

MINUTES OF A REGULAR MEETING
OF THE
RUTHERFORD BOARD OF EDUCATION
OCTOBER 12, 2009

Regular meeting of the Board of Education was held on Monday evening, October 12, 2009 in the High School Auditorium. Meeting was called to order by President Casadonte at 7:30 P.M. with the Pledge of Allegiance to the Flag.

Roll call the following members were present: Mrs. Ahmed, Mr. Casadonte, Dr. Fiume, Mr. Griggs, Mr. Jasko, Mrs. Jones, Mr. Novosielski, and Ms. Scuro. Mr. McLean was absent for the entire meeting. Also present were Ms. O'Keefe and Mr. Brown.

OPEN PUBLIC MEETINGS LAW

New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Rutherford Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted on the bulletin board outside the Borough Clerk's Office, and also to the News Leader, Herald, South Bergenite, and the Record newspapers, and filed with the Borough Clerk.

TAPING AND BROADCASTING OF MEETINGS

Approved by the Rutherford Board of Education, we are taping and broadcasting our worksessions and regular meetings. These meetings will be broadcast without editing during a two-hour time segment on Tuesday evenings at 8:00 PM on the Comcast public access channel and on FiOS Channel 38. At the conclusion of the two-hour segment, the broadcast will end regardless of what part of the meeting is currently being viewed due to the Comcast time constraint. Any member of the public who wishes to view the two-hour tape should make a written request to the Board Secretary who will make a copy of the tape made available within two weeks of the request. There will be a nominal fee charged for this tape duplication. We welcome comments from residents viewing the broadcast.

RESOLUTIONS APPROVAL

1. Resolution by Mr. Novosielski, seconded by Dr. Fiume.

BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION that the minutes of the Worksession Meeting and Executive Session of October 5, 2009 be approved as amended.

Roll Call Vote Approval of Minutes:

Ahmed – aye	Mr. Griggs – aye	Mr. McLean – absent
Casadonte – abstain	Mr. Jasko – aye	Mr. Novosielski – aye
Fiume – aye	Mrs. Jones – aye	Ms. Scuro – aye

SPECIAL PRESENTATION

**RUTHERFORD HIGH SCHOOL
Board of Education Scholastic Awards
Earned during Year of 2008 - 2009**

1 YEAR AWARD - 1 YEAR

RESOLUTIONS:

Altilio, Antonietta	Fabiano, Allison	O'Mallon, Allison	Surie, Jordan Taylor
Askin, Matthew	Gallagher, Megan	Russo, Alex	Wester, Kristen
DiCristo, Alexandra	Heo, Da Yeon	Shova, Matthew	
Ehrlich, Emily	Joyce, Erin	Spratt, Jillian	

RESOLUTIONS:

Arnold, Alexandra	Gil, Ashley	McPherson, Meredith	Park, Vivian
Brunson, Lindsay	Kim, Jung Eun	Michalik, Justyna	Shah, Vivek
Chu, Stephanie	Maciag, Amanda	Park, Jin-Hee	Singh, Avani
Davis, Carly	Mateo, Cristal		

MEMBERS:

Choi, Joo Yung	Gallagher, Kimberly	LaFaso, James	Seroczynski, Elizabeth
Chow, Emily	Gayed, Mary	McNish, Megan	Skowronski, Christopher
Dapuzzo, Anthony	Glatman, Rachel	Nardello, Veronica	Sovikul, Nattapat
Dojer, Luz Brielle	Halasan, Alexa	Park, Jae Hong	Willis, Brian
Fichtel, Marie	Hayda, Kristina	Paskas, Michael	Yoon, Shinnie
Frain, Danny	Inguanti, Michael	Ruiz, Tiffany	

2 YEAR AWARD - 2 YEARS

RESOLUTIONS:

Clisura, Lesley	Guzman, Jeanine	Robinson, Samantha
Couraud, Adrienne	O'Kane, Caitlin	Wooton, Elizabeth Rose

RESOLUTIONS:

Brahmbhatt, Malvika	Hansen, Daniel	Kressaty, Michael	Park, Yoon Jo
Cheung, Wendy	Henein, Peter	Licata, Nicholas	Polak, Samantha
Davis, Kyle Sean	Huang, Kevin	Martinez, Martha	Ross, Patrick
Driscoll, Elizabeth	Kim, BoMI	Naik, Neel	Shah, Ruchi
Fries, Tara			

AWARD - 3 YEARS

rs:

Aleles, Victoria	Grenier, Zoe	McClary, Kaitlin	Ree, Alice JiHyun
Arakaki, Daniel	Kane, Deirdre	Mody, Sonu	Sauter, Katherine
Ariosa, Christopher	Kim, Andrew	Monahan, Steven	Shah, Saloni
Campos, Matias	Kim, Erica	Murawa, Emily	Wang, Linda
Cheng, Jonathan	Kim, Ye-Sul	Olivola, Lauren	Willis, Michael
Esposito, Kristina	Kinzler, Patrick	Park, Ji Yeon	
Freed, Kelly	Lu, Janet	Patel, Barkha	

ial Merit Of Commendation: Victoria Aleles, Andrew Kim, Janet Lu, JiYeon Park
je Board National Hispanic Recognition Award: Matias Campos, Rosemary Tierney
rick Douglas & Susan B. Anthony Award: Janet Lu
je Eastman Young Leaders Award and Scholarship: Emily Murawa
CH & LOMB Science Award: Matias Campos
SELAER: Kelly Freed

CEPTION – High School Cafeteria

ving the reception, the Board reconvened at 8:27 P.M. in the cafeteria.

RT OF THE PRESIDENT

ING OPEN TO THE PUBLIC: (Agenda Items Only) 8:31 P.M. – No comments made.

BUSINESS (Action to be Taken)

ONNEL: Motion by Mrs. Ahmed, seconded by Mr. Novosielski to move the following resignations, retirements, salary adjustments, reassignments, appointments, etc., as recommended by the Superintendent of Schools, pending approval from the State Department of Education, subject to the New Jersey Criminal Background Check and other legal requirements.

Approved.

n by Mrs. Ahmed, seconded by Mrs. Jones to approve Personnel Items #1 through #14.

ICIA BLANCHARD 1. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve a disability leave with pay for Mrs. Patricia Blanchard, music teacher at the high school, effective 2/16/10 through twenty (20) days following the birth of her baby, to be followed by a child rearing leave of absence under the Family Leave Act without pay, through 6/30/11.

RA SASSO 2. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to extend the unpaid personal leave for Ms. Sandra Sasso under the Family Leave Act through 11/1/09.

