 2010. Likewise, the percentage of students achieving in the Advanced Proficient range has been stable.

In the special education subgroup, the percentage at or above proficiency is significantly lower in 2011 than it was in 2010. Although this subgroup has an insufficient number of students to statistically affect Annual Yearly Progress, it is a concern that this population is not as successful this year as the subgroup has been in the past. Scores for these students are included in the percentage for total students.

### Mathematics

For total students, the percentage at or above proficiency in 2011 is an improvement of 5.3% over that in 2010. It is also important to note that there has been an increase in the percentage of students scoring in the Advanced Proficient range in mathematics and a decrease in the percentage of students scoring in the Partially Proficient range. This indicates a positive trend that hopefully will continue.

**HSPA Grade 11 LA**  
**Percentage At or Above Proficiency**

10/6/2011

	2011 LA		2010 LA		2009 LA		2008 LA	
		# students		# students		# students		# students
<i>Total Students:</i>		188		168		201		190
Partially Proficient	8.0%	15	6.0%	10	6.5%	13	4.7%	9
Proficient	72.9%	137	75.0%	126	73.6%	148	82.1%	156
Advanced Proficient	19.1%	36	19.0%	32	19.9%	40	13.2%	25
Percentage At/Above	92.0%		94.0%		93.5%		95.3%	
<i>General Ed:</i>		163		146		181		169
Partially Proficient	0.6%	1	2.7%	4	2.8%	5	1.2%	2
Proficient	77.3%	128	76.0%	111	75.7%	137	84.0%	142
Advanced Proficient	22.1%	36	21.2%	31	21.5%	39	14.8%	25
Percentage At/Above	99.4%		97.2%		97.2%		98.8%	
<i>Special Ed:</i>		25		21		19		21
Partially Proficient	56.0%	14	23.8%	5	36.8%	7	33.3%	7
Proficient	44.0%	11	71.4%	15	57.9%	11	66.7%	14
Advanced Proficient	0.0%	0	4.8%	1	5.3%	1	0.0%	0
Percentage At/Above	44.0%		76.2%		63.2%		66.7%	
<i>Hispanic or Latino</i>		34						
Partially Proficient	8.8%	3						
Proficient	82.4%	28						
Advanced Proficient	8.8%	3						
Percentage At/Above	91.2%							

## HSPA Results LA DFG and State

updated 10/6/2011

	2011 LA	2010 LA	2009 LA	2008 LA	2007 LA	2006 LA
<b>DFG</b>						
<i>Total Students</i>						
Partially Proficient	5.6%	6.6%	8.6%	9.7%	8.1%	8.9%
Proficient	68.5%	70.4%	74.8%	74.3%	68.1%	64.2%
Advanced Proficient	25.9%	23.0%	16.6%	16.0%	23.8%	26.8%
<b>Percentage At/Above</b>	<b>94.4%</b>	<b>93.4%</b>	<b>91.4%</b>	<b>90.3%</b>	<b>91.9%</b>	<b>91.0%</b>
<i>General Education</i>						
Partially Proficient	1.5%	2.1%	3.2%	3.7%		
Proficient	68.7%	71.4%	77.6%	77.8%		
Advanced Proficient	29.8%	26.6%	19.3%	18.5%		
<b>Percentage At/Above</b>	<b>98.5%</b>	<b>98.0%</b>	<b>96.9%</b>	<b>96.3%</b>		
<i>Special Education</i>						
Partially Proficient	26.1%	29.4%	37.6%	42.0%		
Proficient	69.6%	67.4%	61.0%	56.2%		
Advanced Proficient	4.4%	3.2%	1.3%	1.7%		
<b>Percentage At/Above</b>	<b>74.0%</b>	<b>70.6%</b>	<b>62.3%</b>	<b>57.9%</b>		
<i>Hispanic or Latino</i>						
Partially Proficient	12.8%					
Proficient	75.7%					
Advanced Proficient	11.6%					
<b>Percentage At/Above</b>	<b>87.3%</b>					
<b>State</b>						
<i>Total Students</i>						
Partially Proficient	10.5%	12.9%	16.4%	17.2%	14.7%	16.5%
Proficient	68.8%	68.7%	70.2%	70.6%	66.0%	61.6%
Advanced Proficient	20.8%	18.4%	13.4%	12.2%	19.4%	21.9%
<b>Percentage At/Above</b>	<b>89.6%</b>	<b>87.1%</b>	<b>83.6%</b>	<b>82.8%</b>	<b>85.4%</b>	<b>83.5%</b>
<i>General Education</i>						
Partially Proficient	3.9%	5.7%	8.1%	8.3%		
Proficient	71.6%	72.5%	75.9%	77.2%		
Advanced Proficient	24.5%	21.8%	15.9%	14.5%		
<b>Percentage At/Above</b>	<b>96.1%</b>	<b>94.3%</b>	<b>91.8%</b>	<b>91.7%</b>		
<i>Special Education</i>						
Partially Proficient	38.3%	43.7%	53.4%	56.8%		
Proficient	58.6%	53.8%	45.2%	42.0%		
Advanced Proficient	3.1%	2.5%	1.3%	1.2%		
<b>Percentage At/Above</b>	<b>61.7%</b>	<b>56.3%</b>	<b>46.5%</b>	<b>43.2%</b>		
<i>Hispanic or Latino</i>						
Partially Proficient	19.6%					
Proficient	72.9%					
Advanced Proficient	7.5%					
<b>Percentage At/Above</b>	<b>80.4%</b>					

## HSPA Grade 11 Math Percentage At or Above Proficiency

10/6/2011

	2011 Math		2010 Math		2009 Math		2008 Math	
		# students		# students		# students		# students
<i>Total Students:</i>		189		168		201		190
Partially Proficient	13.8%	26	19.0%	32	18.4%	37	12.1%	23
Proficient	58.7%	111	58.3%	98	52.7%	108	58.8%	108
Advanced Proficient	27.5%	52	22.6%	38	28.9%	58	31.1%	59
<b>Percentage At/Above</b>	<b>86.2%</b>		<b>80.9%</b>		<b>81.6%</b>		<b>87.9%</b>	
<i>General Ed:</i>		164		146		181		169
Partially Proficient	5.5%	9	13.0%	19	11.0%	20	7.7%	13
Proficient	63.4%	104	63.0%	92	56.9%	103	58.0%	98
Advanced Proficient	31.1%	51	24.0%	35	32.0%	58	34.3%	58
<b>Percentage At/Above</b>	<b>94.5%</b>		<b>87.0%</b>		<b>89.0%</b>		<b>92.3%</b>	
<i>Special Ed:</i>		25		21		19		21
Partially Proficient	68.0%	17	61.9%	13	84.2%	16	47.6%	10
Proficient	28.0%	7	23.8%	5	15.8%	3	47.6%	10
Advanced Proficient	4.0%	1	14.3%	3	0.0%	0	4.8%	1
<b>Percentage At/Above</b>	<b>32.0%</b>		<b>38.1%</b>		<b>15.8%</b>		<b>52.4%</b>	
<i>Hispanic or Latino</i>		34						
Partially Proficient	23.5%	8						
Proficient	70.6%	24						
Advanced Proficient	5.9%	2						
<b>Percentage At/Above</b>	<b>76.5%</b>							

**HSPA Results Math  
DFG and State**

10/6/2011

	2011 Math	2010 Math	2009 Math	2008 Math	2007 Math	2006 Math
<b>DFG</b>						
<i>Total Students</i>						
Partially Proficient	15.8%	16.9%	16.9%	15.9%	17.1%	14.0%
Proficient	52.6%	52.6%	52.6%	53.8%	53.2%	51.5%
Advanced Proficient	31.6%	30.6%	30.4%	30.4%	29.7%	34.5%
Percentage At/Above	84.2%	83.2%	83.0%	84.2%	82.9%	86.0%
<i>General Education</i>						
Partially Proficient	8.7%	9.8%	9.8%	8.4%		
Proficient	55.1%	55.1%	55.3%	56.7%		
Advanced Proficient	36.2%	35.0%	34.9%	34.9%		
Percentage At/Above	91.3%	90.1%	90.2%	91.6%		
<i>Special Education</i>						
Partially Proficient	55.5%	56.9%	58.4%	58.7%		
Proficient	39.0%	38.3%	37.7%	37.5%		
Advanced Proficient	5.5%	4.8%	3.8%	3.8%		
Percentage At/Above	44.5%	43.1%	41.5%	41.3%		
<i>Hispanic or Latino</i>						
Partially Proficient	30.8%					
Proficient	57.0%					
Advanced Proficient	12.1%					
Percentage At/Above	69.1%					
<b>State</b>						
<i>Total Students</i>						
Partially Proficient	24.8%	25.9%	27.2%	25.2%	26.6%	24.1%
Proficient	49.9%	50.1%	49.7%	51.4%	50.2%	49.3%
Advanced Proficient	25.3%	24.0%	23.0%	23.4%	23.2%	26.6%
Percentage At/Above	75.2%	74.1%	72.7%	74.8%	73.4%	75.9%
<i>General Education</i>						
Partially Proficient	16.4%	17.2%	18.2%	16.3%		
Proficient	54.1%	54.6%	54.6%	56.0%		
Advanced Proficient	29.6%	28.1%	27.2%	27.6%		
Percentage At/Above	83.7%	82.7%	81.8%	83.6%		
<i>Special Education</i>						
Partially Proficient	65.5%	67.3%	70.6%	68.2%		
Proficient	30.3%	29.0%	26.5%	29.0%		
Advanced Proficient	4.2%	3.7%	2.9%	2.7%		
Percentage At/Above	34.5%	32.7%	29.4%	31.7%		
<i>Hispanic or Latino</i>						
Partially Proficient	40.3%					
Proficient	50.7%					
Advanced Proficient	9.0%					
Percentage At/Above	59.7%					

## End-of-Course Competency Assessments

### New Jersey Biology Competency Test

The New Jersey Department of Education has changed the name of this competency test to reinforce the concept that this is an assessment bound to a body of content, not to a particular course. As of the 2011 administration, this test is not yet a graduation requirement.

