

LINCOLN SCHOOL

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Jeanna Czerniecki Velechko
Principal

October 14, 2011

Dear Parents,

We are using the Response to Intervention (RTI) model for working with students that need assistance. This means we provide levels of assistance to meet an individual student's needs. If a student is having difficulty mastering a concept, the classroom teacher will provide support within the classroom. We may also have the Response to Intervention teachers, who support the first and second grades, provide small group instruction in or out of the classroom. For example, if a few students have still not mastered a tested skill, the RTI teacher may meet with the students for a few sessions just to reteach a concept. As you were informed at the *Math in Focus* presentation, the goal is to master the learning objectives. It is imperative students master the concept before the new learning can take place. Please be advised that your child may receive small group instruction just until a concept is mastered.

If a student appears to be struggling with many concepts and needs constant support with the RTI and classroom teachers, he/she may be recommended for Basic Skills classes, which meet twice a week. Parents will receive written notification if their son/daughter is recommended for BSI in either the Language Arts or Math area.

The RTI model is a general education initiative to make sure we have utilized all resources available before further testing is warranted.

There is a level of excitement in the building as students learn and discover the world. I see students daily learning new reading and math skills and just loving learning! As an educator and a parent, I hope this excitement and joy of learning stays with the children forever!

Sincerely,

Handwritten signature of Jeanna Czerniecki-Velechko.

Jeanna Czerniecki-Velechko