RY LEVEL CHANGES 3. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following salary level change(s) effective 9/1/09 due to advanced degrees or additional credits:

Katherine Bertrand
From: \$57,139 (step 10, level 1) To: \$59,539 (step 10, level 2)

Danica Miller
From: \$47,813 (step 4, level 1) To: \$50,113 (step 4, level 2)

Marisa Yoda
From: \$60,057 (step 9, level 3) To: \$63,057 (step 9, level 4)

Peter Pampulevski
From: \$54,857 (step 9, level 1) To: \$57,157 (step 9, level 2)

Constance DeFazio
From: \$87,639 (step 16, level 4) To: \$93,850 (step 16, level 5)

ICE PROVIDERS 4. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION for the Child Study Team to utilize the services of the following for the 2009-2010 school year:

Bergen County Special Services
Audiological Services
\$1,750 for a maximum of 10 hours

Jamie Nowak
Reading instruction 3 times per week
\$35.00 per hour up to 4 hours

Darlene Monochello
ABA and after school tutor services
\$35.00 per hour up to 10 hours per week

Megan Caughey
 To provide parent training
 \$35.00 per hour up to 10 hours per week

Adriane Freudenberg
 To provide parent training
 \$35.00 per hour up to 10 hours per week

Lake Drive Program
 To provide itinerant teacher of the deaf services
 \$123.00 per hour for up to 5 hours per week

CO-CURRICULAR

5. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following high school co-curricular assignments for the 2009-2010 school year:

Rescind:

Joan Lord - Ski Club Advisor

Approve:

Joan Lord - Ski Club Co-Advisor - Stipend: \$312.50

Vincent Tirri - Ski Club Co-Advisor - Stipend: \$312.50

CO-CURRICULAR

6. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following Union School co-curricular assignments for the 2009-2010 school year:

Rescind:

Kristin Dolci - Co-Advisor Intramurals

Tina Marie Golda - Co-Advisor Intramurals

Approve:

Katherine Bertrand - Intramurals - \$1604.00

SUBSTITUTE TEACHERS

7. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to employ the following as substitute teacher(s) effective 10/13/09 at the per diem rate of \$80.00 and in accordance with law:

Kathryn Carroll
 Michael Principe
 Jennifer Desmond
 Sarah Pitches
 Theresa Malone
 Victoria Seetaram
 Angela Miller
 John Clark
 Joseph Wroblewski

Laurel Single
 Steven Montanez
 Matthew Anderson
 Adrienne Moe
 Robert Pryszyk
 Zohra Imessaoudene
 Jennifer Tarantino
 Irene Damigos
 Maryanne Kunzman

TEACHER ASSISTANTS

8. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following as substitute teacher assistants for the 2009-2010 school year at the hourly rate of \$9.00:

Kathryn Carroll
 Michael Principe
 Lauren Single

HOME INSTRUCTOR

9. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to employ the following as home instructors for the 2009-2010 school year at the hourly rate of \$35.00:

Joseph Wroblewski
 Matthew Anderson

CHERYL BUTLER

10. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve Mrs. Cheryl Butler as the District Liaison to the Division of Youth and Family Services for the 2009-2010 school year.

TRAVEL REIMBURSEMENTS

11. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following travel reimbursement for the 2009-2010 school year:

<u>Name</u>	<u>Position</u>	<u>Name of Activity</u>	<u>Dates</u>	<u>Fee</u>	<u>Trans.</u>	<u>Meals</u>	<u>Lodgings</u>	<u>Other</u>
Grompone	Psychologist	Autism Workshop	29,30 Oct	\$225	\$75	none	none	none
Vahey	English Teacher	Writing Wkshp	24,25 Oct	\$130	\$75	none	none	none
Ed Daborn	English Teacher	Writing Wkshp	24,25 Oct	\$130	\$60	none	none	none
John De Feo	LDTC	Int.Dyslexia Assoc.	23 Oct	\$187	\$75	none	none	none
Heinzel	Supervisor	Supervisory Wkshp	11,12 Nov	\$300	\$100	none	none	none
Hecking	Art Teacher	Writing Wkshp	24,25 Oct	\$130	\$130	none	none	none

BEVERLY DIBILIO

12. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to employ Ms. Beverly Dibilio as a lunch monitor at Lincoln School effective 10/13/09 at the hourly rate of \$10.00 (step 5). This is a replacement position.

A GENTILE 13. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve Mrs. Laura Gentile as a substitute secretary effective 10/13/09 at the hourly rate of \$11.00.

ICIA VAN ES 14. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve an unpaid leave under the Family Leave Act for Mrs. Patricia Van Es effective 10/12/09 through 11/2/09 to care for a family member.

all Vote Personnel Items #1-#14:

Ahmed – aye	Mr. Griggs – aye	Mr. McLean – absent
asadonte – aye	Mr. Jasko – aye	Mr. Novosielski – aye
iume – aye	Mrs. Jones – aye	Ms. Scuro – aye

CURRICULUM AND INSTRUCTION:
on by Mr. Novosielski seconded by Dr. Fiume to approve Curriculum and Instruction Items #1 through #5.

CURRICULUM AND INSTRUCTION 1. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve home instruction for the following students (names on file in the office of the superintendent):

 Student “B” - effective 9/15/09
 Student “C” - effective 9/28/09
 Student “D” - effective 10/7/09

NIGHT TRIPS 2. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following overnight trips:

For athletes who qualify:
 Wrestling - NJSIAA State Tournament - Atlantic City NJ - 3/5 - 3/7/10
 Track & Field - NJSIAA State Group Meet - Egg Harbor NJ - 5/28 - 5/29/10
 Swimming - NJSIAA State Individuals - Sewell NJ - 3/5 - 3/7/10

Concert Band and Concert Choir:
 Williamsburg VA - 5/20-5/23/10

REPORTING PROCEDURES 3. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the procedure for reporting incidents of violence, vandalism and substance abuse and to accept the state approved forms for the 2009-2010 school year.

SCHOOL GOALS 4. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following school goals for the 2009-2010 school year:

READING INSTRUCTION

#1
1g - In order to improve students’ spelling skills and application in writing, the Rebecca Sitton High Frequency Spelling Program will be implemented in grades 1-3. Student mastery of grade level core words will be assessed through their application in writing and through the grade level Rebecca Sitton Spelling Achievement Test.

#2
1g -

 By June 2010, students in grades 1-3 will have participated in two running record lessons. Teachers will complete a running record assessment sheet for each student, using the results to determine each student’s instructional reading level. Kindergarten teachers will administer one running record assessment on each student near the end of the school year.

By June 2011, students in grades 1-3 will have participated in three running record lessons.

By June 2012, each classroom teacher will implement guided reading three times a week. Teachers will instruct students at their reading level and create center activities to engage the rest of the class.

#3
ology - By June 2010, each classroom teacher will teach two math lessons using the Smart Board. Teachers will present these lessons in their plan books. Smart Board use would allow students to be more kinesthetically engaged in lessons.

#4
1 - Development will continue on the Washington School Writing Workshop program. Teachers will follow the newly developed writing calendar prepared by the Writing Workshop Committee, and display student writing samples accordingly. Teachers in grades K-3 will use Ruth Culham’s Trait Crates series to help students focus individually on each of the six traits of Writing.