In comparing scores for total students, Rutherford students scored above the state average but slightly below our District Factor Group (DFG). However, there was an improvement in the scores from 2010 to 2011. There was a significant increase in the percentage of students who scored in the Advanced Proficient range. This is only the second year that schools have received a standard for proficiency on this assessment. This is a comparatively new test, and scores should continue to improve in the future.

### Algebra 1

The Algebra 1 testing does not have graduation implications for the 2010-2011 school year. The spring 2011 results were reported as scaled scores, with no comparative data for DFG and state scores. This assessment is designed to accomplish the following goals:

- to improve high school Algebra 1 curriculum and instruction, including consistency of content and rigor within and across states;
- to help high schools determine if students are ready for rigorous higher-level mathematics courses; and
- to provide a common measure of student performance within and across the states over time.

Scores will be used at the school level to identify students in need of supplementary instruction. This test is not on the Statewide Assessment Schedule for the 2011-2012 School Year.

**New Jersey Biology Competency Test 2011  
Percentage At or Above Proficiency**

10/4/2011

<b>District:</b>	2011	# students	2010	# students
<i>Total Students</i>		204		329
Partially Proficient	33.3%	68	38.9%	128
Proficient	43.1%	88	49.2%	162
Advanced Proficient	23.5%	48	11.9%	39
<b>Percentage At/Above</b>	<b>66.6%</b>		<b>61.1%</b>	
<i>General Ed:</i>		181		286
Partially Proficient	28.5%	48	33.2%	95
Proficient	47.0%	85	53.8%	154
Advanced Proficient	26.5%	48	12.9%	37
<b>Percentage At/Above</b>	<b>73.5%</b>		<b>66.7%</b>	
<i>Special Ed:</i>		23		42
Partially Proficient	87.0%	20	78.6%	33
Proficient	13.0%	3	18.7%	7
Advanced Proficient	0.0%	0	4.8%	2
<b>Percentage At/Above</b>	<b>13.0%</b>		<b>21.5%</b>	
<b>DFG</b>				
<i>Total Students</i>				
Partially Proficient	30.7%		31.9%	
Proficient	45.7%		50.2%	
Advanced Proficient	23.6%		17.8%	
<b>Percentage At/Above</b>	<b>69.3%</b>		<b>68.0%</b>	
<i>General Ed:</i>				
Partially Proficient	23.1%		24.9%	
Proficient	49.8%		54.8%	
Advanced Proficient	27.0%		20.4%	
<b>Percentage At/Above</b>	<b>76.8%</b>		<b>75.0%</b>	
<i>Special Ed:</i>				
Partially Proficient	73.4%		73.1%	
Proficient	22.6%		24.4%	
Advanced Proficient	3.9%		2.5%	
<b>Percentage At/Above</b>	<b>26.5%</b>		<b>26.9%</b>	
<b>State</b>				
<i>Total Students</i>				
Partially Proficient	42.7%		44.1%	
Proficient	38.0%		41.7%	
Advanced Proficient	19.3%		14.2%	
<b>Percentage At/Above</b>	<b>57.3%</b>		<b>55.9%</b>	
<i>General Ed:</i>				
Partially Proficient	35.0%		36.8%	
Proficient	42.4%		48.6%	
Advanced Proficient	22.6%		18.6%	
<b>Percentage At/Above</b>	<b>65.0%</b>		<b>63.2%</b>	
<i>Special Ed:</i>				
Partially Proficient	79.6%		78.6%	
Proficient	17.5%		18.9%	
Advanced Proficient	2.9%		2.5%	
<b>Percentage At/Above</b>	<b>20.4%</b>		<b>21.4%</b>	

## Advanced Placement Results

College-level coursework is offered to high school students through the Advanced Placement (AP) Program. Many colleges and universities provide course credit to students who earn a score of 3 or higher on the end of the year exam. The more competitive colleges require a score of 4 or higher. The scores are reported on a 5-point scale as follows:

5	Extremely well qualified	2	Possible qualified
4	Well qualified	1	No recommendation
3	Qualified		

Analysis of the 2010-2011 AP reports from the College Board reveals the overall scores for Rutherford High School. There was a decrease in the number of students taking the exams, and a decrease in the percentage receiving a score of 3 or higher.

In the fall, we receive the AP Instructional Planning Report, which provides us with feedback about how our students performed on various content areas with each AP exam, comparing the performance of students worldwide on the same questions. When we receive the report, the principal, supervisors, and teachers of AP courses discuss and develop a plan of action, which can include effective instructional practices and techniques for the AP exam.

For continued improvement teachers should use the students' free response booklets to evaluate and compare to the score guidelines, affording all an opportunity to see how the exam is scored and to develop strategies for answering free response questions and multiple choice questions.

Teachers and supervisors should continue to review the course description booklet for each content area so that they become more familiar with the format and content of the exam as well as any changes. Also, teachers should be encouraged to use the College Board website as a resource for materials and practice exams ([www.collegeboard.com](http://www.collegeboard.com)).

**ADVANCED PLACEMENT RESULTS**

**YEAR: 2010-2011**

<b><u>Test Name</u></b>	<b><u># of students in class</u></b>	<b><u># of students taking the test</u></b>	<b><u># of students with a score of 3 or higher</u></b>	<b><u>Percent of exams with a score of 3 or higher</u></b>	<b><u>Average Exam Score</u></b>
AP Biology	17	16	6	38%	2.563
AP US History	11	11	11	100%	4.455
AP Chemistry	8	8	1	13%	1.625
AP Computer Science A	11	11	3	27%	2.000
AP English Lit/Comp	13	13	13	100%	3.692
AP French Language	3	3	1	33%	2.333
AP Calculus AB	10	10	6	60%	3.200
AP Music Theory	4	4	2	50%	2.250
AP Spanish	5	5	5	100%	3.200
AP Latin Vergil	6	5	0	0%	1.600
AP Physics	5	4	3	75%	2.666
AP English Language/Comp	0	1	1	100%	5.000
AP German Language	0	1	1	100%	5.000
AP Psychology	0	3	3	100%	4.333
<b>Total</b>	<b>93</b>	<b>95</b>	<b>56</b>	<b>64%</b>	<b>3.134</b>

## SAT Reasoning Test Results

The accompanying table shows the mean SAT scores for each year for Rutherford High School, for New Jersey, and for the nation in the areas of critical reading, mathematics, and writing. The results are for students who took the test through March 2011. Students are counted once no matter how often they tested and only their latest scores are summarized.

Nationwide, 1,598,170 students in the Class of 2011 took the test through March 2011. A State Profile Report for every state is available at [www.collegeboard.com](http://www.collegeboard.com). In 2011, 80% of Rutherford High School seniors took the SAT Reasoning Test.

**RUTHERFORD HIGH SCHOOL**  
**SAT Mean Score for College Bound Seniors**

<u>Year</u>	<u>Verbal</u>	<u>Math</u>	<u># of students taking test</u>	<u>% of students taking test</u>	
2004	522	539	159	78.3%	
2005	502	516	178	88.1%	
	<u>Cr. Reading</u>	<u>Math</u>	<u>Writing</u>		
2006	502	527	489	168	95.5%
2007	507	529	493	179	94.7%
2008	508	531	499	179	88.1%
2009	494	512	493	178	93.0%
2010	521	527	512	175	86.0%
2011	489	513	487	150	89.0%

<b>SAT COMPARISON CHART</b>									
	<b>RHS</b>			<b>NEW JERSEY</b>			<b>NATIONAL</b>		
<b>2003-2004</b>	V 522		M 539	V 501		M 514	V 508		M 518
<b>2004-2005</b>	V 502		M 516	V 503		M 517	V 508		M 520
<b>2005-2006</b>	CR 502	M 527	WR 489	CR 496	M 515	WR 496	CR 503	M 518	WR 497
<b>2006-2007</b>	CR 507	M 529	WR 493	CR 495	M 510	WR 494	CR 502	M 515	WR 494
<b>2007-2008</b>	CR 508	M 531	WR 499	CR 495	M 513	WR 496	CR 502	M 515	WR 494
<b>2008-2009</b>	CR 494	M 512	WR 493	CR 496	M 513	WR 496	CR 501	M 515	WR 493
<b>2009-2010</b>	CR 521	M 527	WR 512	CR 495	M 514	WR 497	CR 501	M 516	WR 492
<b>2010-2011</b>	CR 489	M 513	WR 487	CR 495	M 516	WR 497	CR 497	M 514	WR 489

Advanced Placement Results  
Comparison - 3 years

TEST NAME	2008-2009 - # of students in class			2009-2010 - # of students in class			2010-2011 - # of students in class			2008-2009 - # of students taking the test			2009-2010 - # of students taking the test			2010-2011 - # of students taking the test			2008-2009 - # of students with a score of 3 or higher			2009-2010 - # of students with a score of 3 or higher			2010-2011 - # of students with a score of 3 or higher			2008-2009 - Average Exam Score			2009-2010 - Average Exam Score			2010-2011 - Average Exam Score		
	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011						
AP Biology	19	18	17	19	18	16	13	12	6	68%	67%	38%	3.105	3.167	2.563																					
AP US History	14	14	11	15	14	11	13	14	11	87%	100%	100%	4.143	3.929	4.455																					
AP Chemistry	6	9	8	6	9	8	4	3	1	67%	33%	13%	3.333	2.333	1.625																					
AP Computer Science A	4	3	11	4	3	11	1	3	3	25%	100%	27%	2	4.667	2																					
AP English Lit/Comp	17	21	13	17	21	13	14	19	13	82%	90%	100%	3.47	3.524	3.692																					
AP French Language	5	4	3	5	4	3	2	1	1	40%	25%	33%	2.4	2.25	2.333																					
AP Calculus AB	12	14	10	12	14	10	10	9	6	83%	64%	60%	3.727	3.214	3.2																					
AP Spanish	5	10	5	6	10	5	3	8	5	50%	80%	100%	2.833	3.5	3.2																					
AP Latin Vergil	2	3	6	2	3	5	2	3	0	100%	100%	0%	3	3.333	1.6																					
AP Music Theory	-	8	4	-	8	4	-	5	2	-	63%	50%	2.875	2.875	2.25																					
AP Physics	-	-	5	-	-	4	-	-	3	-	-	75%	-	-	2.666																					
AP English Lang/Comp	-	-	0	-	-	1	-	-	1	-	-	100%	-	-	5																					
AP German Language	-	-	0	-	-	1	-	-	1	-	-	100%	-	-	5																					
AP Psychology	-	-	0	-	-	3	-	-	3	-	-	100%	-	-	4.333																					
<b>Total</b>	<b>103</b>	<b>104</b>	<b>93</b>	<b>106</b>	<b>104</b>	<b>95</b>	<b>71</b>	<b>77</b>	<b>56</b>	<b>65%</b>	<b>74%</b>	<b>64%</b>	<b>3.059</b>	<b>3.27</b>	<b>3.134</b>																					

RUTHERFORD PUBLIC SCHOOLS

# ADDENDUM TO: REPORT OF STUDENT ACHIEVEMENT

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October 2011

## Addendum to the Report of Student Achievement

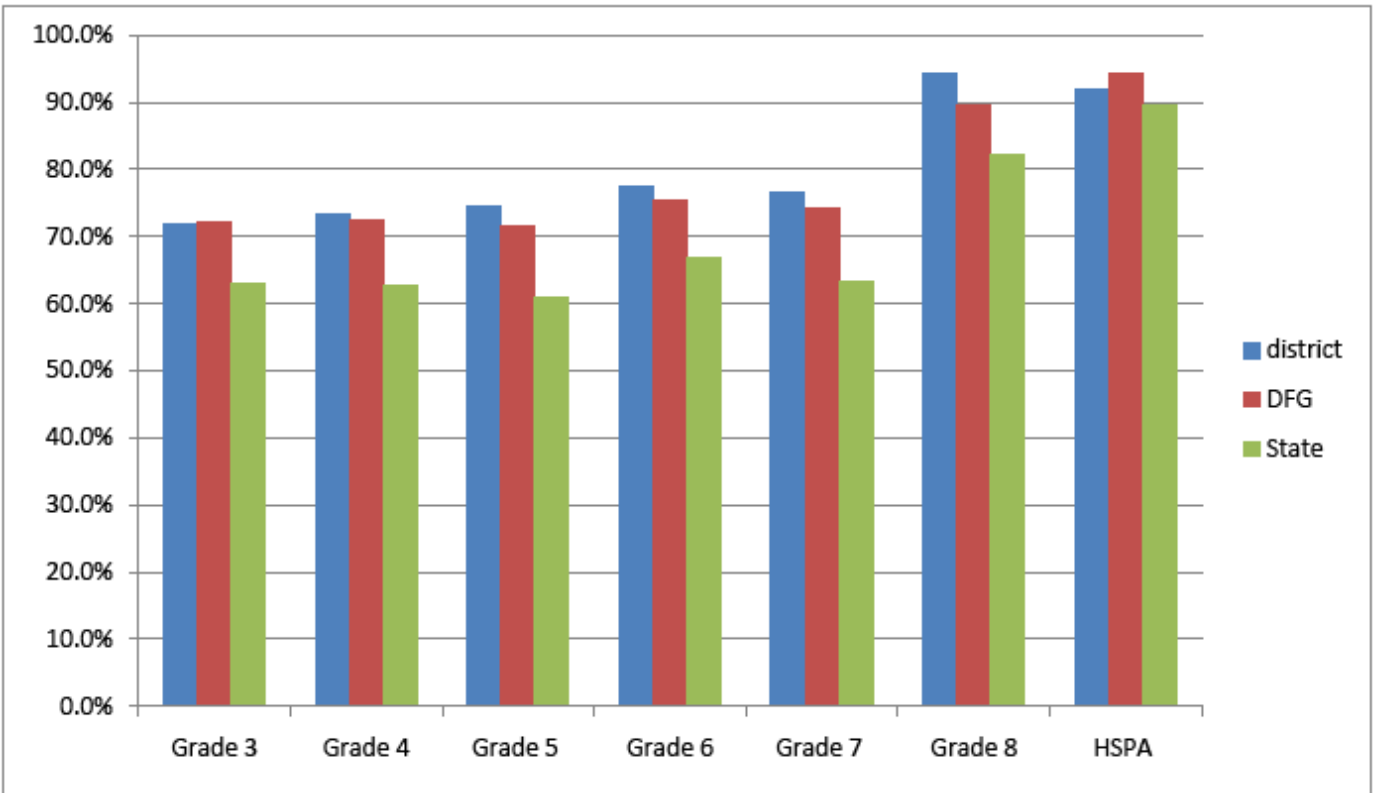
This addendum to the Report of Student Achievement contains bar graphs that compare proficiency in language arts, math, and science for the district, the District Factor Group (DFG), and the state for the 2010 – 2011 state assessments. Also included are line graphs depicting the testing results of each class as that population progresses toward graduation. These charts begin with the Class of 2014, our current tenth-grade students, and continue through the Class of 2019, our current fifth-grade students.

While longitudinal studies such as these linear graphs approximate the growth of the same population of students, student growth is not the only variable. Changes in cut scores, changes in range-finding, and changes in the content assessed by each examination make it difficult to compare student growth over time.

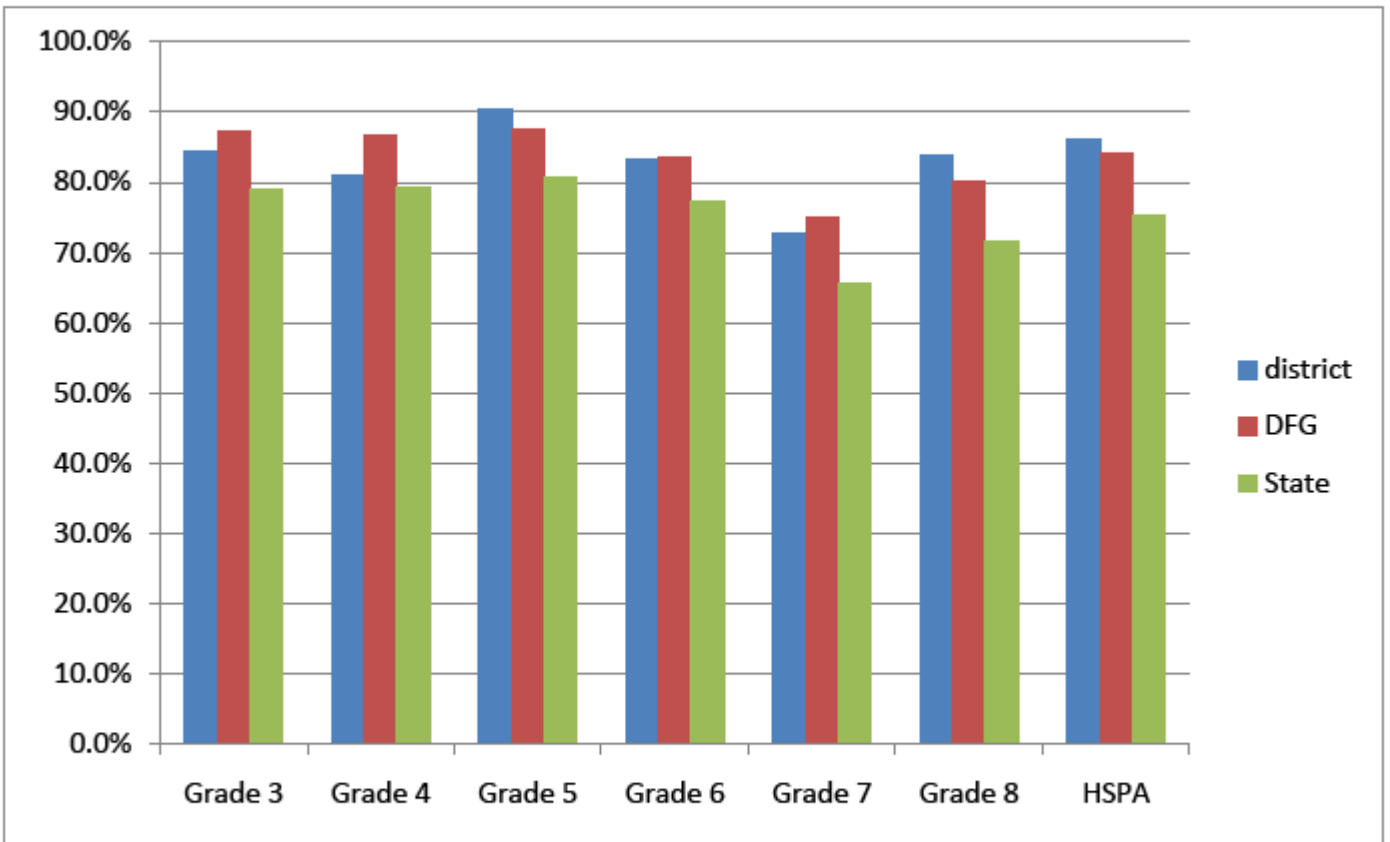
Some of the effects of such changes are able to be observed in these graphs. There is a dip in scores for the spring 2008 testing when the NJASK grades 5-8 underwent a change in cut scores – the percentage a student needed to answer correctly to achieve a score of proficient. This change clearly affected the district, the DFG, and the state as is apparent in the graphs for the Class of 2014 and the Class of 2015. In the spring 2009 testing, the NJASK grades 3-4 underwent a similar process in range-finding. The effect of this can be seen in the graphs for language arts and math for the Class of 2017.