WELLNESS

#1
1 - By June 2010, eighty-five percent (85%) of all first grade students participating in the Rebecca Sitton Spelling Program will

#2

By June 2010, ninety percent (90%) of all K-3 grade students will participate in three running record lessons that will assess students' reading fluency as it correlates to the New Jersey Core Curriculum Content Standards. Teachers will complete a running record assessment sheet for each student and determine each student's instructional reading level.

#1

Over a three-year period, general education students who are entering grade 6 for the 2009-2010 school year will improve their scores on the NJASK by decreasing the percentage of students who are partially proficient:

- By June 2010, the percentage of partially proficient will be nine percent (9%) or lower;
- By June 2011, the percentage of partially proficient will be eight and one-half percent (8.5%) or lower;
- By June 2012, the percentage of partially proficient will be eight percent (8%) or lower.

#2

Over a three-year period, special education students who are entering grade 6 for the 2009-2010 school year will improve their scores in mathematics and language arts by increasing the total number of points scored by these students on the NJASK in math and language arts by three percent (3%) each year.

DEPONT

#1

By June 2011, ninety percent (90%) of general education students in grades four through eight will demonstrate proficiency in language arts literacy by achieving a level of proficient or advanced proficient on the NJASK.

#2

By June 2011, ninety percent (90%) of general education students in grades four through eight will demonstrate proficiency in mathematics by achieving a level of proficient or advanced proficient on the NJASK.

#3

By June 2010, fifty percent (50%) of special education students will demonstrate individualized improvement by achieving a level of proficiency or an increased scale score on the NJASK in language arts literacy or math.

RUTHERFORD HIGH SCHOOL

#1

By June 2011, Rutherford High School students will increase mastery in language arts and mathematics as demonstrated by a five percent (5%) increase in the number of advanced proficient general education students on the HSPA.

#2

By June 2011, Rutherford High School special education students will increase mastery in language arts and mathematics as demonstrated by a fifteen percent (15%) increase in special education students passing the HSPA.

OUT-OF-DISTRICT PLACEMENT

5. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve a change of out-of-district placement for the following student (name on file in the office of special services) effective 10/5/09:

Student #2002486 - SBJC Lodi - Tuition: \$41,980 plus transportation

Roll Call Vote Curriculum and Instruction Items #1-#5:

Ahmed – aye	Mr. Griggs – aye	Mr. McLean – absent
Masadonte – aye	Mr. Jasko – aye	Mr. Novosielski – aye
Fiume – aye	Mrs. Jones – aye	Ms. Scuro – aye

FINANCE:

Resolution by Dr. Fiume, seconded by Mrs. Jones to approve Finance Items #1 through #4.

APPROVAL OF BILLS

1. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION that the bills listed below be approved.

Accounts Payable	\$390,108.86
Payroll	1,156,651.99
General Activities	<u>25,543.61</u>
Total	<u>\$1,572,304.46</u>

APPROVAL OF FORM M-1

2. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve submission of the 2009-2010 Form M-1, also known as the Annual Maintenance Budget Amount Worksheet, to the office of the Bergen County Superintendent of Schools.

PUBLIC NURSING

3. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION that approval be granted for the Superintendent of Schools to enter into a contract with the Board of Health to provide required nursing services to St. Mary's Grammar School, St. Mary High School, Rutherford Child Care Center, Rutherford Montessori School, and The Meadow School at a total cost of \$77.20 per student for the 2009-2010 school year.

TREAS. REPORT AND AUGUST 2009

4. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION that it has received and accepts the financial reports of the Secretary and Treasurer of School Monies for the month ending July 31, 2009 and August 31, 2009 and certifies that the reports indicate that no major account or fund is overexpended in violation of NJAC 6:20-2.13 and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

Summary pages attached in official minute book. Detailed summary in the office of the Board Secretary.

all Vote Finance Items #1-#4:

Ahmed – aye	Mr. Griggs – aye, abstain on check #040045	Mr. McLean – absent
Masadonte – aye	Mr. Jasko – aye	Mr. Novosielski – aye
Stume – aye	Mrs. Jones – aye	Ms. Scuro – aye

BY:

motion by Mr. Griggs, seconded by Mr. Novosielski to approve Policy Items #1 through #9.

EMERGENCIES AND DISASTER PREPAREDNESS

1. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Policy #6114 Emergencies and Disaster Preparedness on first reading:

RUTHERFORD BOARD OF EDUCATION

INSTRUCTION 6114/page 1 of 2

EMERGENCIES AND DISASTER PREPAREDNESS

The chief school administrator shall direct development of plans for ~~evacuation of buildings in case of fire, and for the safeguarding of human life and property in case of civil or other emergencies.~~

The chief school administrator shall notify the board president ~~or~~ and vice president, board secretary and the local authorities of any civil or other emergency if the emergency so warrants.

The chief school administrator shall oversee development of a districtwide program for emergencies. The program shall provide for:

cooperation with local government agencies in developing and carrying out a community disaster plan;

as much protection as possible for children at school and on their way to and from school;

training in individual self-protection and survival techniques for pupils and staff;

necessary training and instruction for pupil and staff so that the school emergency plan may be carried out with the greatest possible speed and safety.

appropriate and clear communication with parents regarding an emergency response plan, and the details of any emergency.

strict shall maintain an updated emergency management plan to address all reasonably foreseeable emergencies. These plans shall be annually reviewed and presented for approval by the Board of Education.

Drills

Drills shall be held at least twice each month for all pupils. The chief school administrator may order a cancellation of the fire drills so that they may take the form of indoor drills or of rapid dismissals with outdoor drills when ~~low temperatures prevail~~ warranted by weather conditions.

A written statement of procedures and instructions for fire drills shall be formulated by the chief school administrator and disseminated to all staff.

Instruction in fire prevention shall be given and emphasized in appropriate courses in the curriculum of the school.

Emergency Closings; Delayed Openings

The chief school administrator is authorized by the board to close the schools, open them late or dismiss them in hazardous weather or in other extraordinary circumstances which might endanger the health or safety of pupils or school employees.

Each year, parents/guardians, pupils, and staff members shall be informed in advance of how they shall be notified in event of emergency closings. Parents/guardians shall be required to make alternative arrangements for children in case no one is home to receive a child after an unscheduled early closing.

Scares

~~Buildings shall be evacuated as for a fire drill. Staff shall follow the procedures established by the chief administrator to deal with such emergencies.~~

ad: September 8, 2003

ad:

- References:
- N.J.S.A. 18A:6-2 Instruction in accident and fire prevention
 - N.J.S.A. 18A:11-1 General mandatory powers and duties
 - N.J.S.A. 18A:40-12 Closing schools during epidemic
 - N.J.S.A. 18A:41 Fire drills and fire protection
 - N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
 - N.J.A.C. 6A:16-5.1 School safety and security plans
 - ~~N.J.A.C. 6:21-2.5 School closings due to weather or other conditions~~
 - ~~N.J.A.C. 6:22-1.1 et seq. School facility planning service~~
 - N.J.A.C. 8:57-1.7 Reporting of diseases occurring in schools

Directive No. 71 (Revised December 1, 1969), State of New Jersey, Department of Law and Public Safety, Division of Emergency Management

A Uniform State Memorandum of Agreement between Education and Law Enforcement Officials (1999 Revisions)

DISCRIMINATION/AFFIRMATIVE ACTION 2. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Policy #6121 Nondiscrimination/Affirmative Action on first reading:

NONDISCRIMINATION/AFFIRMATIVE ACTION

pupil enrolled in the district schools shall be excluded from participation in, denied the benefits of, or be subjected to discrimination in any educational program or activity of this district on the basis of race, color, creed, religion, sex, marital or sexual orientation, national origin, place of residence in the district, social or economic condition, or physical disability. The affirmative action officer shall be responsible for planning, implementing and monitoring the district's affirmative action program with respect to school and classroom practices.

In reporting to the chief school administrator, the affirmative action officer shall review the following areas for compliance with state department of education regulations and make suggestions and/or recommendations as necessary.

Curriculum content

He/she shall examine the following areas to ensure that curricula eliminate discrimination and promote understanding and mutual respect among students, regardless of race, color, creed, religion, gender, ethnicity, national origin, socio-economic status or disability:

- School climate
- Courses of study
- Instructional materials
- Instructional strategies
- Library materials
- Software and audio-visual materials
- Guidance and counseling
- Extracurricular programs and activities
- Testing and other assessments

He/she shall monitor the curriculum to ensure inclusion of instruction on African-American history in the teaching of United States history and inclusion of instruction on the Holocaust and genocide in the curriculum for all elementary and secondary school pupils.

Staff training

He/she shall suggest a program of inservice training for school personnel designed to identify and solve problems of bias in all aspects of the school program. An affirmative action/equity inservice program shall be held for teaching staff annually; for each support staff member at least once every three years; and for parents and community members as needed to facilitate participation and support.

Pupil access

He/she shall review all school facilities, courses, programs, activities and services to ensure that all pupils are provided equal and bias-free access to them. Particular attention shall be paid to the following:

- . Assigning pupils in such a way that the racial/national origin composition of each school's enrollment reflects the composition of the districtwide enrollment at each grade level;
- . Refraining from locating new facilities in areas that will contribute to imbalanced, isolated or racially identifiable school enrollments;
- . Assigning pupils so that school and classroom enrollments are not identifiable on the basis of race, national origin or gender;
- . Ensuring that pupils are not separated or isolated within schools, courses, classes, programs or extracurricular activities;
- . Ensuring that minority and male pupils are not over-represented in detentions, suspensions, dropouts or special needs classifications;
- . Ensuring equal and bias-free access for all pupils to computers, computer classes and other technologically-advanced instructional assistance;
- . Ensuring that all limited English-proficient pupils and pupils with disabilities have equal and bias-free access to all school programs and activities;
- . Ensuring equal and bias-free access for language-minority pupils and pupils with disabilities to multiple measures for determining special needs;
- l. Ensuring that pupil support services (such as school-based youth services, health care, tutoring and mentoring) are available to all pupils, including LEP pupils;
- . Ensuring that all pregnant pupils are permitted to remain in the regular school program and activities.

strict support

he/she shall ensure that like aspects of the school program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters and that all grades within the district are comparable in those areas.

The chief school administrator will report to the board annually on continuing compliance.

Adopted: September 8, 2003

Ad:

References: N.J.S.A. 10:5-1 et seq. Law Against Discrimination
N.J.S.A. 18A:4A-1 et seq. New Jersey Commission on Holocaust Education
N.J.S.A. 18A:18A-17 Facilities for handicapped persons
N.J.S.A. 18A:35-1 Course in history of the United States in high school
N.J.S.A. 18A:36-20 Discrimination; prohibition

N.J.A.C. 6:4-1.16A:7-1.1 et seq. Equality in educational programs

See particularly:

N.J.A.C. 6:4-1.3, 1.5, 1.7

N.J.A.C. 6:8-2.1 Reporting requirements

N.J.A.C. 6A:30-1.1 et seq. Review of mandated programs and services

Evaluation of the Performance of School Districts

20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972

29 U.S.C.A. 794 et seq. - Section 504 of the Rehabilitation Act, of 1973

20 U.S.C.A. 1401 et seq. - Individuals with Disabilities Education Act (IDEA)

42 U.S.C.A. 12101 et seq. - Americans with Disabilities Act (ADA)

Gebser v. Lago Vista Indep. School Dist. 524 U.S. 274 (1998)

Davis v. Monroe County Bd. of Ed. 526 U.S. 629 (1999)

Manual for the Evaluation of Local School Districts (August 2000)

Multi-year Equity Plan for 1996-97 through 1998-99, SDOE Bureau of Equal Educational Opportunity, Doc. #MISM260040699

CURRICULUM ADOPTION 3. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Policy #6140 Curriculum Adoption on first reading:

CURRICULUM ADOPTION

The board of education shall provide a comprehensive instructional program to serve the needs of the children of this district. In furtherance of this goal and pursuant to law, the board shall annually adopt the existing courses of study.

Adopt those courses of study mandated by the state in a form acceptable to the state department of education. Such courses must include the Core Curriculum Content Standards adopted by the state board of education;

Adopt additional courses of study recommended by the teaching staff and administration in a form acceptable to the state department of education and within the financial means of the district;

Adapt and revise existing courses of study to meet the changing needs of pupils and the community.

Existing courses shall be reviewed at regular intervals and revised as necessary. No course of study shall be adopted, revised or implemented without the approval of the board.

The board directs that the curriculum of this district:

- be consistent with written goals, objectives and identified pupil needs;
- develop individual talents and interests and serve diverse learning styles to motivate pupil achievement;
- provide for continuous learning through effective articulation;
- provide all pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;
- provide all pupils guidance and counseling to assist in career and academic planning;
- provide a continuum of educational programs and services for pupils with disabilities, pursuant to law and regulation;
- provide bilingual programs for pupils whose dominant language is not English, pursuant to law and regulation;
- provide all pupils equal educational opportunity, pursuant to law and regulation;
- provide career awareness and vocational education, pursuant to law and regulation;
- provide educational opportunities for exceptionally gifted and talented pupils.

Provide all pupils with a strong awareness of ethical issues and personal responsibility.

The chief school administrator shall maintain a current list of all courses of study offered by this district; shall furnish a member of the board of education with a copy upon request; and shall provide a copy in the district office for perusal.

Adoption of courses shall be by a recorded roll call majority vote of the full membership of the board. This includes the courses in the special education and ESL/bilingual programs, and those for the adult high school.