The NJASK has a limited future. New Jersey has joined the Partnership for Assessment of Readiness for College and Careers (PARCC). This consortium of states has been working together to develop a common set of K-12 assessments in English and math. These new assessments “will build a pathway to college and career readiness by the end of high school, mark students’ progress toward this goal from third grade and up, and provide teachers with timely information to inform instruction and provide student support.” According to PARCC’s website, the PARCC assessments will be ready for states to administer during the 2014 -2015 school year.

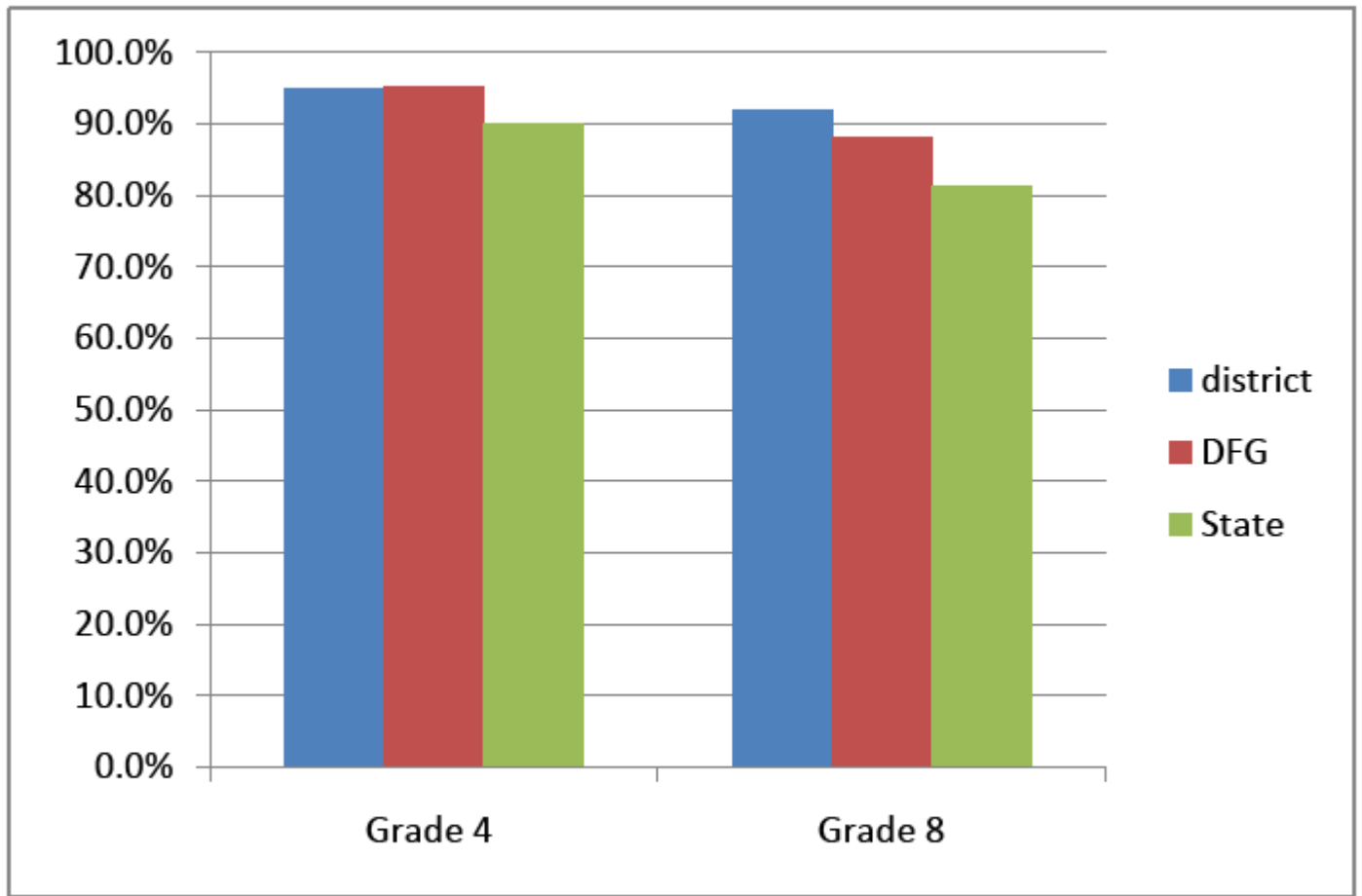
### 2010-2011 Proficiency Comparisons Language Arts



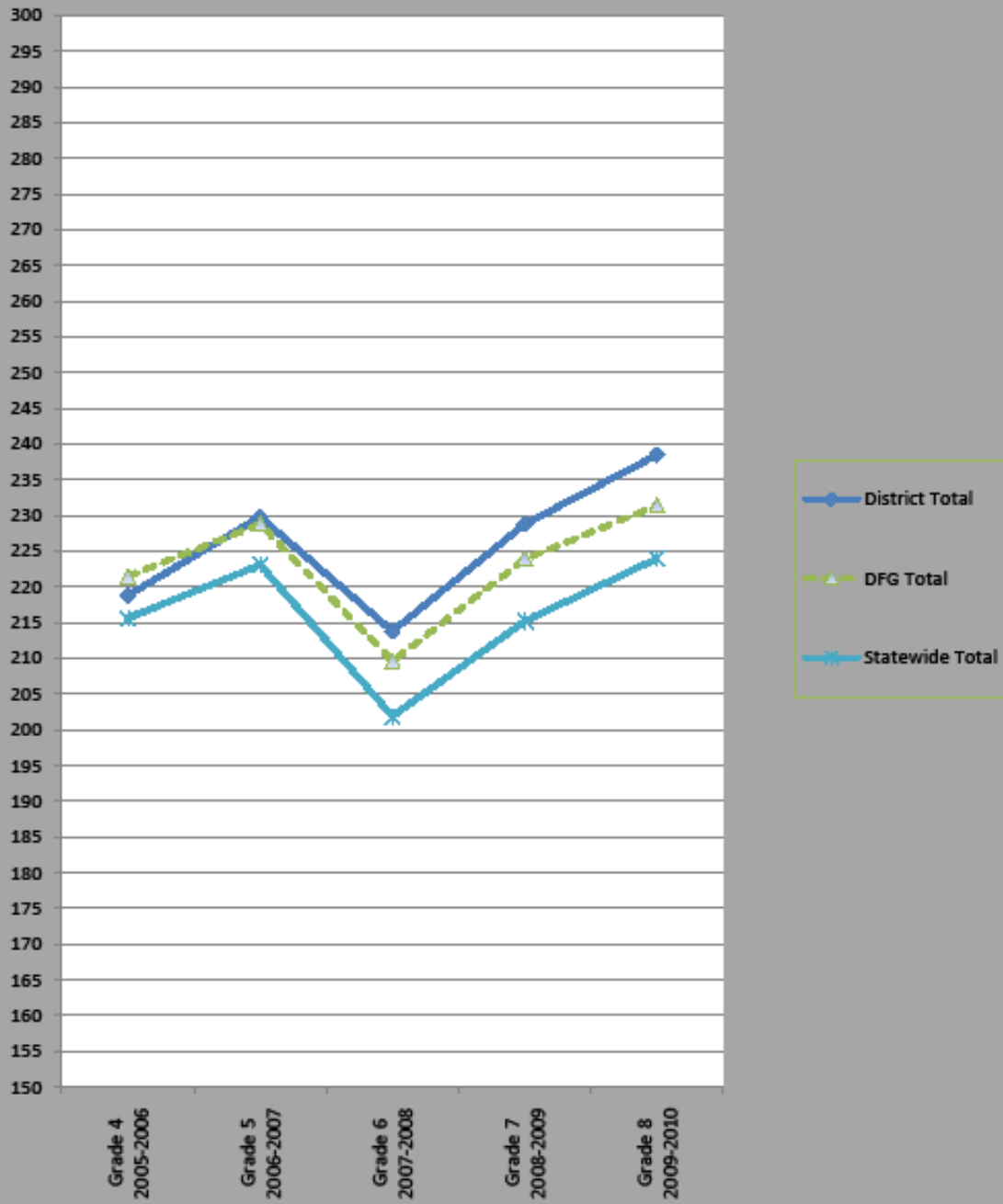
**2010-2011 Proficiency Comparisons  
Math**