Adopted: September 8, 2003
Adopted:

References: <u>N.J.S.A.</u> 18A:4-25	Prescribing minimum courses of study for public schools; approval of courses of study
<u>N.J.S.A.</u> 18A:29A-1 <u>et seq.</u>	Teacher recognition
<u>N.J.S.A.</u> 18A:33-1	District to furnish suitable facilities; adoption of courses of study
<u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u>	Curriculum and courses
<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessment
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:8-3.1, -5.1	
<u>N.J.A.C.</u> 6A:14-4.1	General requirements
<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u>	Bilingual education
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:15-1.3, -1.4, -1.5	
<u>N.J.A.C.</u> 6A:24-1.1 <u>et seq.</u>	<i>Urban Education Reform in the Abbott Districts</i>
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:24-4.1, -4.2, -4.3	
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts (August 2000)

COMPONENTS OF CURRICULUM GUIDES

4. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Regulation #R6143 Components of Curriculum Guides on first reading:

Components of Curriculum Guides

Introduction/Overview/Philosophy → *Overview of course/scope of course*
Engagement
 • Recruiting interest
 • Sustaining effort and interest

Objectives (Cite NJ Core Curriculum Standards (CCCS), State Mandates (e.g. ATOD, Holocaust, National Standards)
Essential Question(s)
Enduring Understanding(s)

a. Learning and Innovation Skills
 • Creativity and Innovation
 • Critical Thinking and Problem Solving
 • Communication and Collaboration
 b. Content
 • Unit Plans/Classroom Application Documents
 c. Workplace Readiness *Incorporate/infuse these into objectives.*
 d. Career-21st Century Life and Career Skills *Include in this section the course outline.*
 • Flexibility and Adaptability
 • Initiative and Self-Direction
 • Social and Cross-Cultural Skills
 • Productivity and Accountability
 • Leadership and Responsibility including Civics and Ethics

e. Information, Media and Technology skills
 • Integration of Digital Tools
 f. Integration of 21st Century themes
 • Global Awareness
 • Financial, Economic, Business and Entrepreneurial Literacy
 • Civic and Ethical Literacy
 • Health Literacy

Proficiency Levels → *i.e. Honors, AP, Academic and Grade Level*

Methods of Assessment

a. Student Assessment → *The teacher will provide a variety of assessments among them are: list them (i.e. portfolio, journal writing, projects, etc).*
 b. Curriculum Assessment
 c. Teacher Assessment → *Combine these two categories into one-Curriculum/Teacher Assessment.*
 • Formative
 • Summative
 • Benchmark
 • Common Assessment
 • Rubrics

Grouping

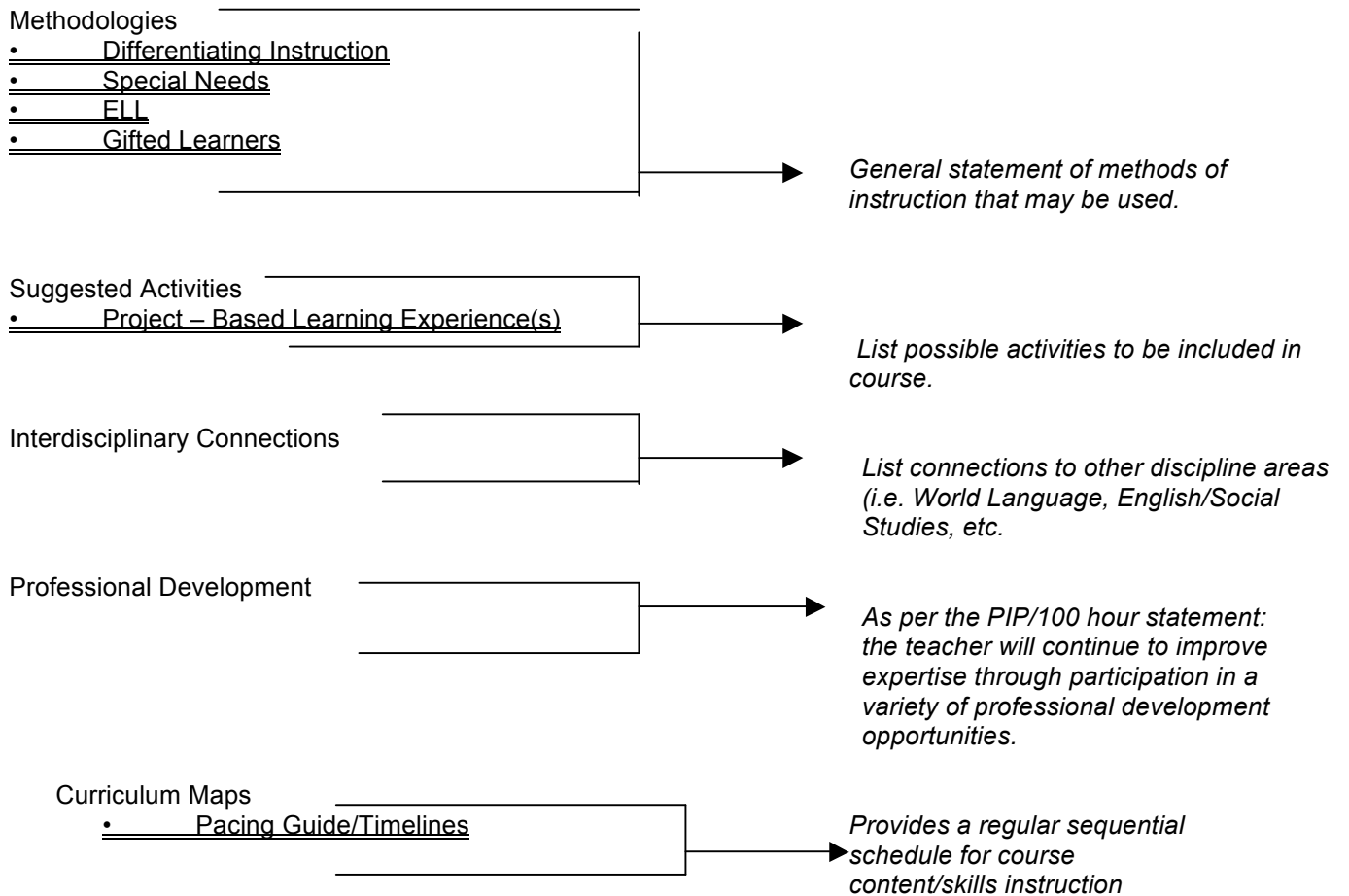
a. Reference to AP Curriculum
 b. Prerequisites
 c. Level placement criteria → *Combine these together in one statement. Include list of prerequisites and/or criteria*

Articulation/Scope and Sequence/Time Frame

→ *List length of course and suggested sequence (i.e. Spanish I, Spanish II, Spanish III). Group according to the following: K-5/6-8/9-12*

Multiple Resources

a. Speakers
 b. References
 c. Technology
 d. Supplies/Materials
 e. Texts
 f. Supplemental Reading
 g. Collaboration → *List resources as needed for the particular course – add or delete categories as necessary.*



ad: December 8, 2003
 ad: July 14, 2008
 ad:

Reference: N.J.A.C. 6A:8-1.1 et seq.