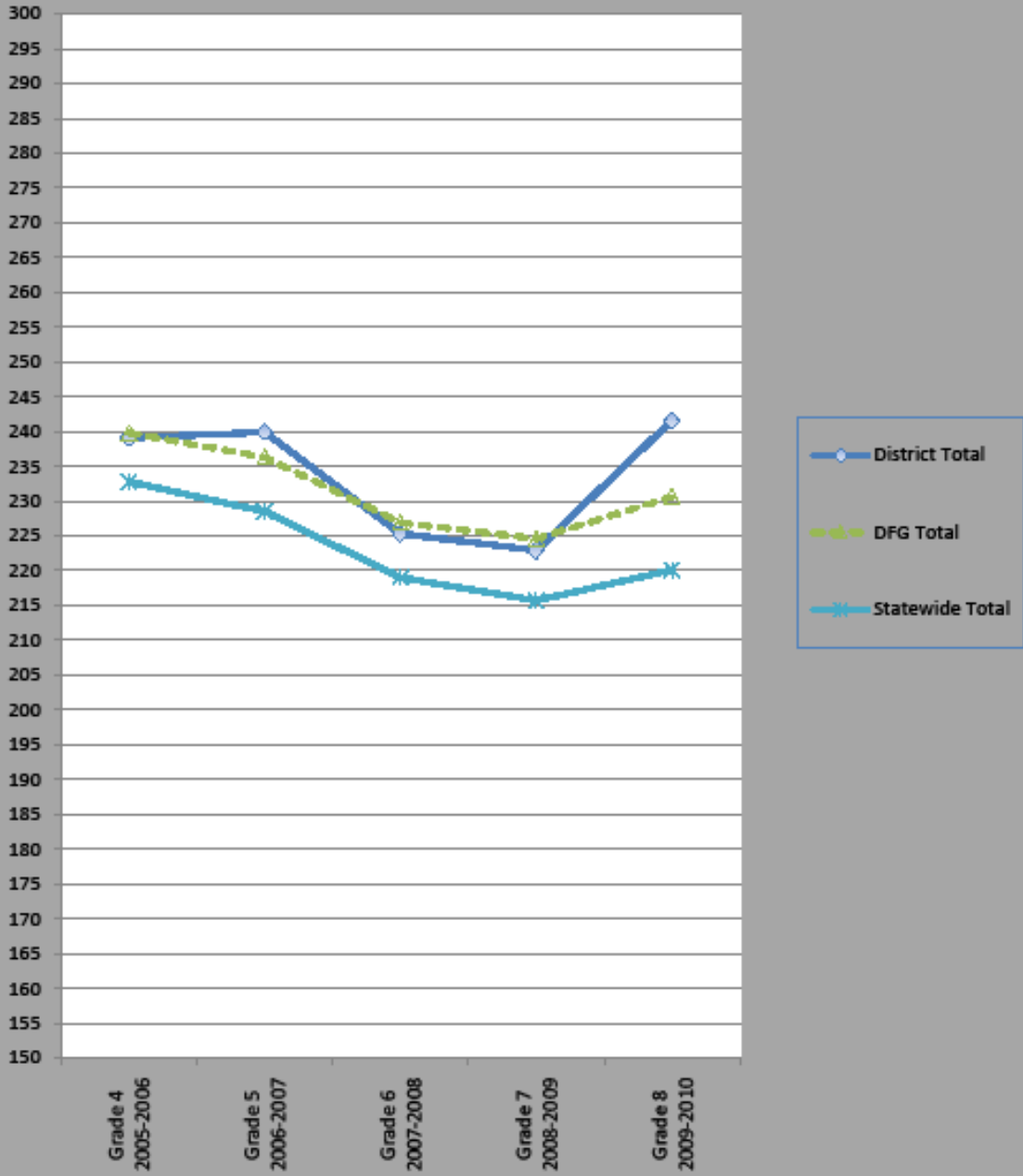
**2010-2011 Proficiency Comparisons  
Science**