ON PLANS

5. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Policy #6143.1 Lesson Plans on first reading:

LESSON PLANS

Teachers are required to maintain and use an updated curriculum guide for preparation of lesson plans for subject taught. Lesson plans must include objectives which specify what pupils should know, or be able at the completion of that lesson. They must also include a statement of activities, a closure activity, work assignments (if given) and reference to the applicable NJCCCS. Lesson plans should be prepared with enough detail with enough clarity to enable a substitute teacher to carry on the program during the absence of the teacher.

If the teacher plans to use materials not included in the curriculum guide, he/she should list these materials in the lesson plan.

The building principal or designee shall check lesson plans at least monthly.

ad: December 8, 2003

- References: N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
N.J.A.C. 6A:8-2.1 et seq. The Core Curriculum Content Standards
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts (August 2000)

PUBLICATIONS

6. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Policy #6145.3 Publications on first reading:

PUBLICATIONS

The board of education sponsors pupil publications as important elements of the instructional program. Pupils are encouraged to develop skills of written and verbal communication and to exercise the right to express their views freely and responsibly.

The rights of free speech, and free expression of pupils in public schools pursuant to the First Amendment, are not automatically coextensive with the rights of adults in other settings and shall be applied in light of the special characteristics of the school environment. The board of education reserves the right to exercise prepublication control over

expression may be restricted, if it can be determined that such expression is inconsistent with the basic educational mission of the school district and when censorship action is reasonably related to legitimate educational concerns.

For purposes of this policy, "printed materials" include any written or printed cards, letters, circulars, books, fliers, notices, newspapers, and similar materials, but do not include any publication that is sponsored by the school board.

Printed materials are not protected by a pupil's right of free expression because they violate the rights of others. The Board may identify and prohibit the distribution on school premises of printed materials that are defamatory; prejudicial to an ethnic, national, religious, or racial group or to either gender; libel any person or organization; seek to establish the supremacy of a particular religious denomination, sect, or point of view over any other; advocate the use or advertise the availability of any substance or material that constitutes a direct and substantial danger to the health of pupils; contain obscenity or material otherwise deemed to be harmful to minors; incite violence, advocate the use of force, or urge the violation of law or school regulations; advertise goods or services for the benefit of profit-making organizations; fail to identify the pupil responsible for distribution and the agent responsible for reproduction; solicit funds for non-school organizations when such solicitations have not been approved by the Board; or promote, favor, or oppose any candidate for election to the Board or the adoption of any bond issue, proposal, or questions submitted at any meeting.

Printed materials may be distributed on school premises that have not been submitted to the Principal for review in advance of their distribution. Where the Principal cannot show, within two school days, why the materials are unprotected, or where unprotected material is so modified as to be no longer unprotected, the material may be distributed. Appeal from the determination of the Principal may be made in accordance with the board policy on pupil grievance.

The board requires that the distribution of printed material take place only at the places and during the times established by rule in order not to disrupt the orderly operation of the educational program.

Students who violate this policy by expression, publication or distribution of any materials which are biased or defamatory, libelous, obscene, vulgar or profane, unsuitable for immature audiences, or which do not meet the school district's high standards of learning and propriety consistent with its educational goals and objectives may be subject to appropriate discipline.

This policy shall be implemented in accordance with regulations to be developed by the superintendent. The regulations shall:

- 1. Identify school district staff responsible for pupil publications;
- 2. Establish procedures for prepublication review; and
- 3. Specify procedures for appeal by pupils to the board of education with provisions for prompt decisions to be made at each level.

Printed Electronic Media

Printed electronic media as well as school-sponsored web sites are also subject to this policy and to the same regulatory constraints as are print publications.

Adopted: February 9, 2004
Revised:

References: N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:54-20 Powers of boards (county vocational schools)

Tinker v. Des Moines Independent School District, 393 U.S. 503 (1969)

Bethel School District No. 403 v. Fraser, 478 U.S. 675 (1986)

Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)

Desilets v. Clearview Regional Board of Education, 137 N.J. 585 (1994)

RESOLUTION/PROMOTION 7. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Policy #6146.1 Graduation/Promotion Policy - RHS on first reading:

GRADUATION/PROMOTION POLICY
RUTHERFORD HIGH SCHOOL

The Board of Education requires that each pupil meet the minimum standards for promotion, ~~within the high school and for graduation, and for a state-endorsed diploma.~~ The goal is to prepare students for success in post-secondary degree programs, careers, and civic life in the 21st century. ~~The secondary curriculum at Rutherford High School offers a wide range of subject offerings in order to meet the needs, interests, and ability levels of the student body.~~

~~Policy establishes certain mandatory courses for all students as well as setting the minimum standards for promotion to grade level and graduation. No student is denied access to any course due to race, creed, color, national origin, ethnicity, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.~~

ingly, the requirements shall include:

	Course and credit requirements for all students entering grade 9 in:					
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
LANGUAGE ARTS LITERACY	20 credits	20 credits aligned to grade 9 through 12 standards				
MATHEMATICS	20 credits including algebra I		20 credits including algebra I and geometry		20 credits including algebra I, geometry, and a third year of math that builds on the concepts and skills of algebra and geometry and prepares students for college and 21 st century careers	
SCIENCE	15 credits including at least five credits in laboratory biology/life science		15 credits including at least five credits in laboratory biology/life science and one additional laboratory/inquiry-based science course which shall include chemistry, environmental science, or physics		15 credits including at least five credits in laboratory biology/life science or an additional laboratory/inquiry-based science course including chemistry, environmental science, or physics; and a third laboratory/inquiry-based science course	
SOCIAL STUDIES	15 credits including satisfaction of N.J.S.A. 18A:35-1 and 2	15 credits including satisfaction of N.J.S.A. 18A:35-1 and 2; five credits in world history; and the integration of civics, economics, geography and global content in all course offerings				
CIVIL, ECONOMIC AND ENTREPRENEURIAL LITERACY	No state requirement		2.5 credits			
HEALTH, SAFETY, AND PHYSICAL EDUCATION	3 credits in physical education and 1 credit in health and safety during each year of enrollment, distributed as 150 minutes per week, as required by N.J.S.A. 18A:35-5, 7 and 8					
CULTURAL AND FORMING ARTS	5 credits					
TECHNOLOGICAL LITERACY	5 credits					
LOGICAL LITERACY	Consistent with the Core Curriculum Content Standards, integrated throughout the curriculum					
21 ST CENTURY LIFE SKILLS, CAREERS, OR OTHER - EDUCATIONAL LITERACY	5 credits					
ELECTIVES	15 credits of electives from the Core Content Standard areas		15 credits from within one of the Rutherford High School Career Strands			
TOTAL CREDITS	120		130			