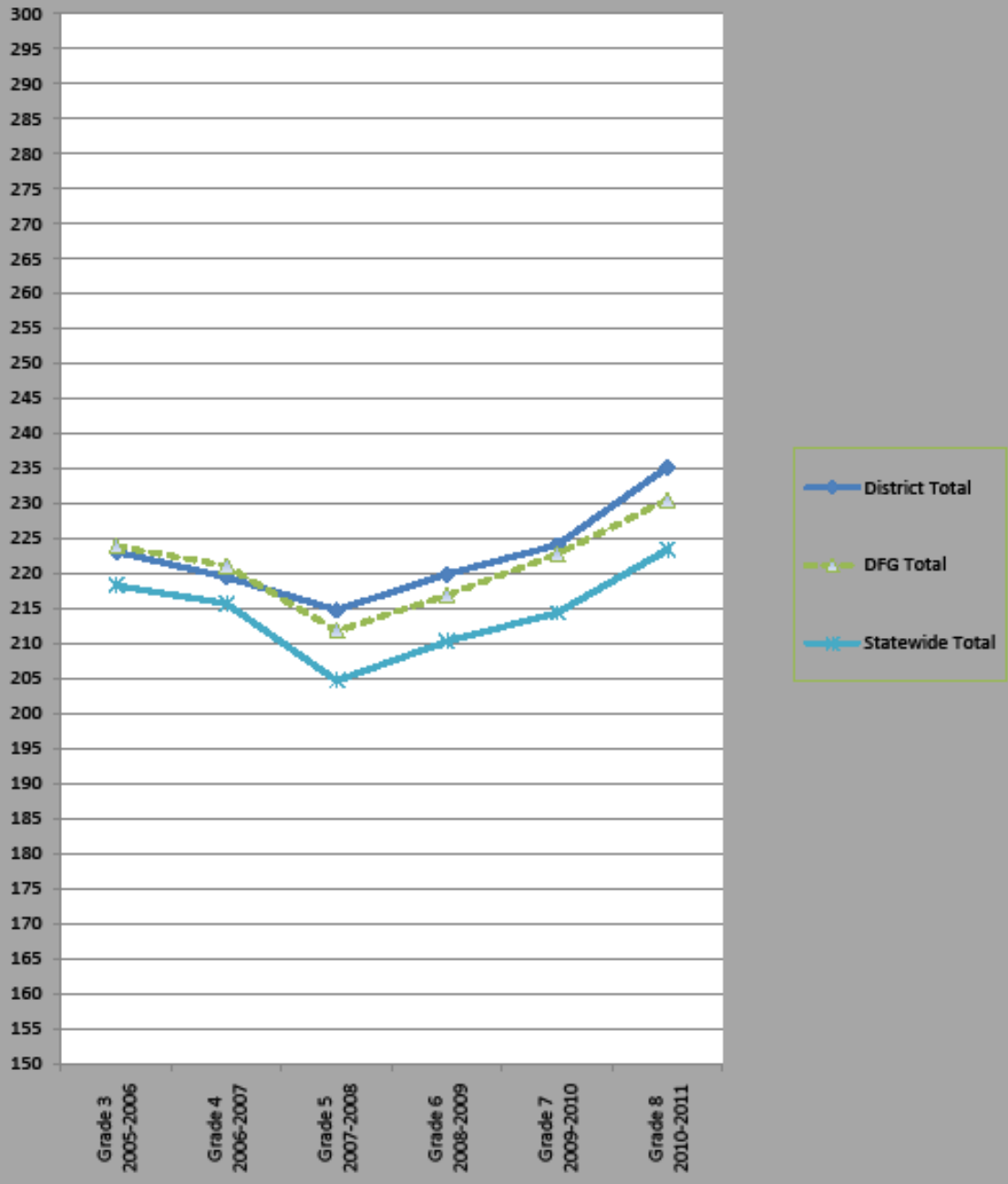
Class of 2014  
Scale Score Mean  
LA



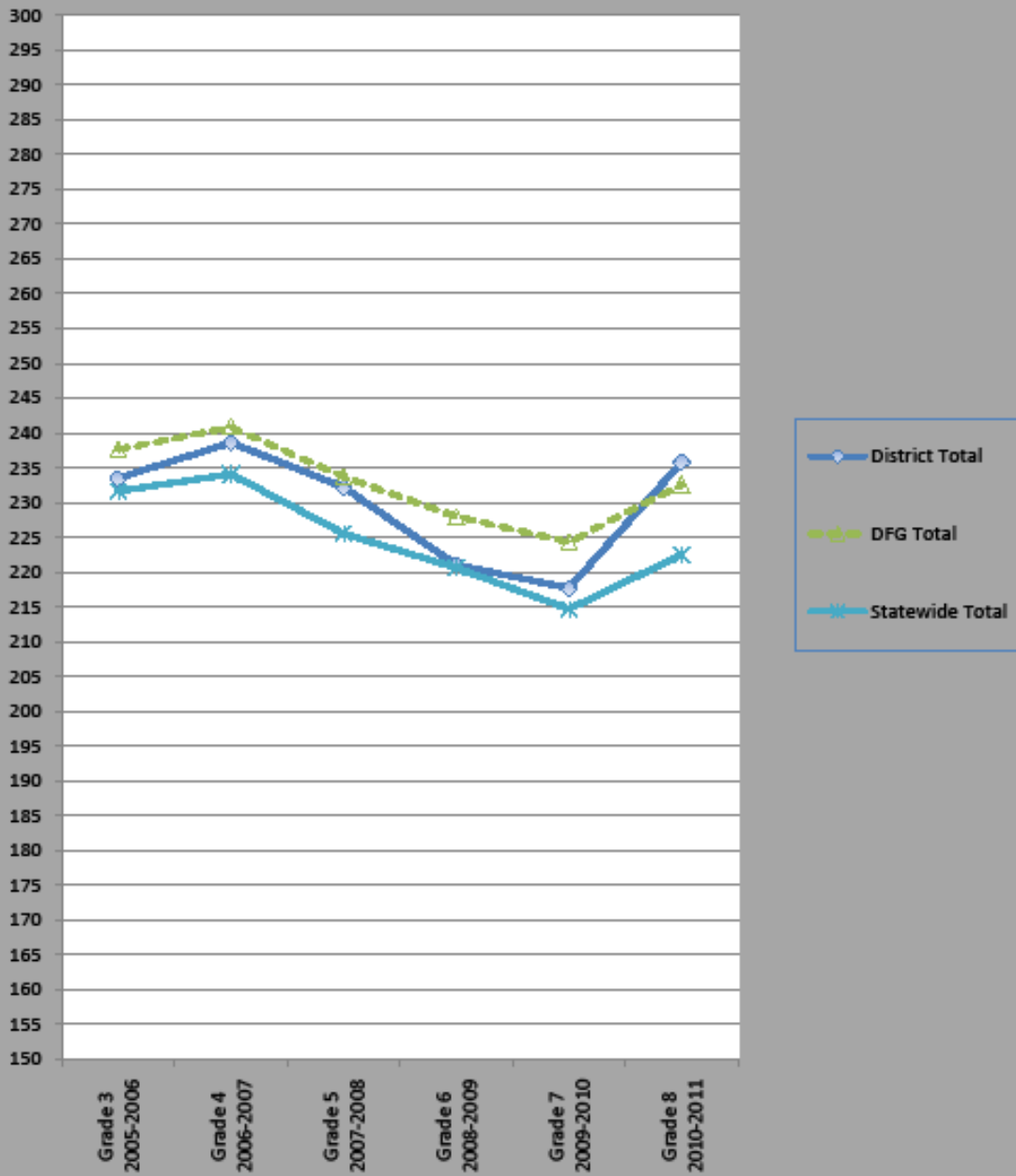
Class of 2014  
Scale Score Mean  
Math



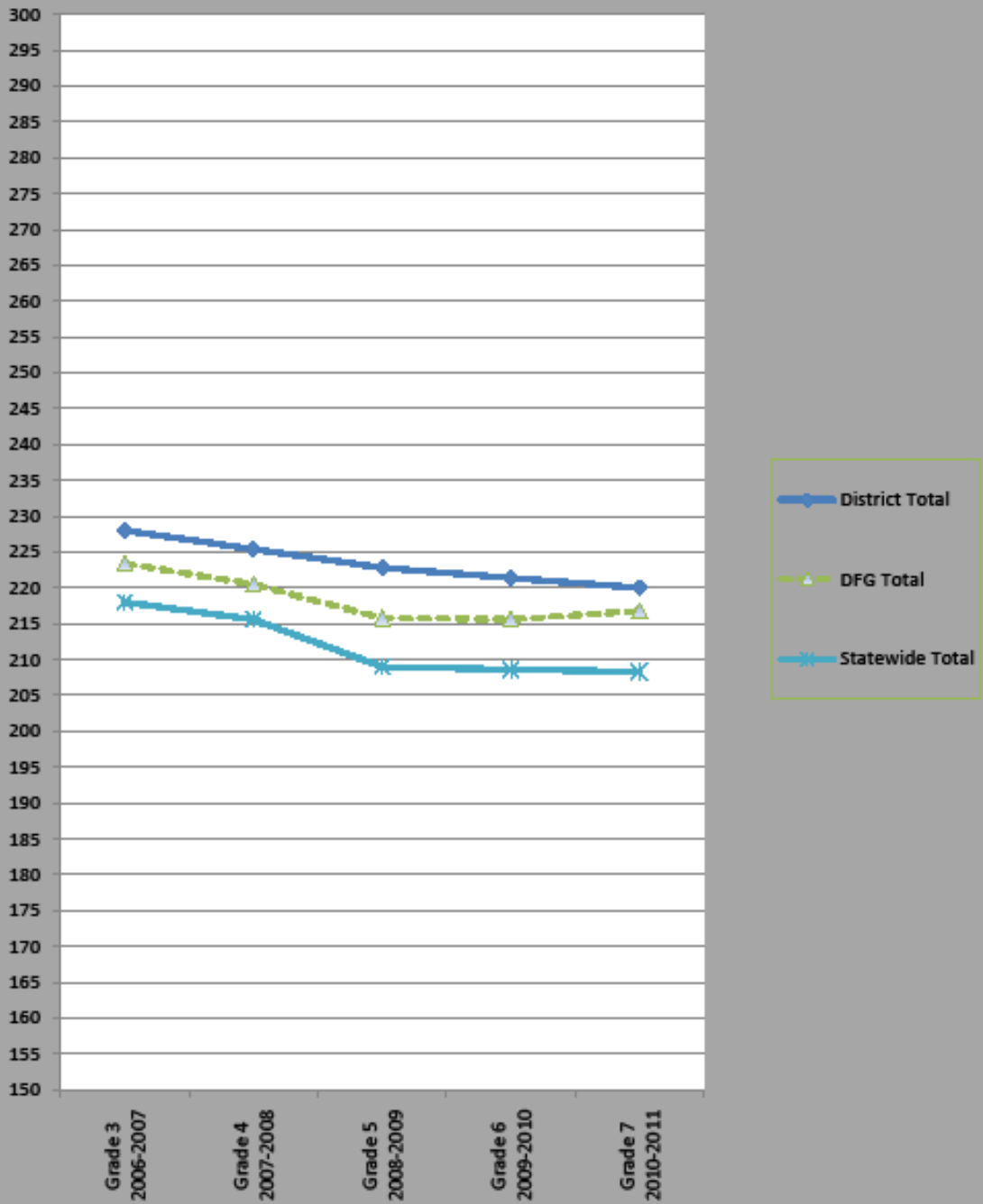
Class of 2015  
Scale Score Mean  
LA



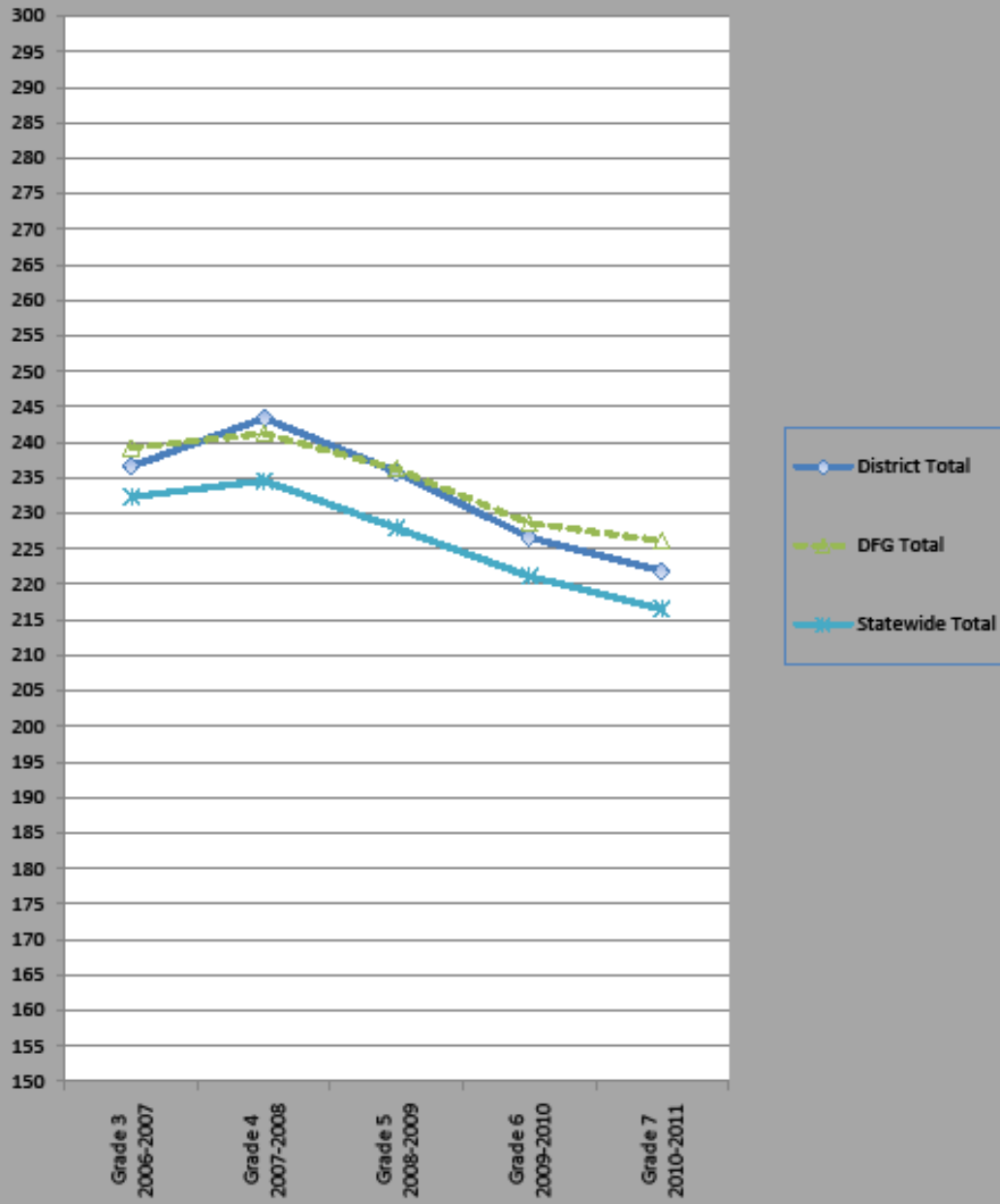
Class of 2015  
Scale Score Mean  
Math



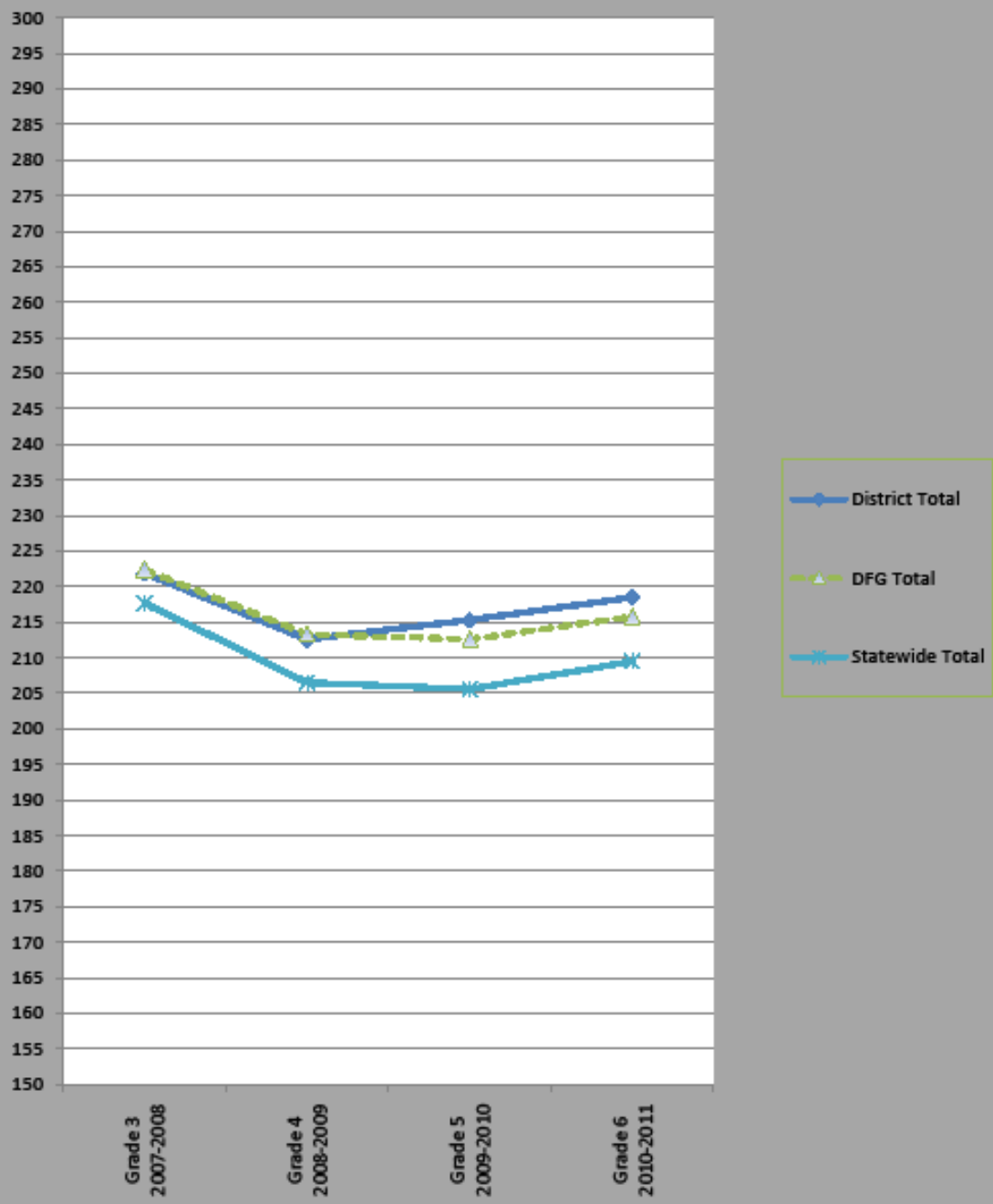
Class of 2016  
Scale Score Mean  
LA



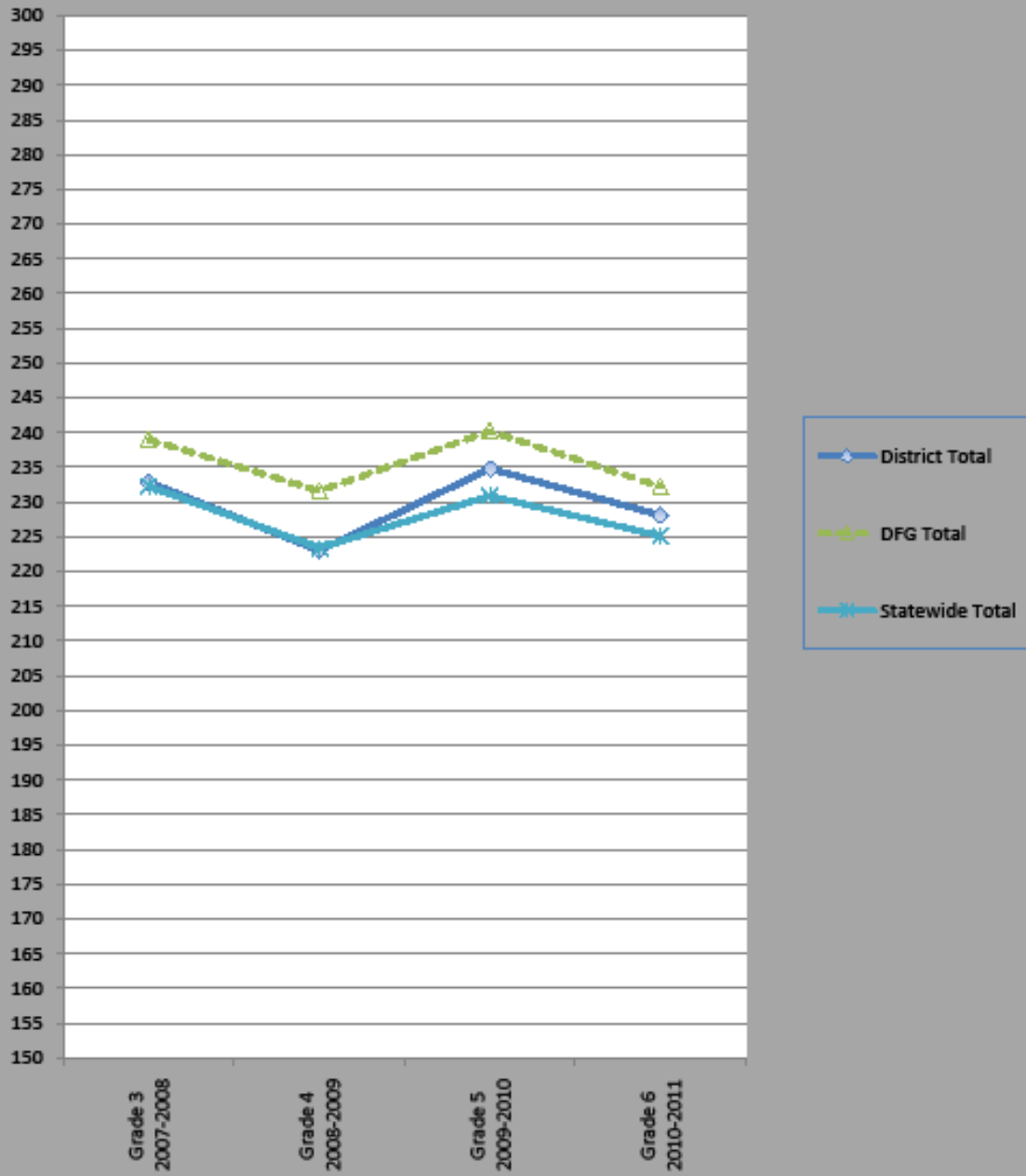
Class of 2016  
Scale Score Mean  
Math



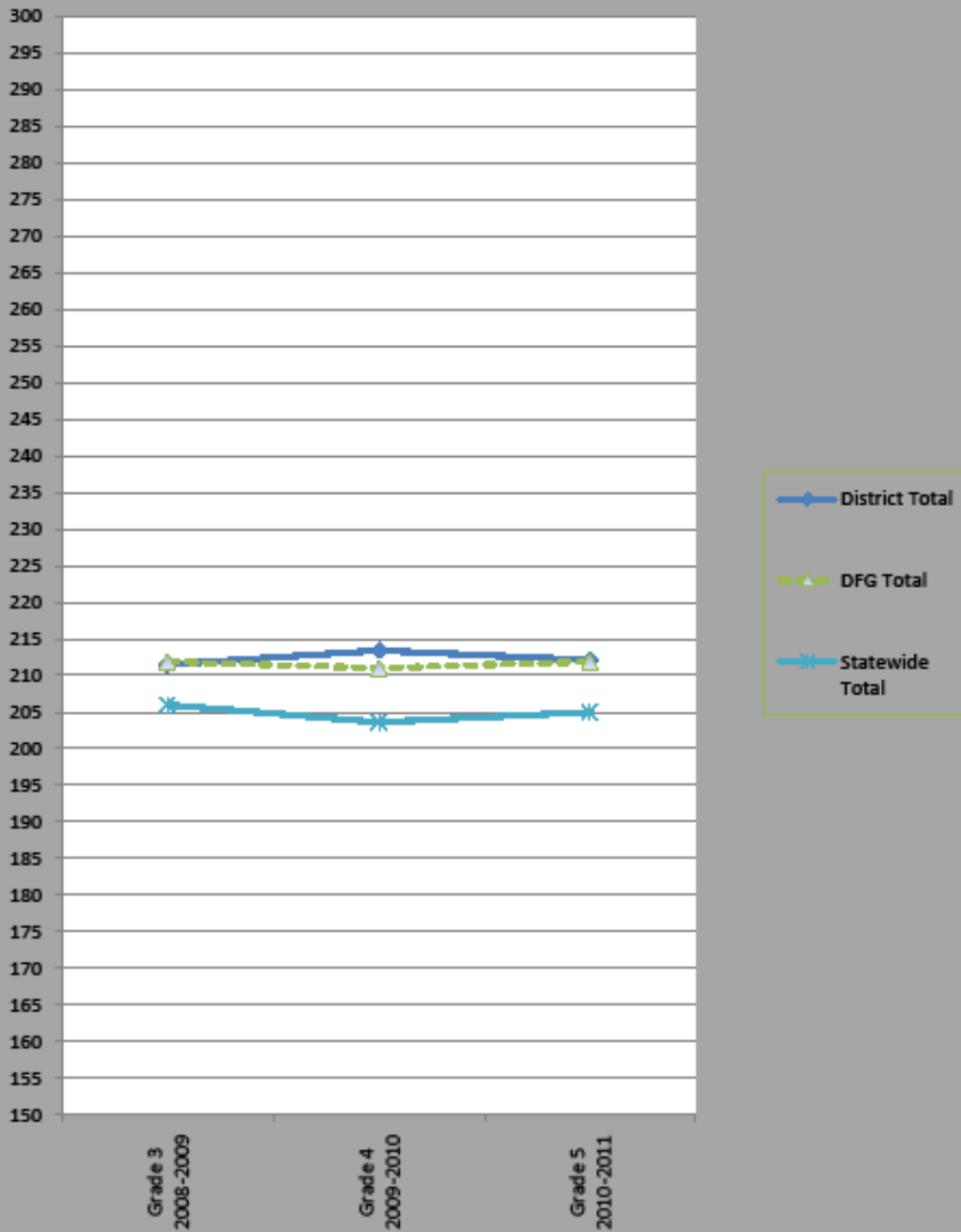
Class of 2017  
Scale Score Mean  
LA