~~Education Requirements:~~

~~— Course Requirements~~

~~1. Twenty credits (4 credit years) of English/language arts literacy.~~

~~2. a. Fifteen credits (3 credit years) of mathematics.~~

~~b. Twenty credits (4 credit years) in mathematics (effective with the 2008-2009 grade nine class)~~

- ~~3. Fifteen credits (3 credit years) of social studies, including satisfaction of US History per N.J.S.A. 18A:35.~~
- ~~4. Fifteen credits (3 credit years) of science.~~
- ~~5. One credit year of physical education (3.75 credits) and health (1.25 credits) for each year of enrollment.~~
- ~~6. Five credits (1 credit year) of visual and performing arts. (Art, music, theater, dance)~~
- ~~7. Five credits (1 credit year) of world languages.~~
- ~~8. Five credits (1 credit year) of career education and consumer, family, and life skills, or vocational technical education. (Practical arts)~~
- ~~9. Technology Literacy consistent with CCGS, will be integrated throughout the curriculum.~~
- ~~10. Fifteen credits (3 credit years) of electives taken from Core Curriculum Content Standards area.~~
- ~~A student must complete 120 credits for graduation.~~

Students must carry a minimum of 35 credits and a maximum of 40 credits each year except those students who have returned for their fifth year after failing to meet the graduation requirements during the normal four year sequence.

Students must pass the mandated state assessments or meet the alternate requirements as outlined in the N.J. Administrative Code.

Students may not "double up" on any more than one previously failed subject in any given school year.

A student receiving three ~~marking period~~ quarter grades of "F" - one of which results in a final failure may receive credit in summer school if the course is taken for new credit (120 hours) One semester courses are not affected by this section of the policy.

Credits from an approved summer school or evening school will be accepted provided prior approval for attending said school was received from the high school guidance department.

On-line, distance learning and correspondence courses are not accepted for credit as a new course or as a course taken for one previously failed.

Students who fail to meet all graduation requirements are ineligible for a high school diploma and may not participate in the graduation ceremony.

Credits needed for placement in designated grade level:

Grade 10	30 earned credits
Grade 11	60 earned credits
Grade 12	Eligibility to meet all graduation requirements by June of the current school year.

~~courses will meet all of the Core Curriculum Content Standards.~~

- ed: April 12, 2004
- ed: May 15, 2006
- ed: August 14, 2006
- ed: January 14, 2008
- ed:

Reference: N.J.A.C. 6A:8-51.et seq. – Implementation of Graduation Requirements

GRADING SYSTEM 8. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Regulation #R6147.1 Grading System on first reading:

GRADING SYSTEM

It is the policy of the Board of Education that all grades be determined on the basis of fairness and nondiscrimination. It is the responsibility of the teacher to determine a grade for each pupil in his/her class to furnish reasons, supported by evidence, to substantiate any grade given.

ading practices and policies in grades 6-12 are as follows:

The grading system consists of twelve letter grades as follows:

A+	B+	C+	D+	F
A	B	C	D	
A-	B-	C-		

In equating daily/quarterly averages to the twelve-grade format, the following percentage equivalents shall apply in every department, but this does not preclude normal distribution of grades (curving of test results) in a particular set of tests to insure fairness to students as it applies to validity and reliability:

97 and above	A+		
93 – 96	A	73 – 76	C
90 – 92	A-	70 – 72	C-
87 – 89	B+	67 – 69	D+
83 – 86	B	63 – 66	D
80 – 82	B-	53 – 62	F
77 – 79	C+		

The first number of the range is the minimum number to achieve the grade and the number averages shall not be rounded up.

The report card grade will be recorded in a numerical average and its equivalent letter.

Final Examinations at the high school will count as 1/5 of the final grade.

The final grade for a course is determined by the numerical average of all ~~marking period~~ quarter averages. The final grade on a report card grade will be recorded in a numerical average and its equivalent letter. A student must achieve a final numerical average of 63 or above to earn credit in a course.

The following grade point average equivalents shall apply in determining the grade point average for class rank:

A+	4.3	B+	3.3	C+	2.3	D+	1.3	WF	0.0
A	4.0	B	3.0	C	2.0	D	1.0	WP	1.0
A-	3.7	B-	2.7	C-	1.7	F	0.0	NF	0.0

In grades 9-12, a pupil receiving three ~~marking period~~ quarter grades of “F” – one of which results in a final failure – will be prohibited from attending remedial summer school for said course. A pupil with 3 or more F’s may, however, attend summer school for said subject as a new course. One semester courses are not affected by this section of this policy. A student who fails physical education with 3 F’s may not attend a remedial summer school.

Pupils have the right to see their grades, if they so request, at a time convenient to the teachers. Pupils are to be informed by their teachers of the grading system at the beginning of the course.

~~A marking period grade must include homework (checked, graded, or discussed) to count as 20% of the marking period, as well as tests and quizzes. (Grades 9-12 only.)~~

All homework will be discussed, graded, or checked. Regular assignments in English, Science, Mathematics, Social Studies, Business, Foreign Language, and Health will count as no less than 10% or more than 15% of each marking period’s grade.

A ~~marking period~~ quarter grade may include projects, papers (ex. – research), laboratory performance, preparedness, effort, and class participation.

A ~~marking period~~ quarter grade shall not include penalties for attendance, tardiness or behavior. Absences and approved school functions shall not count against a grade as long as the work which can be made up is made up within the appropriate amount of time.

Pupils who cut a class are to receive a zero for all work missed and shall not have the option to make up missed work.

In addition to the letter grades and their numerical equivalents, the following grades shall be recognized:

I	=	Incomplete
N	=	for LEP students only with administrative permission
WP	=	Withdrew passing
WF	=	Withdrew failing
NP	=	Noncredit passing
NF	=	Noncredit failing
Au	=	Audit
X	=	Excused

The SA grade (grade 6-8 only)

- a. SA – indicates work below grade but recognized effort and achievement equivalent to the child’s present capabilities.
- b. The teacher planning the utilization of the SA grade shall do this in consultation with guidance and/or Child Study Team and/or the building administrator.

ad: August 11, 1986
 ad: July 14, 2003
 ad: September 13, 2004
 ad:

ELINES FOR EVALUATION AND SELECTION OF INSTRUCTIONAL MATLS.

9. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to approve the following revisions to Policy #6161.1 Guidelines for Evaluation and Selection of Instructional Materials on first reading:

GUIDELINES FOR EVALUATION AND SELECTION OF INSTRUCTIONAL MATERIALS

Board of education believes that textbooks should support and enrich the curriculum and make possible the achievement of the district's instructional goals. The chief school administrator shall develop procedures for continual review of new texts being offered and evaluation of those already in use to ensure that the textbooks used in this district are current in the factual matter they present and further the district's instructional goals. Textbooks and instructional materials should be judged by additional standards which shall include, but not be limited to:

Does the material reflect the district's affirmative action/equity policy, which prohibits the teaching or encouragement of bias based on any categories listed in law or board policy?

Does it help pupils develop abilities in critical reading and thinking?

Does it provide effective basic or advanced education for the pupils for whom it is intended?

Review process shall:

Be conducted by teaching staff members, particularly those teachers who will be using the materials as an integral part of the instructional program;

Include a written review of the material which shall reflect the consensus of the teaching staff;

Provide an opportunity for public inspection of the recommended text.

Chief school administrator shall develop administrative rules outlining a procedure for the selection of instructional materials that meets the above criteria. Instructional materials used within the district should be current in quantity and scope to meet the needs of every pupil in the district.

Board, by law, makes the final textbook selection decision. However, prior to final adoption, the recommendations resulting from each review will be given thorough consideration.

Any citizen who objects to the final selections made by the board should follow the procedures outlined in section 6161.2 Complaints Regarding Instructional Materials.

ad: February 9, 2004
 ad:

- References: N.J.S.A. 18A:4-25 Prescribing minimum courses of study for public schools; approval of courses of study
N.J.S.A. 18A:33-1 District to furnish suitable facilities; adoption of courses of study
N.J.S.A. 18A:34-1 Textbooks; selection; furnished free with supplies; appropriations
N.J.S.A. 18A:35-1 et seq. Curriculum and Courses
~~N.J.A.C. 6:4-1.3(e), (f)~~ ~~Policy development~~
~~N.J.A.C. 6:8-4.1~~ ~~Review of mandated programs and services~~
~~N.J.A.C. 6:20-6.1 et seq.~~ ~~Purchase and Loan of Textbooks~~

New Jersey State Board of Education Resolution, September 5, 1984, encourages local boards to scrutinize their textbook selection process to ensure that instructional materials are not racially or sexually biased.

Manual for the Evaluation of Local School Districts (August 2000)

Multi-year Equity Plan for 1996-97 through 1998-99, SDOE Bureau of Equal Educational Opportunity, Doc. #MISM260040699

all Vote Policy Items #1-#9:

Ahmed – aye	Mr. Griggs – aye	Mr. McLean – absent
Masadonte – aye	Mr. Jasko – aye	Mr. Novosielski – aye
Summe – aye	Mrs. Jones – aye	Ms. Scuro – aye

BUILDINGS AND GROUNDS:

Resolution by Mrs. Jones, seconded by Mr. Griggs to approve Buildings and Grounds Item #1.

**COMPREHENSIVE
MAINTENANCE PLAN**

1. WHEREAS, the Department of Education requires New Jersey School Districts to submit three-year maintenance plans documenting "required" maintenance activities for each of its public school facilities, and

WHEREAS, the required maintenance activities as listed in the attached document for the various school facilities of the Rutherford School District are consistent with these requirements, and

WHEREAS, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

NOW, THEREFORE, BE IT RESOLVED that the Rutherford School District hereby authorizes the School Business Administrator to submit the attached Comprehensive Maintenance Plan for the Rutherford School District in compliance with Department of Education requirements. This Comprehensive Maintenance Plan is for the years 2008-2009 actual, 2009-2010 budgeted, and 2010-2011 proposed.

Roll Call Vote Buildings and Grounds Item #1:

Ahmed – aye	Mr. Griggs – aye	Mr. McLean – absent
Basadonte – aye	Mr. Jasko – aye	Mr. Novosielski – aye
Fiume – aye	Mrs. Jones – aye	Ms. Scuro – aye

BUSINESS:

s. Jones noted that the Governor candidates will be appearing at the October NJSBA Conference in Atlantic City.

r. Novosielski noted that the deadline for absentee ballot applications was soon approaching, and that no action is now required to vote by absentee ballot.

MEETING OPEN TO THE PUBLIC: (Any Topic) 8:44 P.M. – No comments made.

EXECUTIVE SESSION:

Motion by Mr. Novosielski, seconded by Dr. Fiume that an Executive Session be held at 8:45 P.M. for the purpose of discussing negotiations. Action will not be taken. The Board expects to return within 30 minutes.

Approved.

Mr. Griggs and Mr. Novosielski were excused from the Executive Session due to conflict regarding REA negotiations..

Board returned at 9:50 P.M.

ADJOURNMENT:

Motion by Mrs. Jones, seconded by Mrs. Ahmed that the meeting be adjourned at 9:50 P.M.

Approved.

Respectfully submitted,

Robert Brown
School Business Administrator/Board Secretary

ving is an extract of action taken at the October 5, 2009 meeting.

RES APPROVAL

1A. Resolution by Mrs. Jones, seconded by Mr. McLean.
 BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION that the minutes of the Regular Meeting and Executive Session of September 14, 2009, and the Special Meeting and Executive Session of September 26, 2009 be approved as recorded.

all Vote:

Ahmed – aye	Mr. Griggs – aye	Mr. McLean – aye
asadonte – absent	Mr. Jasko – aye	Mr. Novosielski – aye
iume – aye	Mrs. Jones – aye	Ms. Scuro – aye

ONNEL:

n by Mrs. Ahmed, seconded by Mrs. Jones to approve Personnel Items #1A through #3A.

MOSS

1A. Motion to accept, with regret, the retirement of Mrs. Joan Moss, library assistant at Union School, effective 1/1/10.

ROMERO

2A. Motion to accept the resignation of Ms. Olga Romero as a lunch monitor at Lincoln School effective 10/15/09.

SEH VAHDAT

3A. BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION to rescind the appointment of Nafiseh Vahdat as lunch monitor for abandoning her position effective 9/1/09.

all Vote Personnel Items #1A-#3A:

Ahmed – aye	Mr. Griggs – aye	Mr. McLean – aye
asadonte – absent	Mr. Jasko – aye	Mr. Novosielski – aye
iume – aye	Mrs. Jones – aye	Ms. Scuro – aye

ICE:

OVAL OF BILLS

1A. Resolution by Dr. Fiume, seconded by Mr. Griggs.
 BE IT RESOLVED BY THE RUTHERFORD BOARD OF EDUCATION that the bills listed below be approved.

Accounts Payable	319,110.28
Offline Checks	489,499.55
Payroll	1,146,947.93
General Activities	<u>56,879.41</u>
Total	<u>\$2,012,437.17</u>

all Vote Finance Item #1A:

Ahmed – aye, abstain check 932	Mr. Griggs – aye, abstain checks #039820 and 039878	Mr. McLean – aye, abstain check #039934
asadonte – absent	Mr. Jasko – aye	Mr. Novosielski – aye
iume – aye	Mrs. Jones – aye	Ms. Scuro – aye