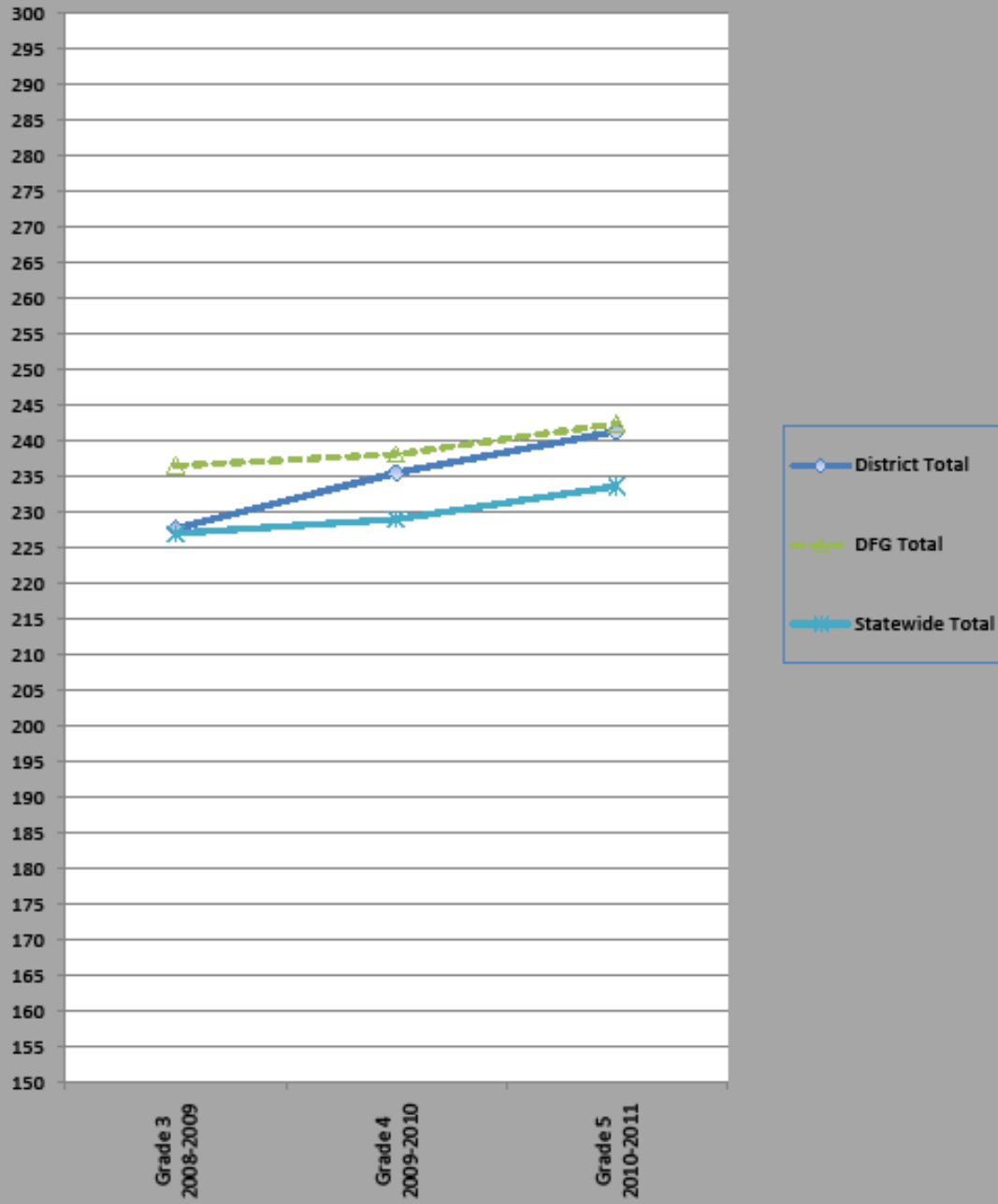
Class of 2017  
Scale Score Mean  
Math



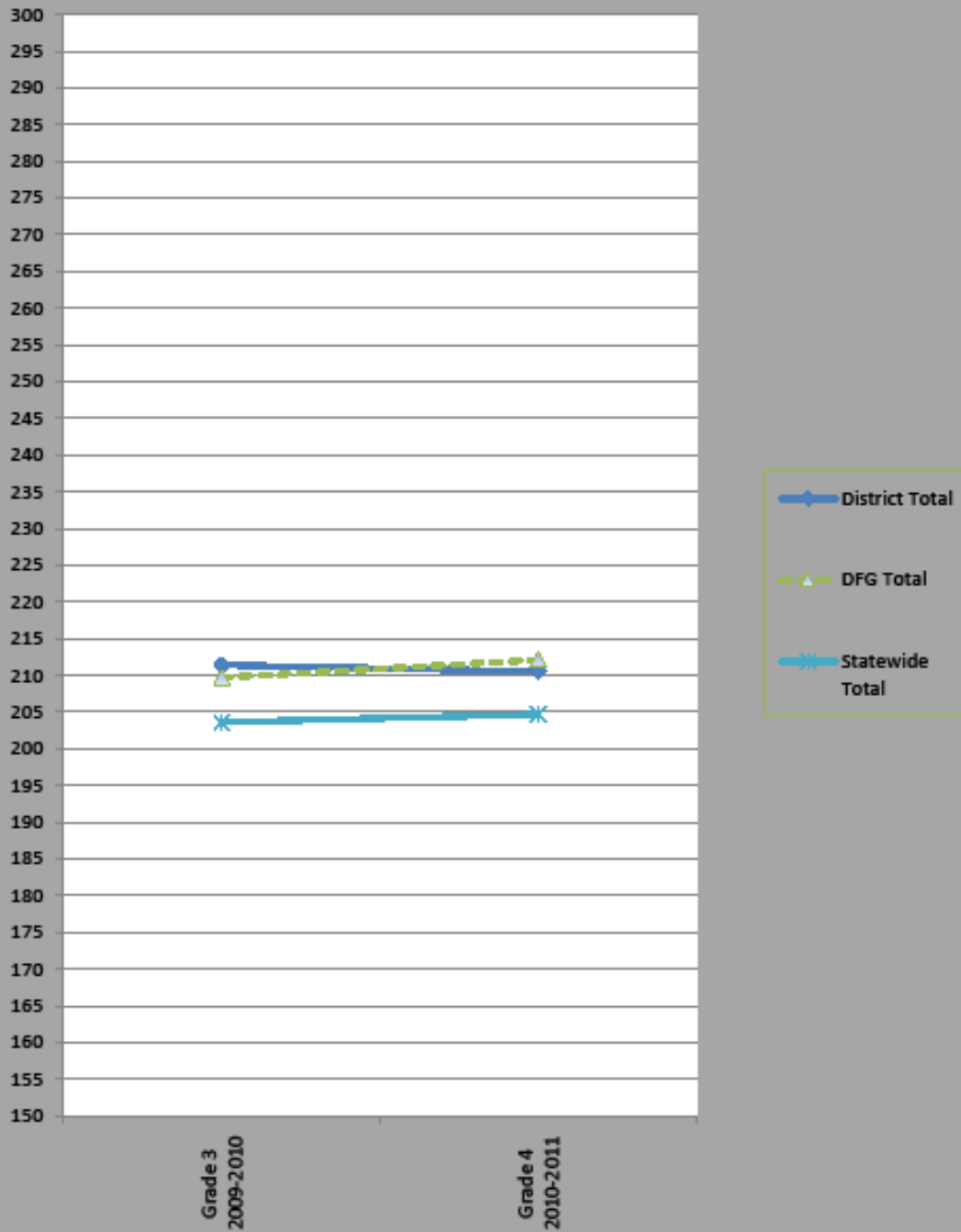
Class of 2018  
Scale Score Mean  
LA



Class of 2018  
Scale Score Mean  
Math



Class of 2019  
Scale Score Mean  
LA



Class of 2019  
Scale Score Mean  
Math

